

Aladdin

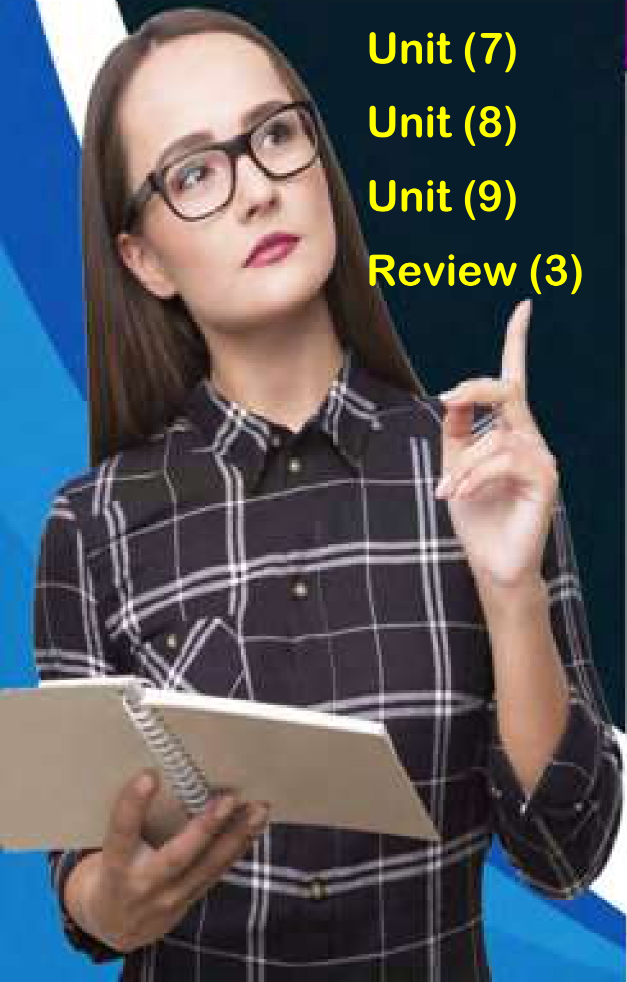
Connect 1

First Term

Parent's Guide



Contents





Introduction مقدمة

English Alphabets



Aa

A a



Bb

B b



Cc

C c



Dd

D d



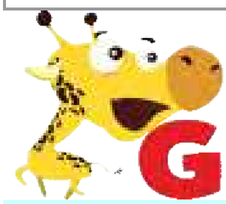
Ee

E e



Ff

F f



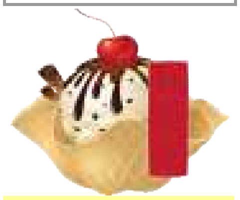
Gg

G g



Hh

H h



Ii

I i

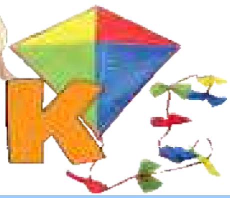


Jj

J j







K k

K k



L l

L l



M m

M m



N n

N n



O o

O o



P p

P p



Q q

Q q



R r

R r



S s

S s



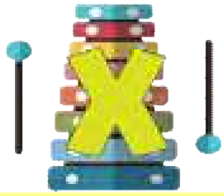
T t

T t



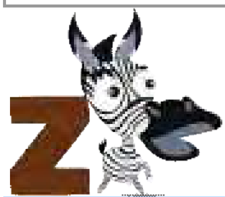








U u	V v	W w	X x	Y y
U u	V v	W w	X x	Y y

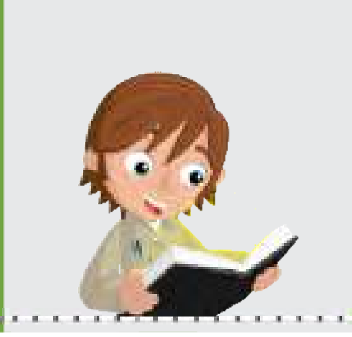


Z z
Z z









Exercise



1) Match the letters: وصل الحروف

A	d	E	h
B	c	F	g
C	b	G	e
D	a	H	f

2) Circle the correct letter: ضع دائرة حول الحرف الصحيح

H	a	n	h
I	i	e	a
J	h	j	e
K	k	m	d
Q	p	d	q

L	i	l	j
M	d	m	n
N	n	b	d
O	o	n	h
V	u	v	o

3) Write the small letters: اكتب الحروف الصغيرة









4) Write the Capital letters: اكتب الحروف الكبيرة



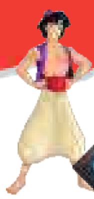
5) Write the capital and small letters:
اكتب الحروف الكبيرة والصغيرة

A a	Aa	H h	Hh
B b	Bb	I i	Ii
C c	Cc	J j	Jj
D d	Dd	K k	Kk
E e	Ee	L l	Ll
F f	Ff	M m	Mm
G g	Gg	N n	Nn









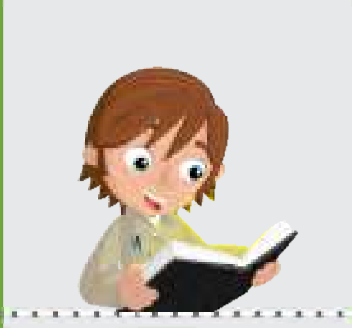
6) Color the following letters: لون الحروف الآتية

Aa	Bb	Cc
Dd	Ee	Ff
Gg	Hh	Ii
Jj	Kk	Ll
Mm	Nn	

I like English







Exercise 2



1) Match the letters: وصل الحروف

W	y	Z	d
V	w	S	z
X	x	D	s
Y	v	B	b

2) Write the small letters: اكتب الحروف الصغيرة



W Q Z Y S T P

3) Write the capital and small letters: اكتب الحروف الكبيرة والصغيرة

O o	Oo				U u	Uu			
P p	Pp				V v	Vv			
Q q	Qq				W w	Ww			
R r	Rr				X x	Xx			
S s	Ss				Y y	Yy			
T t	Tt				Z z	Zz			





4) Write the Capital letters: اكتب الحروف الكبيرة

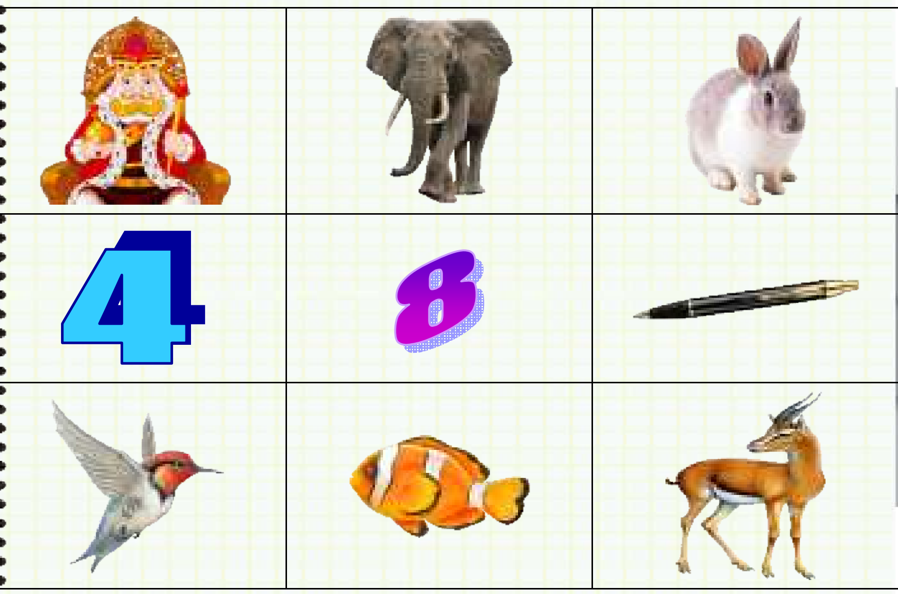


5) Write the small letters: اكتب الحروف الصغيرة

A	B	C	D	E	F	G
H	I	J	K	L	M	N
O	P	Q	R	S	T	U
V	W	X	Y	Z		

6) Circle the correct picture: ضع دائرة حول الصورة الصحيحة

1. king
2. pen
3. bird





7) Write the Capital letters: اكتب الحروف الكبيرة

a	g	q	o	v	x	e
p	b	h	n	f	m	w
r	i	c	l	t	u	y
s	j	k	d	z		

8) Circle the correct letter: ضع دائرة حول الحرف الصحيح

B	p	b	d
G	j	g	q
H	n	f	h
N	h	n	r
F	t	w	f
R	r	t	s

U	n	u	i
E	m	e	j
A	a	e	o
O	e	a	o
Y	y	g	j
I	i	j	y







Characters



Miss Mona



Hana



Amira



Youssef



Hany



Busy Bee





Hello

أهــــــــــــلاً

Objectives

Lesson 1:

Objectives:

1. To greet your teacher and friends
تقوم بتحية مدرسك / مدرستك وأصدقاؤك
2. To introduce yourself and ask others their names
أن تقدم نفسك للآخرين وتسألهم عن أسمائهم

Vocabulary:

hello, goodbye, name أهلاً، إلى اللقاء، اسم

Language:

1. What's your name? ما اسمك
2. I'm (name) أنا (الاسم)

Lesson 2:

Objectives:

1. To recognize the letter sound /b/
التعرف على صوت الحرف
2. To find words with the /b/ sound
إيجاد كلمات صوت الحرف
3. To trace and copy the letter (b)
تتبع وكتابة الحرف (b)

Vocabulary:

bag, book, bee, blue, bus
حقيبة، كتاب، نحلة، أزرق، أتوبيس

Lesson 3:

Objectives:

1. To reinforce the importance of making friends
تعزيز أهمية تكوين صداقات
2. To listen and follow instructions
الاستماع إلى التعليمات واتباعها

Language:

open your book, close your book, open your bag, close your bag
افتح كتابك، أغلق كتابك، افتح حقيبتك، أغلق حقيبتك

Unit 1

Lesson 1 (Vocabulary, Listening and Speaking)

Objectives

- To welcome the students to their new English class
  أن يتم الترحيب بالطلبة فى حصص اللغة الإنـجليزية
- To introduce students to their course books and the course characters
  أن يتعرف الطلاب على منهج الكتاب وشخصيات المنهج
- To greet your teacher and friends أن تحيى معلمك وأصدقائك
- To introduce yourself and ask others their names
  أن يُعرف الطالب نفسه ويسأل الآخرين عن أسمائهم

Look and listen أنظر واستمع



Hello
أهلا



Shake hands
يتصافح بالأيدى



Good bye
مع السلامة

Introducing your self

❶ Hello.	عند تحية الأصدقاء (أهلاً / مرحباً)
❷ I'm + اسمك.	عند تقديم نفسك
❸ What's your name?	عند السؤال عن الاسم "ما أسمك؟
❹ I'm اسمك.	عندما تجيب " أنا أكون + الأسم
❺ Nice to meet you.	أنا سررت بلقائك.
❻ Nice to meet you, too.	أنا سررت بلقائك، أيضا.



Notes

ضمائر الفاعل تأتى فى بداية الجملة ويأتى بعدها:
(am / is / are) ثم اسم أو صفة.

Examples

I	أنا I am= I'm	I'm miss Mona. / I'm happy.
He	هو is ='s	He's Hany. / He's a boy.
She	هى is ='s	She's Hana. / She's a girl.
It	غير العاقل is ='s	It's a cat. / It's small.

Sing with your friends
غنى مع أصدقائك

Hello, hello, hello!
Hello, I'm Hana!
Hello, Hana!
Hello, hello, hello!
Hello, I'm Miss Mona!
Hello, Miss Mona



Activity

1) Complete: أكمل

Hello. What's your ....?

Hello. .... Hany.



2) Match: وصل

❶ Good bye.

❷ shake hands.

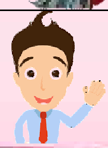
❸ Hello.







3) Listen and answer with (Yes) or (No): أستمع وأجب (بنعم) أو(لا)

		YES	NO
❶ Hello I'm Miss Mona.			
❷ Shake hands.			
❸ Hello. I'm Hany.			

4) Write the missing letter: اكتب الحرف الناقص





Hel……o　　sha……e hands　　Goo……bye

5) Write as the example: أكتب كما فى المثال



Hello. I'm Amira.



Hello. ……………………………………



……………………………………



……………………………………

6) Unscramble and write: رتب الكلمات الآتية

1. meet - to - you. - Nice

……………………………………

2. name - Hana. - My - is

……………………………………

3. your - name? - What's

……………………………………

7) Circle the odd picture ضع دائرة حول الصورة المختلفة

1
2
3



8) Fill in the gap أكمل الفراغات

Miss Mona : What's your (1) .... ?

Hana : (2) .... Hana.

Miss Mona : Nice to (3)..you, Hana.

9) Unscramble and write the word: رتب و أكتب الكلمة



l l e o H

....



y n a H

....



u s B y e e b

....





For fun للمرح

ضع صورتك هنا

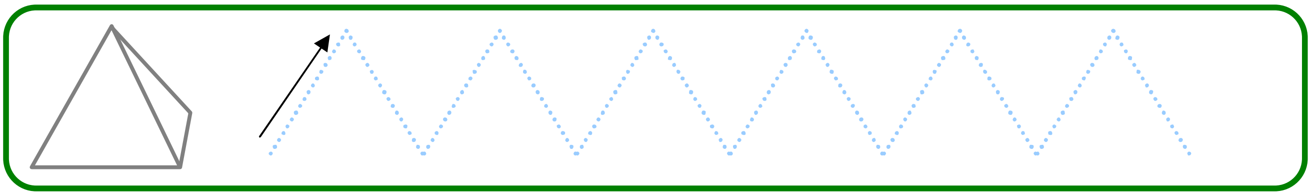
اكتب اسمك:

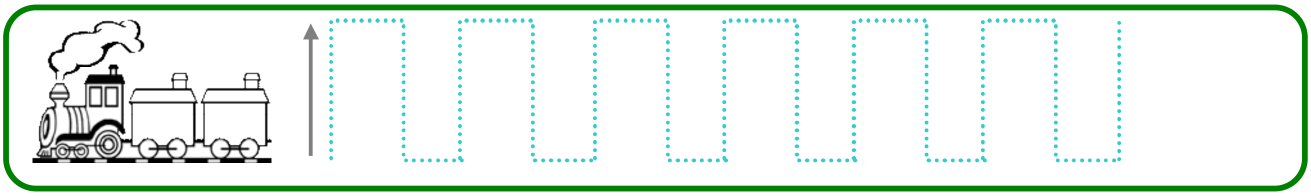
Hello! I'm ______________________

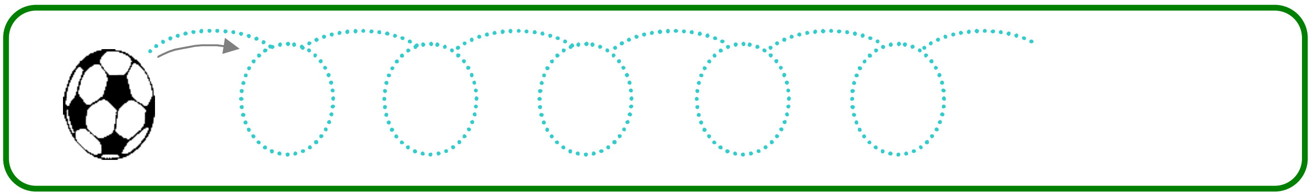
اكتب عمرك

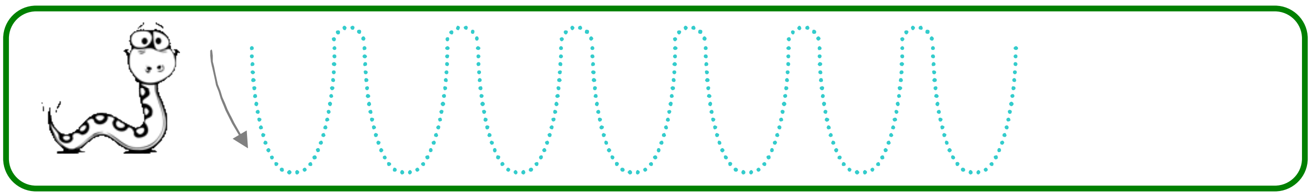
I'm ______________________

Trace and complete the pattern: تتبع وأكمل النموذج















Home Fun





أهـــــــلا

Hello



ما أسمك؟

What's your name?



أناأكون ....

I'm......

Color

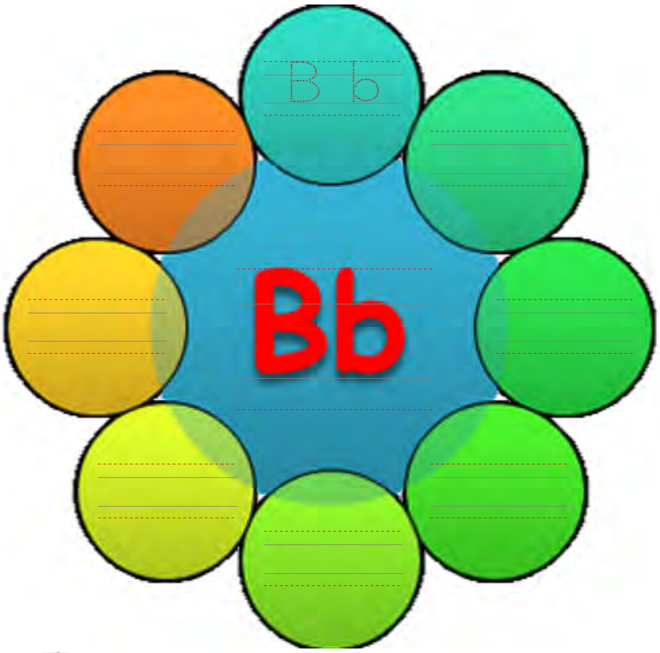


Lesson 2 Phonics & Handwriting

Objectives

- To recognize and produce the letter sound /b/
  أن يعرف وينطق صوت الحرف /b/
- To find words with the /b/ sound
  أن يجد كلمات بصوت الحرف /b/
- To trace and copy the letter (b)
  أن يتتبع وينسخ حرف (b)

Listen, Repeat and trace: استمع، ردد ثم تتبع





bee
نحلة



bus
أتوبيس



blue
أزرق



book
كتاب



bag
شنطة

Activity

1) Say and color: قل ولون

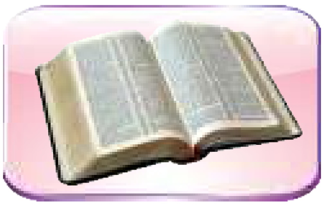
B b

2) Look, trace and say: أنظر وتتبع وقل


bus


bee


bag


book


blue


ball

3) Circle the correct letter, then write the word:
ضع دائرة على الحرف الصحيح ثم أكتب الكلمة


b p q


b p k


e d b

4) Match: وصل







1	bus
2	book
3	bag
4	bee
5	blue

5) Point to / Identify the object: أشر إلى / حدد الشيء

1. bag
2. blue
3. book
4. bus
5. ball





6) Unscramble and write the word: رتب و أكتب الكلمة







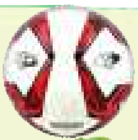
s u b

u b e l

e b e

7) Look and put ✔ : أنظر وضع ✔

1 ball





2 blue





3 bus



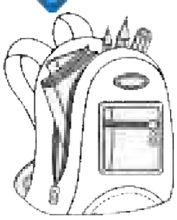


4 bag

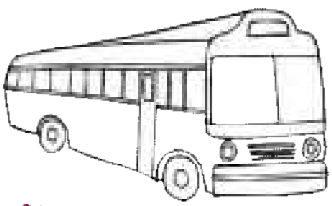




Color and write the letters: لون واكتب الحروف













Home Fun





bus



bee



blue



bag



book



ball





Lesson 3 Life skills & unit review

Objectives

- To reinforce the importance of making friends
  تعزيز أهمية تكوين الصداقات
- To listen to and follow instructions
  أن يستمع ويتبع التعليمات
- To listen to and sing a song about making friends
  أن يستمع ويغنى أغنية عن تكوين صداقات

Listen and do
أستمع وافعل


Open your book
افتح كتابك


Close your book
أغلق كتابك


Open your bag
افتح شنطتك


Close your bag
أغلق شنطتك

Sing and do
غنى وأفعل

Open your bag, open your book.
Say Hello, Hello!
Hello, Hello, Hello, Hello!
It's time to say Hello
Close your bag, close your book!
Say Goodbye, Goodbye
Goodbye, Goodbye,
Goodbye, Good bye!
It's time to say Goodbye!







Activity

1) Write the missing letter: اكتب الحرف الناقص



......ake hands



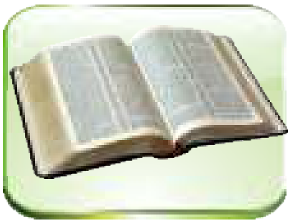
.....ood bye



.......lay



.......ello



.......ook



.... us



.......ee



.......lue



......ag



......pen



.......lose

2) Match: وصل

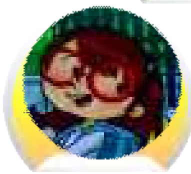




1. Hello
2. play
3. book
4. bee
5. Hana



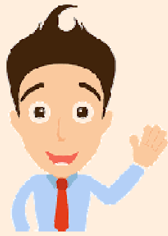








3) Look and Put ✓ or ✗ : انظر وضع ✓ أو ✗

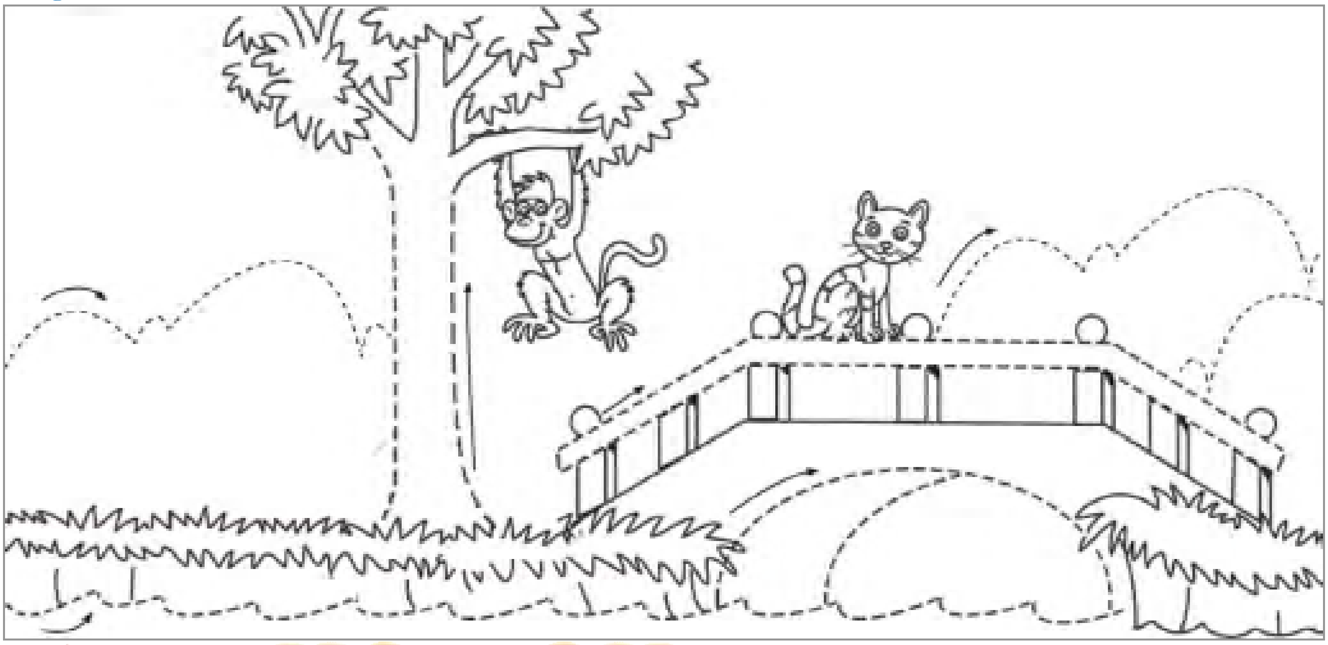
	Miss Mona	( )		Hello	( )
	shake hands	( )		Amira	( )
	Busy Bee	( )		play	( )
	Good bye	( )		book	( )
	bag	( )		Youssef	( )

4) Look and circle: أنظر وضع دائرة

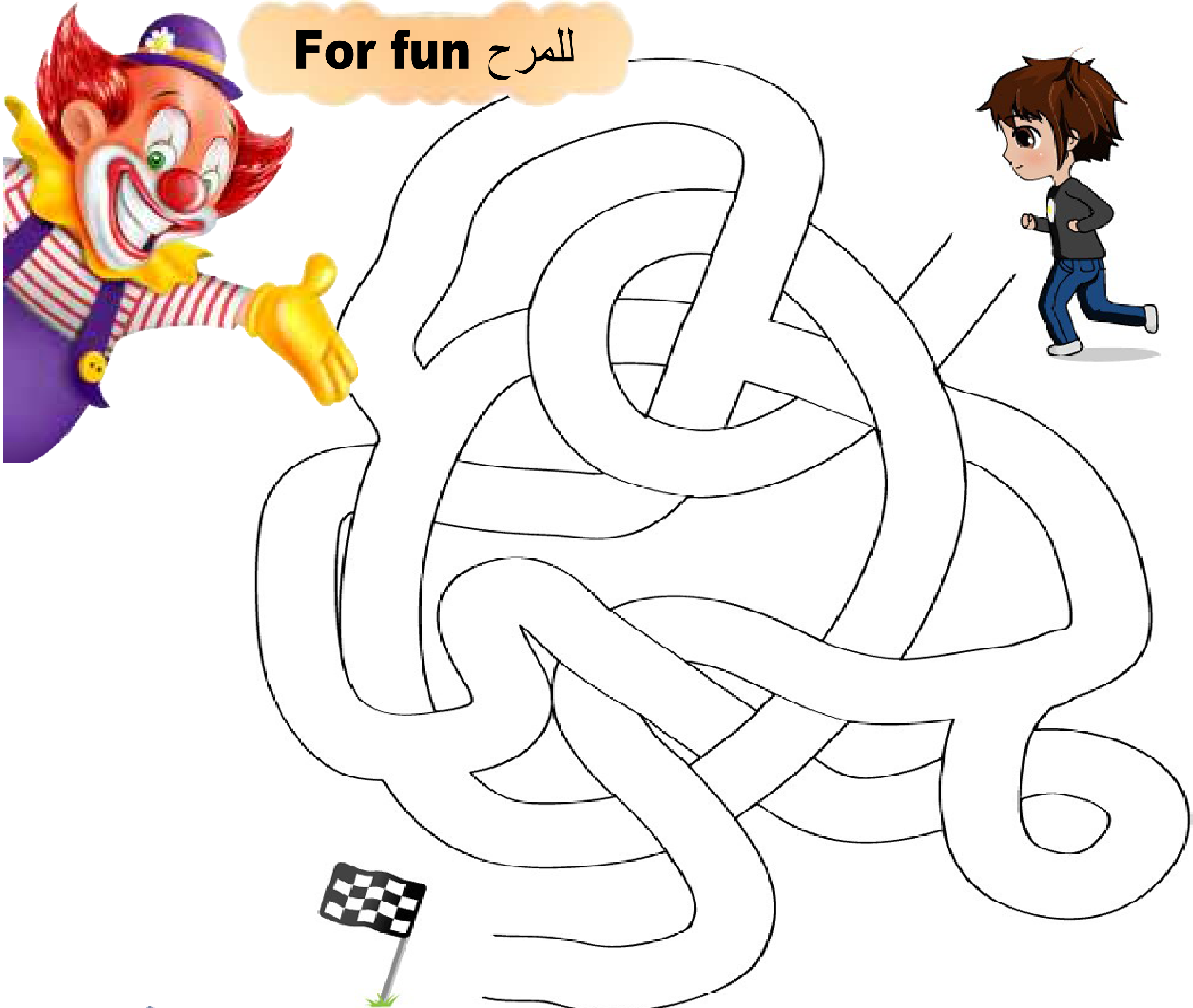
			
bag bus	shake hands Hello	sleep play	Youssef Hany



Trace and color: تتبع ولون



For fun للمرح



Home Fun



Close your book



Open your book



Close your bag



Open your bag



Say Hello!



play





Review on Unit 1
مراجعة على الوحدة الأولى

Vocabulary



Hello
أهلا / مرحبا



shake hands
يصافح باليد



Good bye
مع السلامة

Phonics b



bus



bee



bag



book



blue



ball

Language notes

- What's your name? ما أسمك؟
- I'm Hany. أنا أكون (هانى)
- Open your book. أفتح كتابك.
- Close your book. أقفل كتابك.
- Say Hello! قل مرحبا!



Oral Activity 1

1) Point to / Identify the objects: أشر إلى / حدد الشئ

1. shake hands
2. bag
3. Good bye



2) Match: وصل

1. play
2. book
3. Miss Mona



3) Listen and answer with (Yes) or (No): أستمع وأجب (بنعم) أو(لا)



1. Close your book. 
2. It is a ball. 
3. It is blue. 





4) Read: أقرأ

1	Hello, I'm Mohamed.
2	Say Hello.
3	Nice to meet you.

5) Look and circle: أنظر وضع دائرة






play / close	open / say	bee / blue	Hana / Miss Mona

6) Odd one out: إستخرج المختلف

1. g H A
2. E b T
3. r M D

7) Write the missing letter: اكتب الحرف الناقص





........pen b........ue be........

8) Count: عـــد

....	2	3	....	5
6	7	....	9	10



Unit 2

My School bag

حقيبتـــى المدرسيـــة

Objectives

Lesson 1

Objectives:

1. To identify some classroom objects
التعرف على بعض الأشياء الموجودة بالفصل
2. To ask and answer questions
تكوين أسئلة والإجابة عليها

Vocabulary:

bag, pen, pencil, pencil case, ruler, sharpener
حقيبة، قلم جاف، قلم رصاص، مقلمة، مسطرة، براية

Language:

What's this — ما هذا؟
It's a — إنه / إنها ...

Lesson 2:

Objectives:

1. To recognize the letter sounds /p/ and /r/
التعرف على صوت الحرفين /p/، /r/
2. To find words with the /p/ and /r/ sounds
إيجاد كلمات بها صوت الحرف /p/ والحرف /r/
3. To trace and copy the letter (p) and (r)
تتبع وكتابة الحرف (p) والحرف (r)

Vocabulary:

pen, pencil, ruler, red
قلم جاف، قلم رصاص، مسطرة، لون أحمر

Lesson 3:

Objectives:

1. To count up to five — العد حتى رقم ٥
2. To recognize and produce the words, one, two, three, four and five.
التعرف على الكلمات: واحد، اثنين، ثلاثة، أربعة، خمسة
3. To learn numerals 1 to 5 — تعلم العد من ١ إلى ٥
4. To use plural nouns with an (s)
استخدام الأسماء الجمع بحرف (s)

Vocabulary:

one, two, three, four, five, count the (balls)
واحد، اثنين، ثلاثة، أربعة، خمسة، عد (الكرات)

Unit 2

Lesson 1 (Vocabulary, Listening and Speaking)

Objectives

- To identify some classroom objects.
  أن يتعرف على بعض أدوات حجرة الدراسة
- To ask questions to establish what things are.
  أن يسأل أسئلة لتمييز الأشياء

Look and listen أنظر واستمع


pen قلم جاف


pencil قلم رصاص


pencil case مقلمة


eraser= rubber
أستيكة


ruler
مسطرة


sharpener
براية


bag
حقيبة

Ask questions to establish what things are?



السـؤال لتـمييـز الأشـيـاء.

لعمل السؤال نستخدم: ما هذا الشئ مع "المفرد القريب"؟

- What is this?

وللأجابة نقول: هذا/هذه + أسم الشئ (مسطرة).

- It's a ruler.
- This is a ruler.

Activity

1) Match: وصل

❶ pen

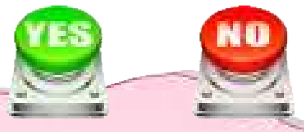
❷ sharpener

❸ ruler





2) Listen and answer with (Yes) or (No): أستمع وأجب (بنعم) أو (لا)



❶ It is a bag. 

❷ It is a ruler. 

❸ It is a sharpener. 

❹ It is a pen. 

3) Write the missing letter: أكتب الحرف الناقص





rule…… p……ncil ……harpener

4) Look and circle the correct answer:

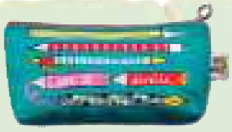
أنظر وضع دائرة حول الإجابة الصحيحة

1. What is this?



a. It's a pencil.
b. It's a bag.

2. What is this?



a. It's a book.
b. It's a pencil case.

3. What is this?



a. It's an eraser.
b. It's a sharpener.

4. What is this?



a. It's a bag.
b. It's a pen.

5. What is this?



a. It's a ruler.
b. It's a pencil.

5) Unscramble and write:

رتب وأكتب

1. is - What - this?

....

2. It's - pencil. - a

....

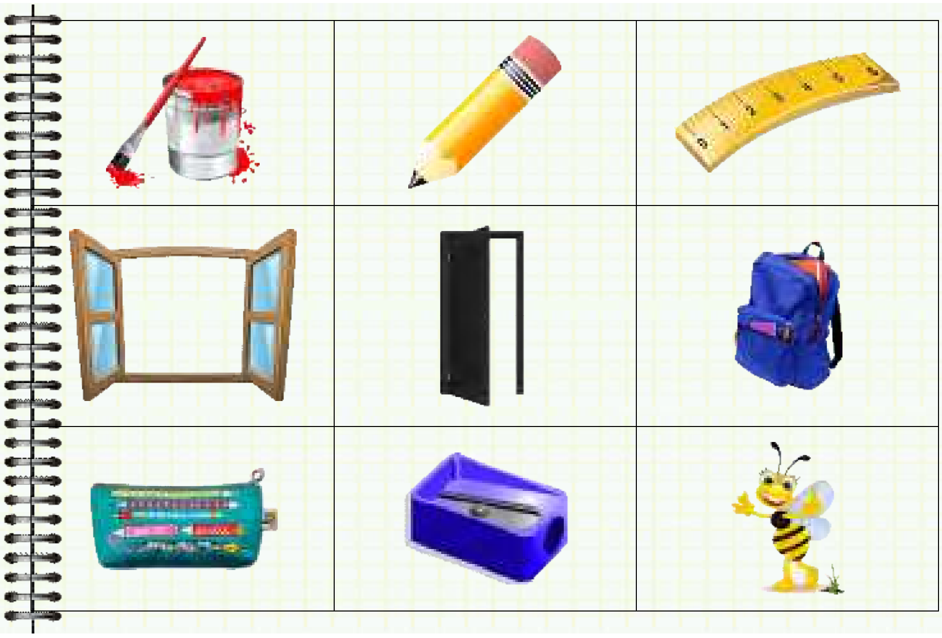
3. is - It - a - ruler .

....



6) Circle the odd picture: ضع دائرة حول الصورة المختلفة

1
2
3



7) Look and circle: أنظر وضع دائرة



pencil case
pencil



ruler
sharpener



bag
eraser



pen
pencil

8) Point to / Identify the object: أشر إلى / حدد الشئ

1 pen

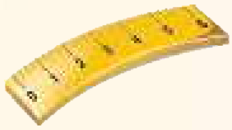
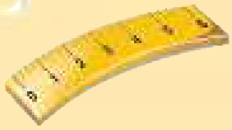


2 pencil

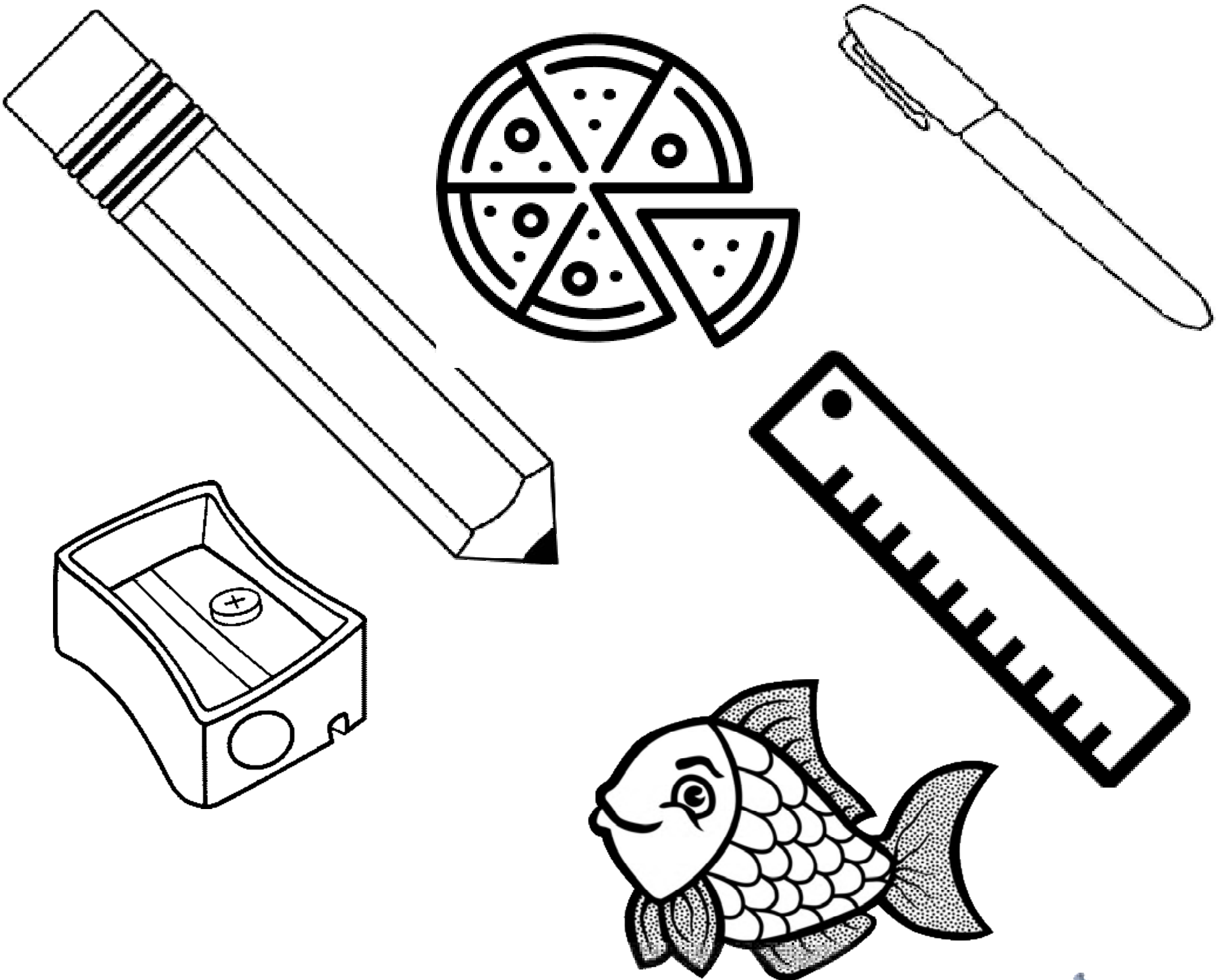






3 ruler			
4 sharpener			
5 book			

9) Color the school objects: لون الأدوات المدرسية



Home Fun



pencil case



pencil



sharpener



ruler



bag



pen



What's this? | It's a pen.



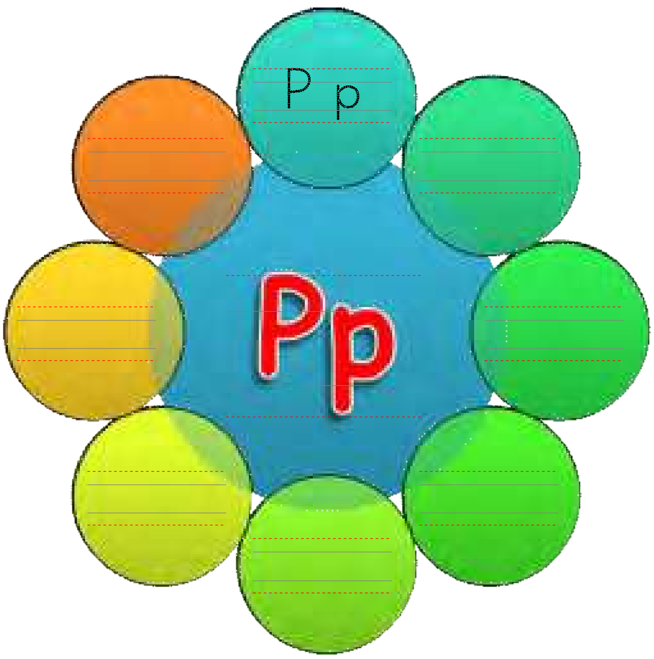
What's this? | It's a pencil case.

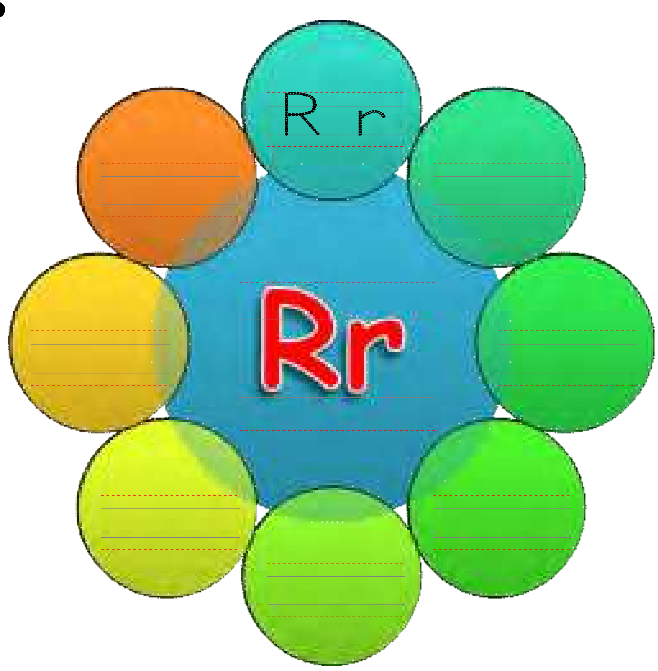
Lesson 2 Phonics & Handwriting

Objectives

- To recognize and produce the letter sounds /p/ and /r/
  أن يعرف وينطق صوت حرفى /p/ و /r/
- To find words with the /p/ and /r/ sounds
  أن يجد كلمات بصوت حرفى /p/ و /r/
- To trace and copy the letter (p) and (r)
  أن يتتبع وينسخ حرف (p) و (r)

Listen, repeat and trace إستمع ، ردد ثم تتبع






pen
قلم جاف


pencil
قلم رصاص


ruler
مسطرة


red
أحمر

Activity

1) Say and color: قل ولون

Pp Rr

2) Look, trace and say: أنظر وتتبع وقل



pen



pencil



red



ruler

3) Circle the correct letter, then write the word:

ضع دائرة على الحرف الصحيح ثم أكتب الكلمة



r p b



p b k



r p b



4) Unscramble and write the word: رتب وأكتب الكلمة



p n e i l c



d r e



r r u l e

5) Look and put ✓ : أنظر وضع ✓

1 pencil



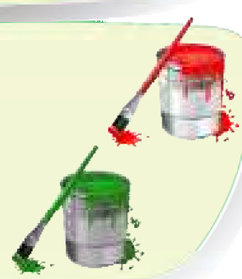
2 pen



3 ruler



4 red



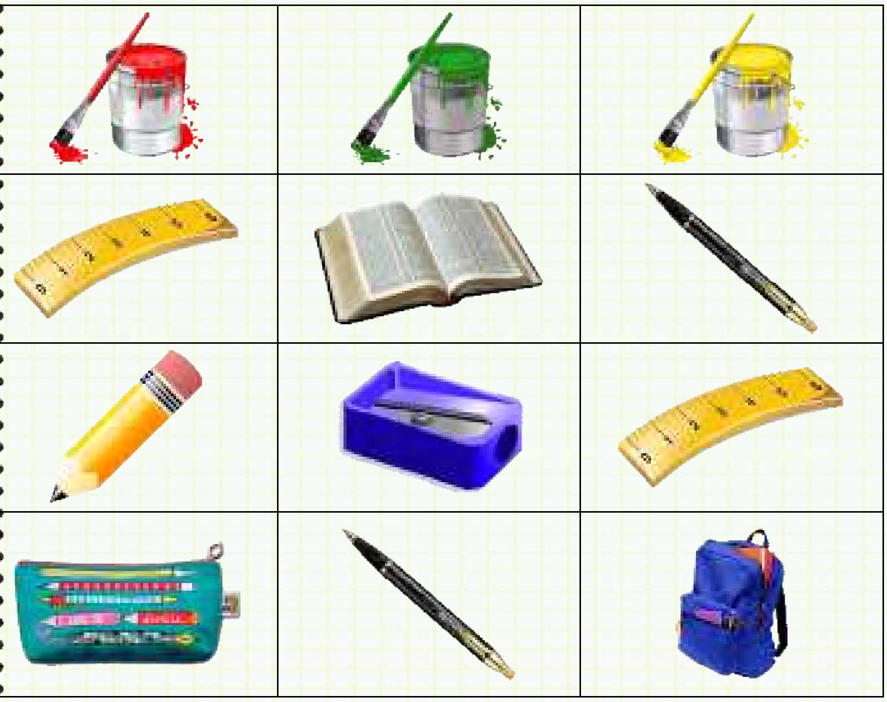
6) Point to / Identify the object: أشر إلى / حدد الشئ

1 red

2 ruler

3 pencil

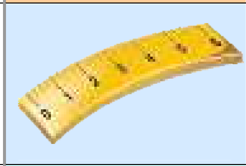
4 pen







7) Look and Put ✓ or ✗ : انظر وضع ✓ أو ✗

	book	( )		sharpener	( )
	pen	( )		ruler	( )
	bag	( )		count	( )
	pencil case	( )		pencil	( )



For fun للمرح

Write the missing letters:

اكتب الحروف الناقصة



Lesson 3 Life skills & unit review

Objectives

- To count up to five — أن يعد حتى رقم خمسة
- To recognize and produce the words (one, two, three, four, five). — أن يتعرف ويقول الكلمات (واحد، أثنين،ثلاثة،أربعة،خمسة).
- To learn numerals 1 to 5 — أن يتعلم العد من ١ إلى ٥
- To use plural nouns with an (s) — أن يستخدم الحرف (s) لعمل الاسم الجمع.

1

one واحد

2

two اثنان

3

three ثلاثة

4

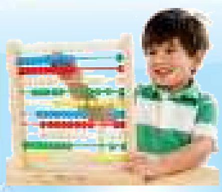
four أربعة

5

five خمسة



ball كرة



count يعد



book كتاب

Sing and do
غنـــي وأفعـــل

One... two...
one... two... three...
Boys stand up and count to three.

One... two... three... four...
Girls stand up and count to four.

One... two... three... four... five...
Boys and girls all count to five.



Activity

1) Match: وصل





1. one
2. two
3. three
4. four
5. five




2) Look at the picture then circle the correct number:
أنظر للصورة ثم ضع دائرة حول الرقم الصحيح


one / three


two / four


four / one

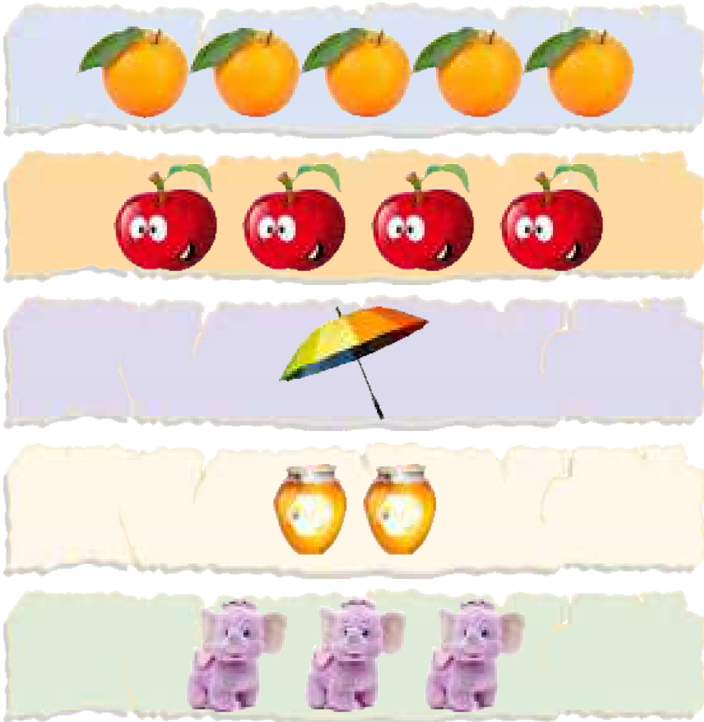

five / two

3) Match the numbers: وصل الأرقام

1	five	3	four
2	one	4	three
5	two		

4) Match the numbers with the pictures: وصل الأرقام بالصور





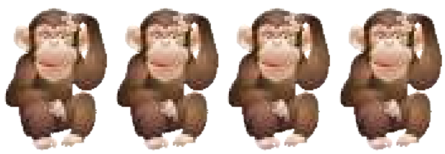
5) Copy: إنسخ

1	2	3	4	5

6) Count and color: عـــــد ولون



1 2 3 4 5



1 2 3 4 5



1 2 3 4 5

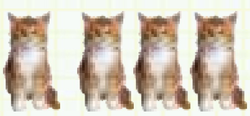
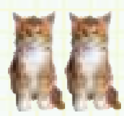
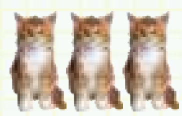


1 2 3 4 5



1 2 3 4 5

7) Put a circle on the right picture: ضع دائرة على الصورة الصحيحة

1 five cars			
2 two cats			
3 four dogs			
4 three apples			
5 one doll			

Plural nouns
الأسماء الجمع

يتم وضع حرف (s) فى أخر الاسم المفرد لعمل أسم جمع



one pen
a pen



two pens



one bag
a bag



three bags

Activity

1) Look and complete: أنظر وأكمل



one ruler
a ruler



............ruler............



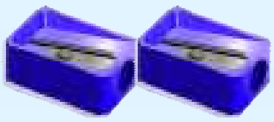
one pencil
a pencil



............pencil............



one sharpener
a sharpener



............sharpener............



one book
a book



............book............



one bag
a bag



............bag............

2) Unscramble and write the word: رتب و أكتب الكلمة



o e n

....



o w t

....



t r e e h

....



o r u f

....



v i f e

....



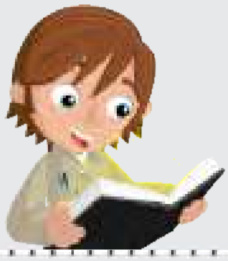
u n o c t

....

7) Look and Put ✓ or ✗ : انظر وضع ✓ أو ✗

	one	( )		five	( )
	three	( )		four	( )
	two	( )		count	( )





Home Fun



1 one	2 two	3 three	4 four
5 five	 ball	 count	 book





Review on Unit 2
مراجعة على الوحدة الثانية

Vocabulary



sharpener



pencil case



pencil



pen



count



ball



bag



ruler

Phonics

p

pen  pencil 

r

ruler  red 

Language notes

- What's this? ما هذا؟
- It's a pencil. هذا قلم رصاص.

Plural nouns

الأسماء الجمع

 one book  three books







Oral Activity 2

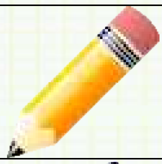
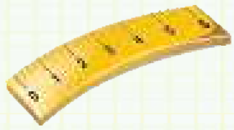


1) Point to / Identify the objects: أشر إلى / حدد الشئ

❶ count

❷ pencil

❸ ruler

2) Match: وصل

❶ red

❷ two

❸ pencil case





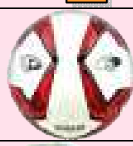


3) Listen and answer with (Yes) or (No): أستمع وأجب (بنعم) أو (لا)



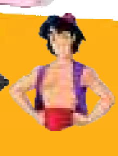


❶ It's number four. 

❷ It is a ball. 

❸ It is a book. 





4) Read اقرأ

1	What's this?
2	It's a pencil case.
3	Five bags.

5) Look and circle: أنظر وضع دائرة



three

four



five

one



pencil

book



five

three

6) Odd one out: أستخرج المختلف

1. E b D
2. g M H
3. A T r

7) Write the missing letter: أكتب الحرف الناقص



thre.......



pen.......il



ba ....

8) Count: عـــد

1	....	....	4	5
6	7	....	....	....



This is me

إنـــــه أنـــــا

Unit 3

Objectives

Lesson 1:

Objectives:

1. To learn and identify parts of the body
١ـ تعلم والتعرف على أجزاء من الجسم
2. To give and follow instructions
٢ـ إعطاء تعليمات واتباعها

Vocabulary:

ear, eye, hand, mouth, nose
إذن، عين، يد، فم، أنف

Language:

Touch your (nose). ألمس (أنفك)

Lesson 2 :

Objectives:

1. To recognize the letter sound /h/ and (n)
١ـ التعرف على صوت الحرفين /h/ والحرف /n/.
2. To find words with the /h/ and /n/
٢ـ إيجاد كلمات بها الحرف /h/ والحرف /n/
3. To trace and copy the letter (h) and (n)
٣ـ تتبع وكتابة الحرف (h) والحرف (n)

Vocabulary:

hand, hat, hair, nose, nuts, neck
يد، قبعة، شعر، أنف، مكسرات، رقبة

Lesson 3:

Objectives:

To recognize the importance of being clean, washing yourself and washing food.
التعرف على أهمية كونك نظيفاً وغسيل نفسك بالماء وغسيل الطعام.

Vocabulary:

clean, face, food, hair, hands, salad, teeth
ينظف/تنظيف، وجبة، طعام، شعر، أيدى، سلطة، أسنان

Lesson 1 (Vocabulary, Listening and Speaking)

Objectives

- To identify parts of the body. يتعرف على أعضاء الجسم
- To give and follow instructions. أن يعطي ويتبع التعليمات

Look and listen أنظر واستمع


ear أذن


eye عين


hand يد


mouth فم


nose أنف


touch يلمس


listen يستمع


well done أحسنت

Language notes

1 Listen!	استمع.
2 This is my nose.	هذا أنفي.
3 Touch your nose.	المس انفك.
4 Well done.	أحسنت.

Important notes

my + الإسم	عندما تتحدث عن شيء أو أشياء تخصني أستخدم ✪
your+ الإسم	عندما تتحدث عن شيء أو أشياء تخص من أمامك أستخدم ✪

Listening and speaking الاستماع والتحدث



Sing and do غنـــى وأفعـــل

Stand up, sit down, turn around.
Clap your hands and sing.
Touch your nose, touch your ears.
We are happy!

Stand up, sit down, turn around.
Clap your hands and sing.
Touch your eyes, touch your mouth.
We are happy!





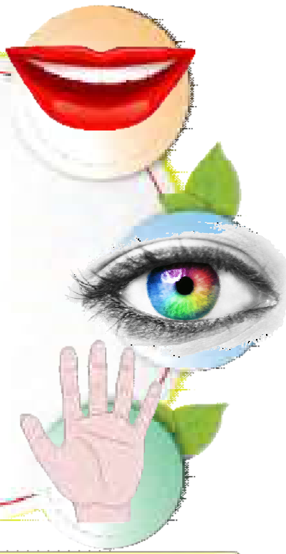
Activity

1) Match: وصل

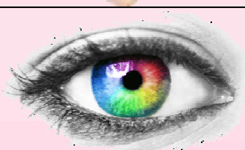
❶ mouth

❷ hand

❸ eye



2) Listen and answer with (Yes) or (No): أستمع وأجب (بنعم) أو (لا)

		YES	NO
❶ It is my nose.			
❷ This is my eye.			
❸ Touch your mouth.			

3) Write the missing letter: أكتب الحرف الناقص



tou.......h



lis.......en



wel.......done

4) Point to / Identify the object: أشر إلى / حدد الشئ

1. touch
2. listen
3. mouth
4. nose
5. eye
6. hand
7. ear



5) Look and circle: أنظر وضع دائرة



nose / ear



eye / hand



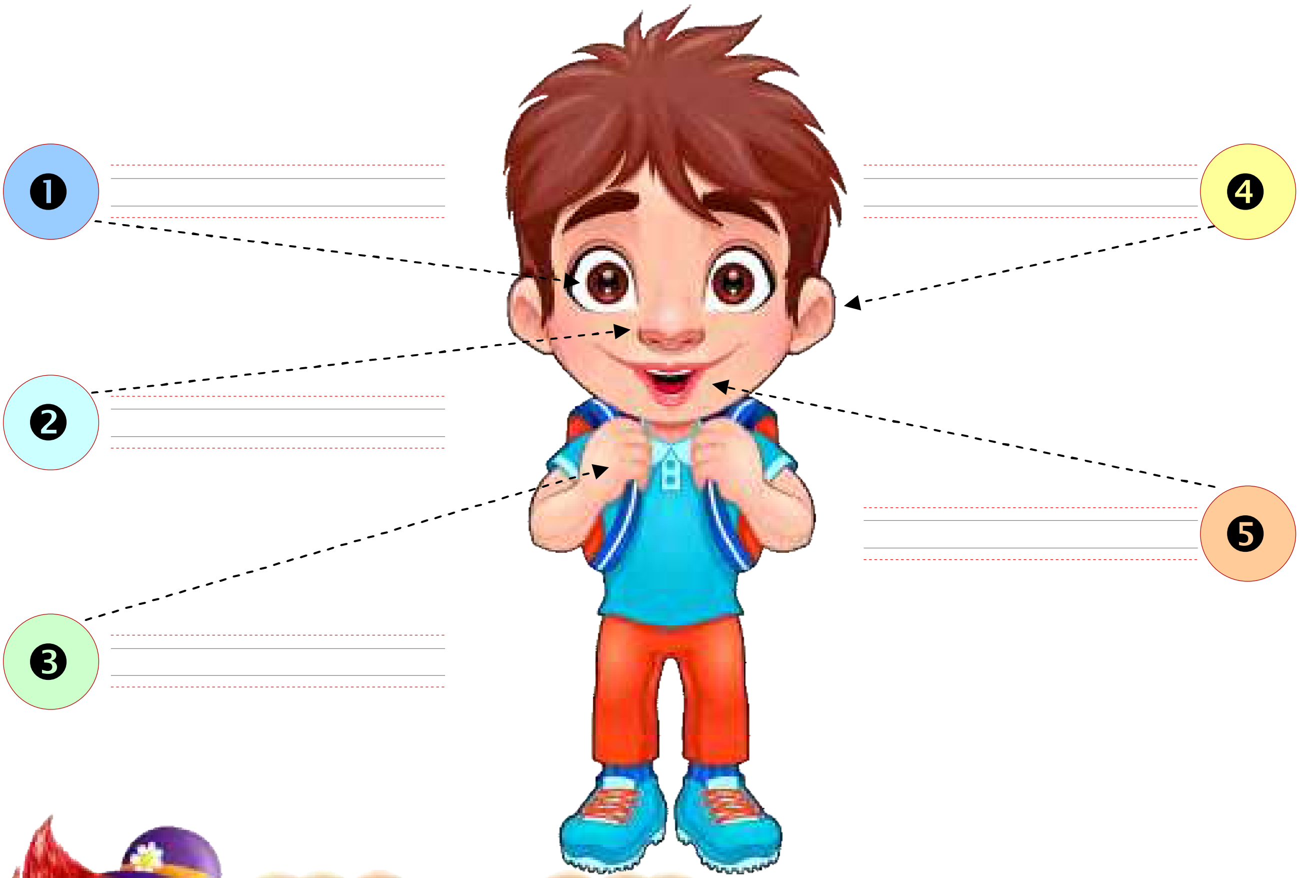
mouth / eye



listen / touch



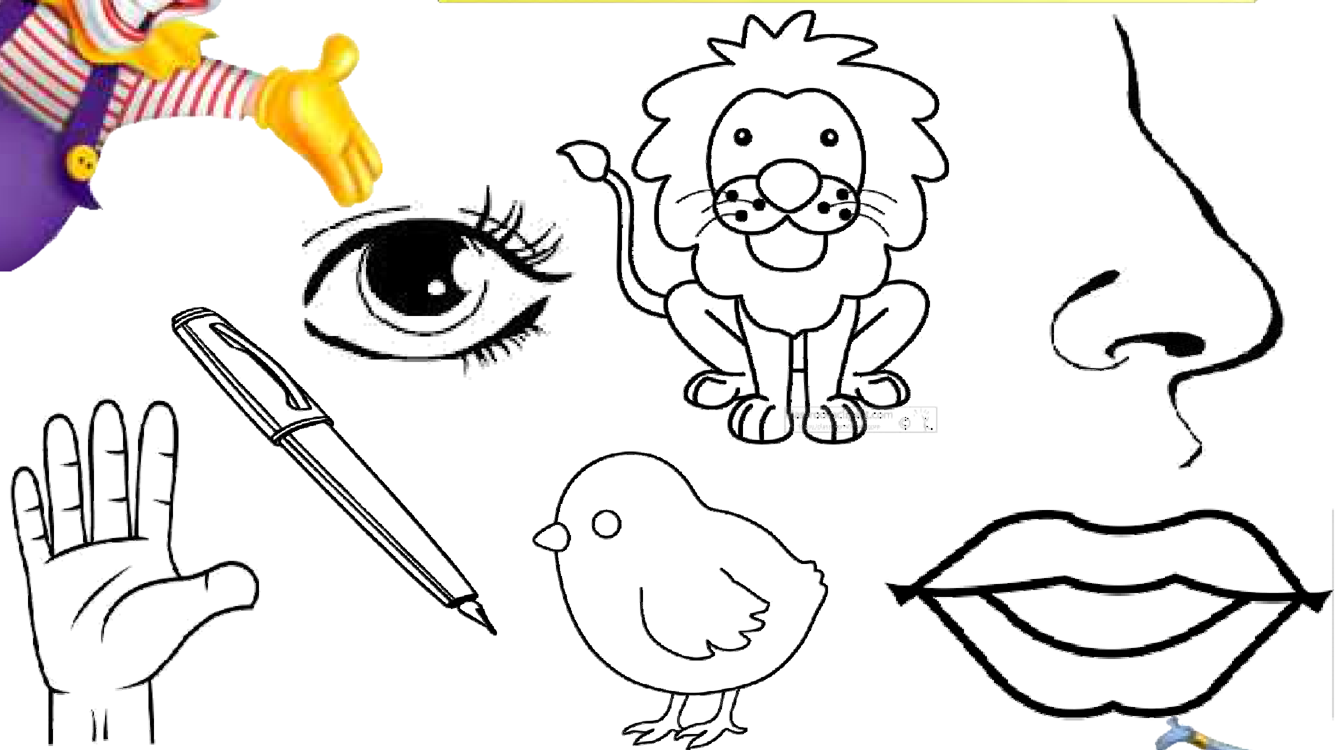
6) Look and write the body parts: أنظر وأكتب أجزاء الجسم





For fun للمرح

Color the body parts: لون أجزاء الجسم



Home Fun



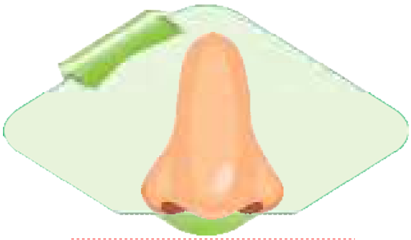
ear



eye



hand



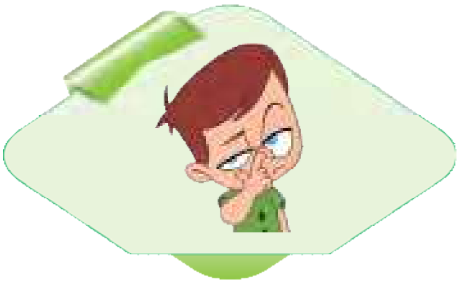
nose



mouth



listen



This is my nose.

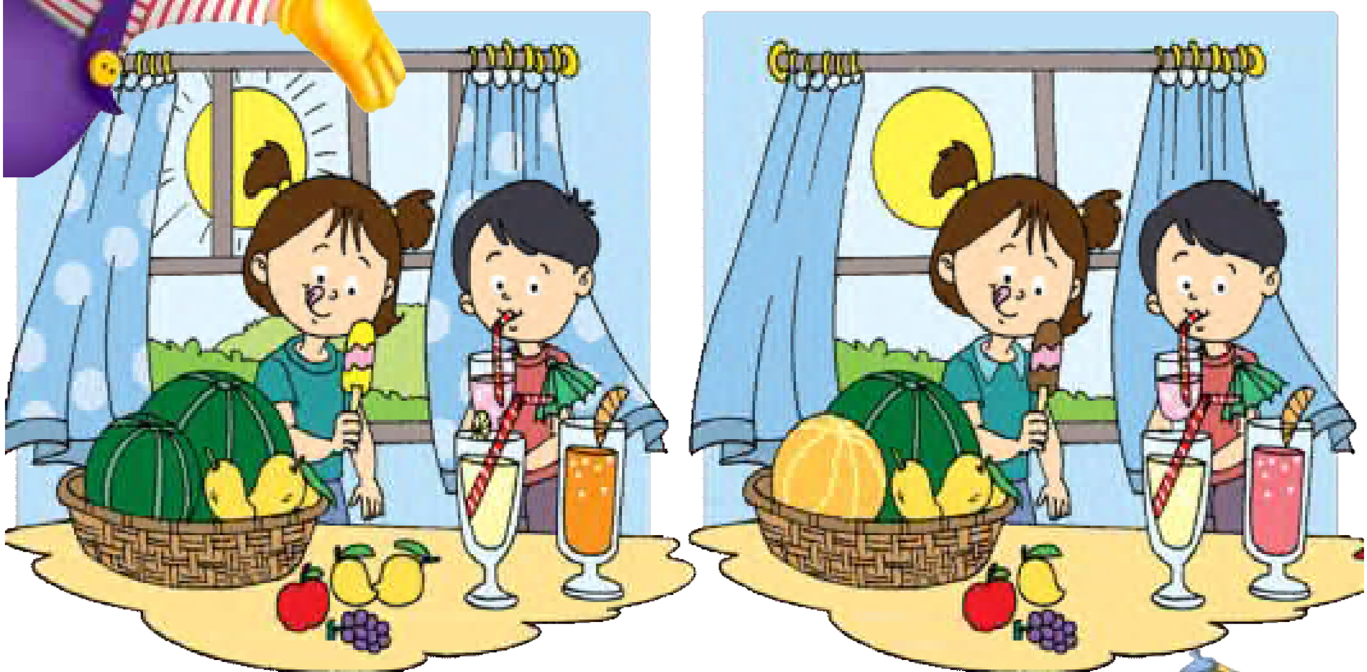


well done



For fun للمرح

circle the differences: ضع دائرة حول الاختلافات

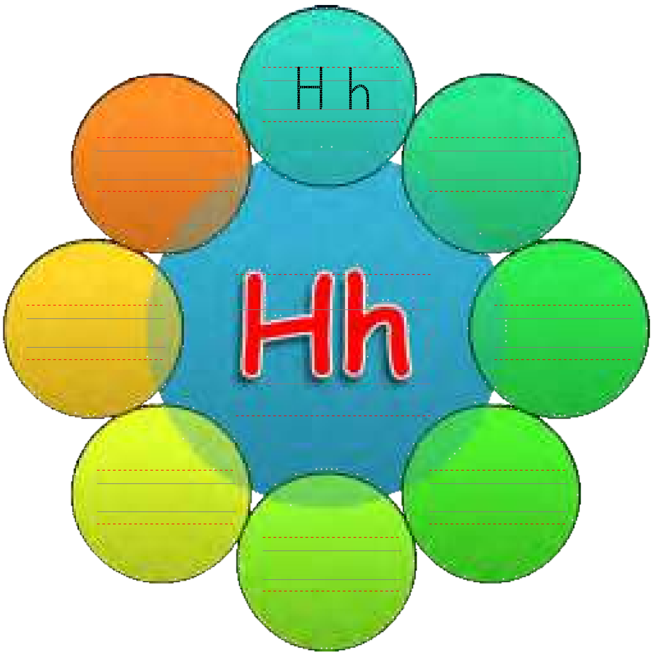


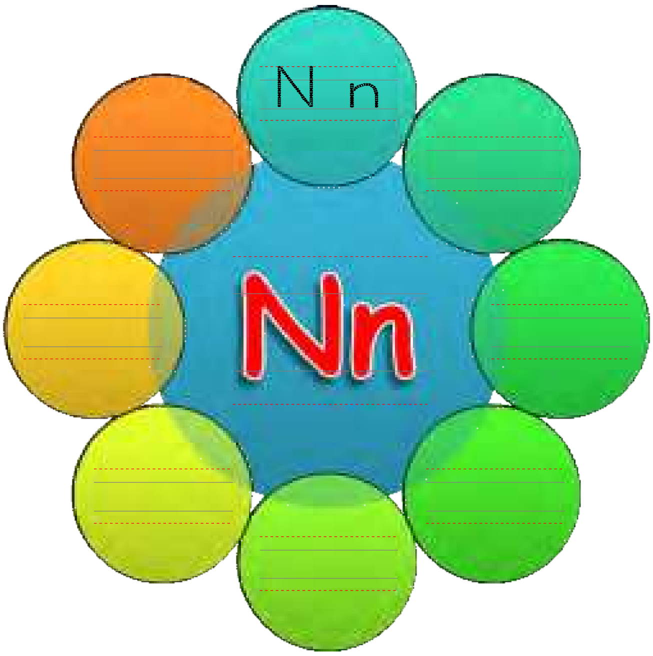
Lesson 2 Phonics & Handwriting

Objectives

- To recognize and produce the letter sounds /h/ and/n/
  أن يعرف وينطق صوت حرفي /h/ و /n/
- To find words with the /h/ and /n/ sounds
  أن يجد كلمات بصوت حرفي /h/ و /n/
- To trace and copy the letter (h) and (n)
  أن يتتبع وينسخ حرف (h) و (n)

Listen, repeat and trace: استمع،ردد وتتبع






hair
شعر


hat
قبعة


hand
يد


nose
أنف


neck
رقبة


nuts
مكسرات

Activity

1) Say and color: قل ولون

Hh Nn

2) Circle the correct letter, then write the word:
ضع دائرة على الحرف الصحيح ثم أكتب الكلمة.



d h n



e h w



r h b

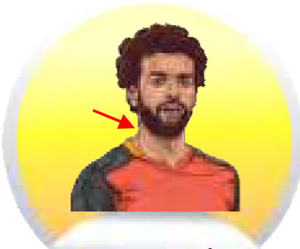
4) Unscramble and write the word: رتب و أكتب الكلمة



n s o e



t n u s



n c e k

5) Look and put ✔ : أنظر وضع ✔

❶ nose



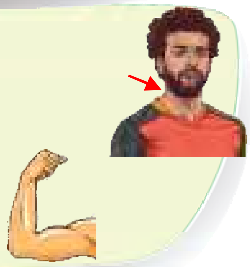
❷ hand



❸ nuts



❹ neck



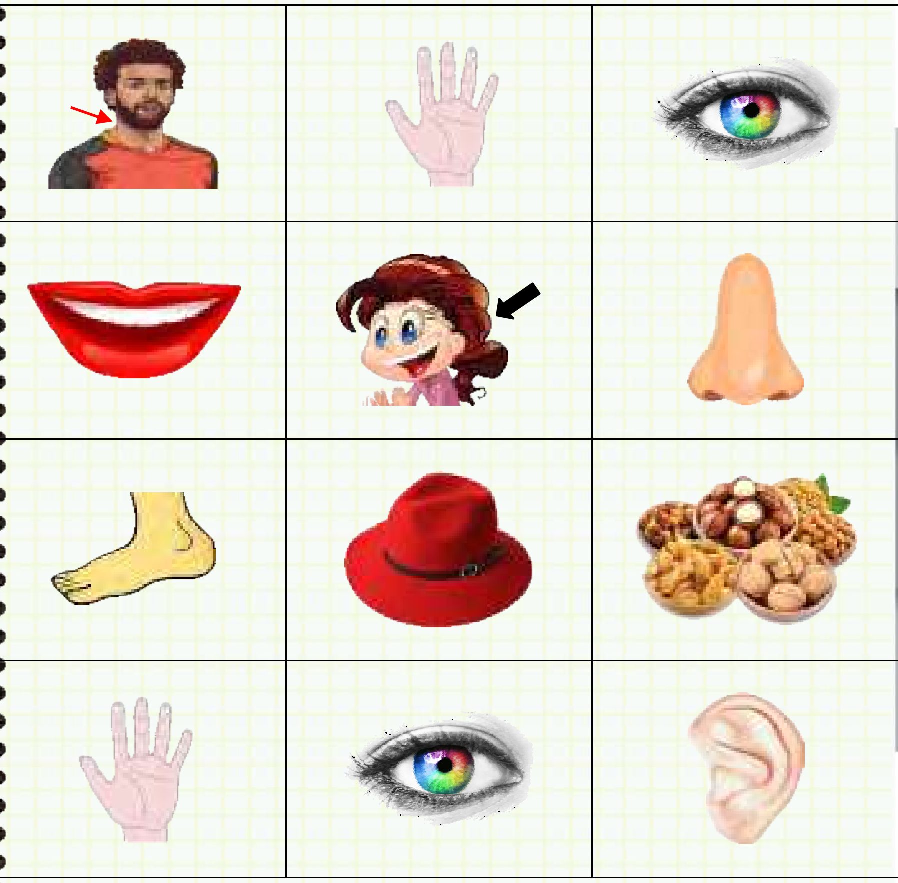
6) Point to / Identify the object: أشر إلى / حدد الشئ

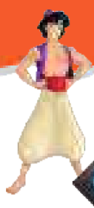
❶ neck

❷ hair

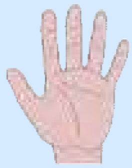
❸ nuts

❹ hand





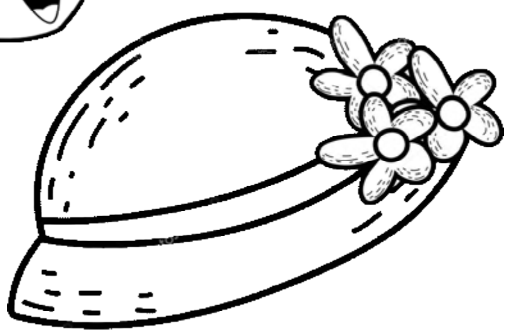
7) Look and Put ✓ or ✗ : انظر وضع ✓ أو ✗

	hair ( )		hat ( )
	nuts ( )		ear ( )
	neck ( )		stand up ( )
	happy ( )		sit down ( )

Color and write the letters: لون واكتب الحروف



( ) ( ) ( ) ( )



( ) ( ) ( )





Lesson 3 Life skills & unit review

Objectives

- To recognize the importance of being clean, washing, yourself and washing food. أن يتعرف على أهمية النظافة وغسل الطعام
- To recognize food that is good for us and food that is bad for us. أن يتعرف على الطعام الجيد لنا والطعام الضار لنا.

Listen and repeat استمع وردد



face وجه



teeth أسنان



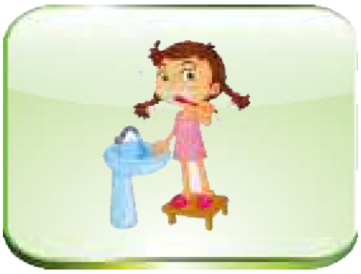
salad سلطة



clean
ينظف / نظيف



wash
يغسل



brush
ينظف أسنان / تمشط

Let's be clean: لنكن نظيفين

Notice the difference لاحظ الفرق

brush
- hair ⇨ I brush my hair.
- teeth ⇨ I brush my teeth.

Wash
- face ⇨ I wash my face.
- hands ⇨ I wash my hands.
- food ⇨ I wash the food.



Activity

1) Match: وصل







1. wash
2. brush
3. teeth
4. salad
5. face





2) Look and circle the correct word:

أنظر و ضع دائرة حول الكلمة الصحيحة



wash brush



teeth mouth



face neck



salad nuts

3) Unscramble and write the word: رتب وأكتب الكلمة



l e a n c

....



s h w a

....



u s h b r

....









t t h e e

....



f a e c

....



d s a a l

....

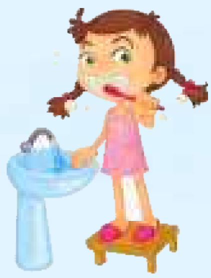
4) Circle the correct word: ضع دائرة على الكلمة الصحيحة



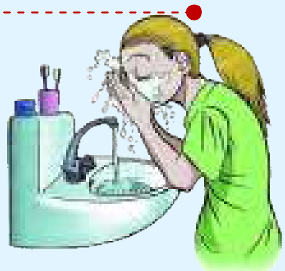
1. I brush / wash my hands.



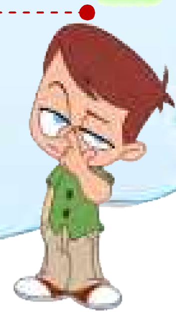
2. I brush / wash my hair.



3. I brush / wash my teeth.



4. I brush / wash my face.



5. Touch / Clean your nose.





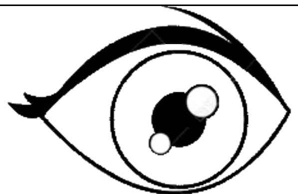
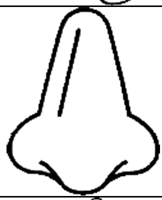
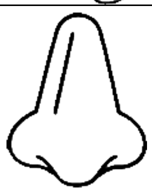
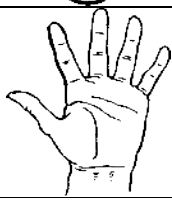
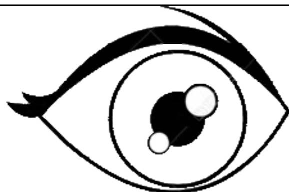
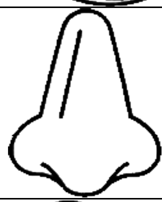
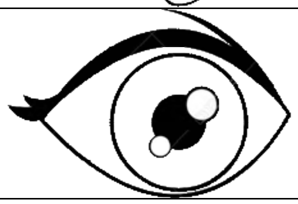
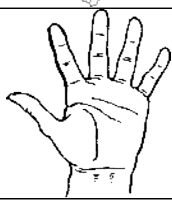
6 I wash the → food / → desk



7 I like → teeth / → nuts



Color the correct picture لون الصورة الصحيحة

1 eye			
2 nose			
3 mouth			
4 hand			
5 neck			
6 ear			

Home Fun



face



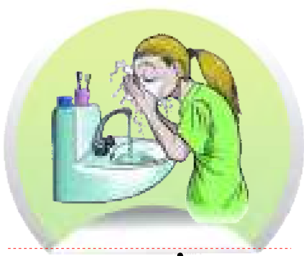
teeth



salad



clean



wash

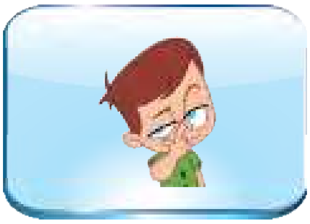


brush

Review on Unit 3

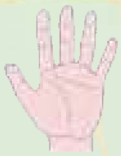
مراجعة على الوحدة الثالثة

Vocabulary

			
mouth	nose	hand	eye
			
ear	touch	listen	well done

Phonics

h


hand


hat


hair

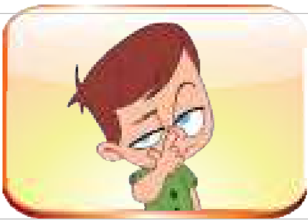
n


nose


nuts


neck

Language notes

			
Touch your nose.	I brush my teeth.	I wash my face.	I wash the food.

Oral Activity 3

1) Point to / Identify the objects: أشر إلى / حدد الشئ

❶ hair

❷ nuts

❸ eye



2) Match وصل

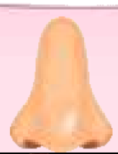
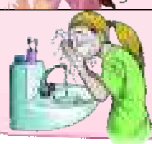
❶ hand

❷ face

❸ wash



3) Listen and answer with (Yes) or (No): أستمع وأجب (بنعم) أو(لا)

		YES	NO
❶ It is a nose.			
❷ This is my hair.			
❸ I wash my hands.			

4) Read: اقرأ

1	I brush my teeth.
2	This is my nose.
3	I wash the food.

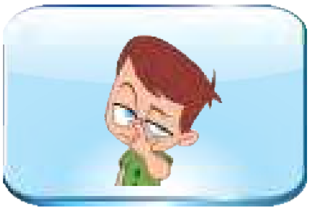
5) Look and circle: أنظر وضع دائرة



nuts
salad



teeth
hand



touch
clean



wash
brush

6) Odd one out أستخرج المختلف

1. H G n
2. r V J
3. K h F

7) Write the missing letter: أكتب الحرف الناقص



.......at



.......ouch



.......uts

8) Count: عـــد

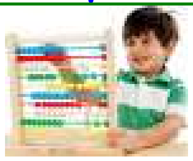
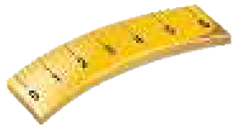
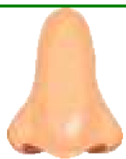
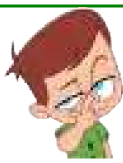
1 2 3 ....

6 7 ....

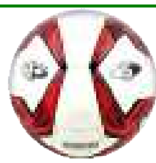
Review (1) on units (1-3)

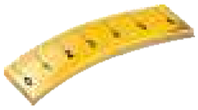
Vocabulary

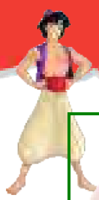
 Hello أهلا / مرحبا	 shake hands يصافح باليد	 Good bye مع السلامة

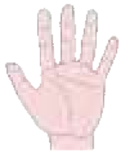
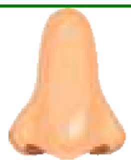
 sharpener	 pencil case	 pencil	 pen
 count	 ball	 bag	 ruler
 mouth	 nose	 hand	 eye
 ear	 touch	 listen	 well done

Phonics

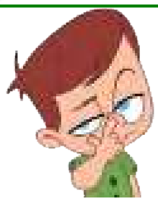
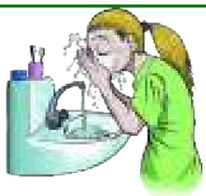
b	 bus	 bee	 bag	 book	 blue	 ball

p	 pen	 pencil	r	 ruler	 red



h	 hand	 hat	 hair
n	 nose	 nuts	 neck

Language notes

 Touch your nose.	 I brush my teeth.	 I wash my face.	 I wash the food.

- What's your name? ما أسمك؟
- I'm Hany. أنا أكون (هانى)
- Open your book! أفتح كتابك.
- Close your book أقفل كتابك.
- Say Hello! قل مرحبا!
- What's this? ما هذا ؟
- It's a pencil. هذا قلم رصاص.

Plural nouns

الأسماء الجمع



one book



three books







Oral Activity 1

Based on units (1:3)

1) Point to / Identify the objects: أشر إلى / حدد الشئ

❶ bag

❷ four

❸ Hana



2) Match: وصل

❶ pen

❷ ball

❸ mouth



3) Listen and answer with (Yes) or (No): استمع وأجب (بنعم) أو (لا)

YES NO

❶ I wash my face.



❷ It's my eye.



❸ Shake hands.



4) Read: إقرأ

1	Hello. I'm miss Mona.
2	What's this?
3	This is me.

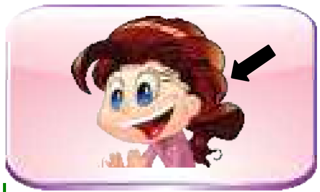
5) Look and circle: أنظر وضع دائرة



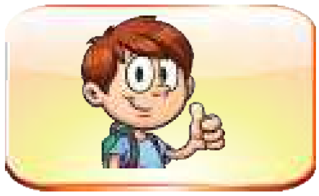
ball
book



nose
ear



hair
home



Hello
well done

6) Odd one out: أستخرج المختلف

1. H N a
2. M d B
3. g R E

7) Write the missing letter: اكتب الحرف الناقص



pencil ca........e



........us



.......ye

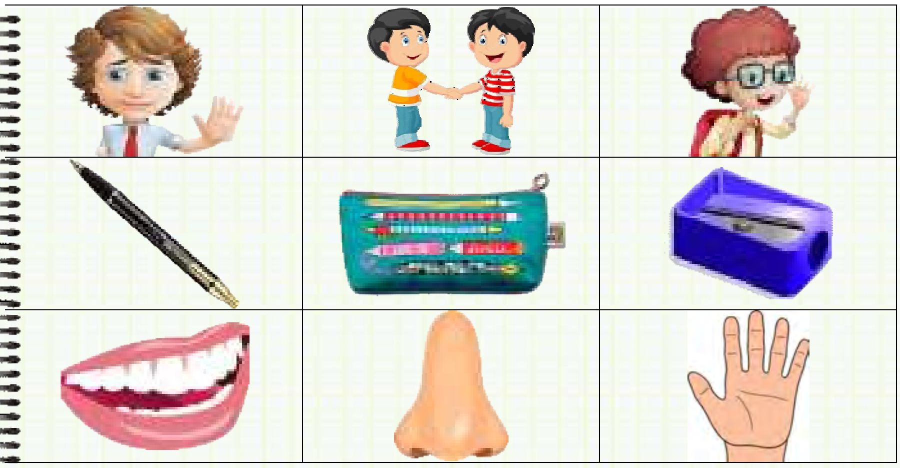
8) Count: عـــد

1	2	....	....	5
....	7	....	9	....

Oral Activity 2
Based on units (1:3)

1) Point to / Identify the objects أشر إلى / حدد الشئ

1. Hello
2. sharpener
3. hand



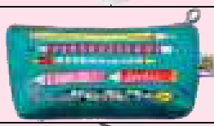
2) Match: وصل

1. face
2. blue
3. one



3) Listen and answer with (Yes) or (No): استمع وأجب (بنعم) أو(لا)



1. It's my ear. 
2. It's a pencil case. 
3. I brush my teeth. 



4) Read: اقرأ

1	What's your name?
2	I'm Jana.
3	It's a pencil.

5) Look and circle: أنظر وضع دائرة





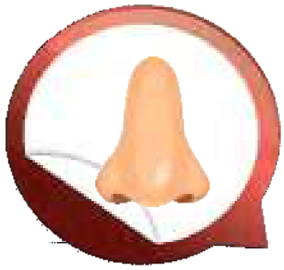

hat	sharpener	bus	sun
hand	ruler	bag	salad

6) Odd one out: أستخرج المختلف

1. P r D
2. F A e
3. G B a

7) Write the missing letter: اكتب الحرف الناقص





ha.......r   r.......d   ....ose

8) Count: عد

1	2	3	....	....
....	....	....	9	10








Oral Activity 3

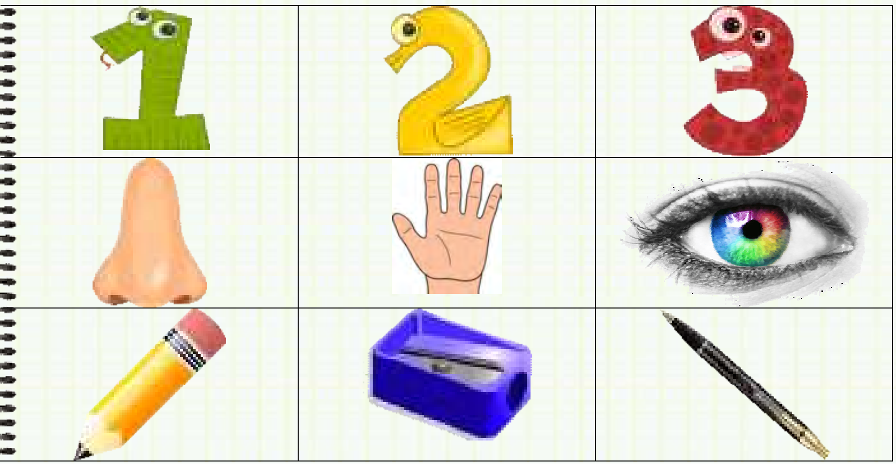
Based on units (1:3)

1) Point to / Identify the objects: أشر إلى / حدد الشئ

❶ one

❷ hand

❸ pen



2) Match: وصل

❶ five

❷ bag

❸ neck



3) Listen and answer with (Yes) or (No): استمع وأجب (بنعم) أو(لا)



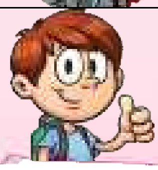
❶ Open your bag.



❷ I'm Hany.



❸ Well done.







4) Read: اقرأ

1	What's this?
2	I'm Hany.
3	Hello.

5) Look and circle: أنظر وضع دائرة



goodbye

Shake hands



four

five



hand

hat



nuts

nose

6) Odd one out: أستخرج المختلف

1. n D V
2. R d U
3. S X m

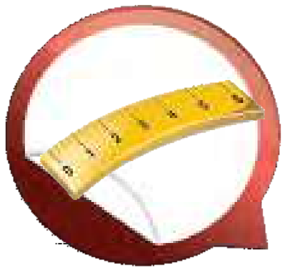
7) Write the missing letter: اكتب الحرف الناقص



b.......e



ca.......e



.......uler

8) Count: عــــــد

1	....	3	....	5
....	....	8	....	10



Unit 4

Let's play music

هيا نعزف الموسيقى

Objectives

Lesson 1:

Objectives:

1. To identify vocabulary for musical instruments

التعرف على مفردات لغوي خاصة بالآلات الموسيقية.

2. To talk about skills and abilities.

التحدث عن المهارات والقدرات

Vocabulary:

drum, flute, guitar, piano, triangle

طبلة، فلوت (مزمار)، جيتار، بيانو، آلة نقر على شكل مثلث

Language:

I can play the (piano) استطيع أن اعزف على البيانو

Lesson 2:

Objectives:

1. To recognize the letter sounds /d/ and /g/

التعرف على نطق أصوات الحروف /d/، /g/

2. To find the words with the (d) and /g/ sounds

إيجاد كلمات بها أصوات الحروف /d/ /g/

3. To trace and copy the letters (d) and (g)

تتبع وكتابة الحروف (d)، (g)

Vocabulary:

drum, dog, guitar, girl, green

طبلة، كلب، جيتار، بنت، لون أخضر.

Lesson 3:

Objectives:

1. To identify our senses

التعرف على الحواس (الخاصة بنا)

2. To talk about abilities. التحدث عن القدرات

Vocabulary:

hear, see, smell, taste, touch

يسمع، يرى، يشم، يتذوق، يلمس

Language:

I can (touch). استطيع ان ألمس

Lesson 1 (Vocabulary, Listening and Speaking)

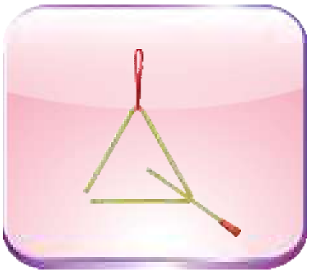
Objectives

- To identify vocabulary for musical instruments أن يتعرف على الآلات الموسيقية
- To talk about skills and abilities التحدث عن المهارات والقدرات

Listen, point and say أستمع، وأشر ثم قل


drum طبلة


flute مزمار


triangle مثلث


guitar جيتار


piano بيانو


play يلعب

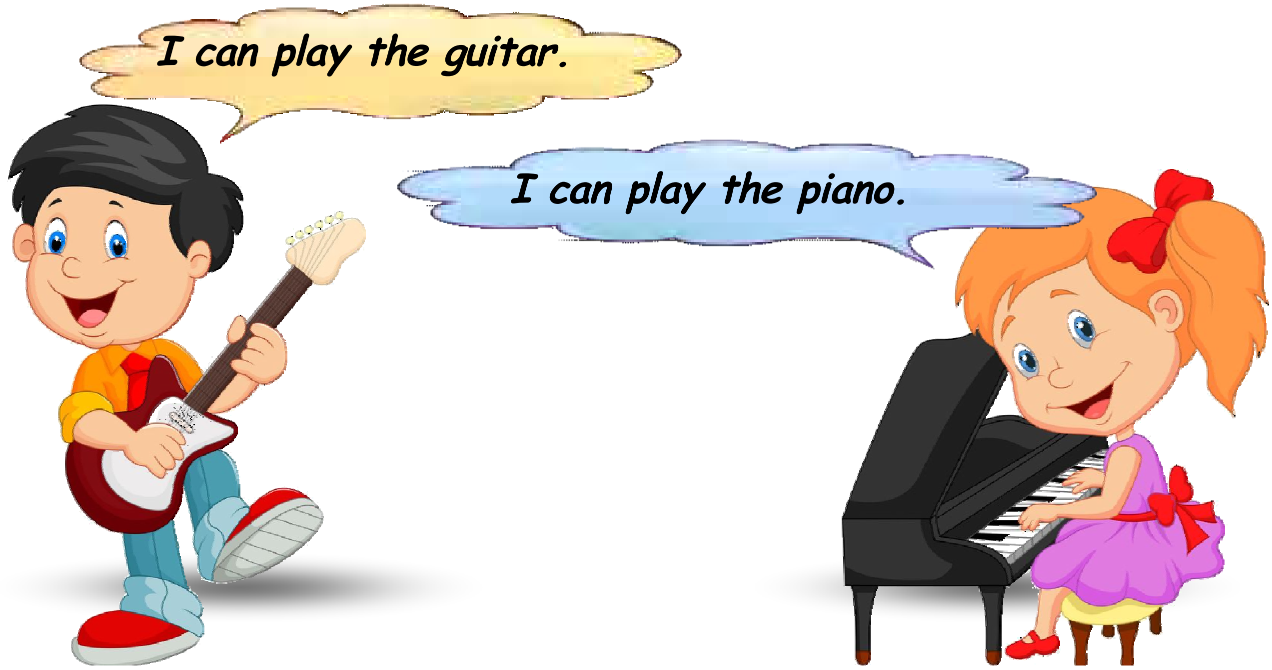

play يعزف

Language notes

للتعبير عن القدرة على عمل شئ ما نستخدم (الفعل بدون إضافة + can):

1. I can play the guitar. استطيع أن اعزف على الجيتار.
2. I can play the drum. استطيع أن اعزف على الطبلة.
3. I can play the flute. استطيع أن اعزف على المزمار.
4. I can play the piano. استطيع أن اعزف على البيانو.
5. Let's play together! هيا نعزف معاً.

Listening and speaking الاستماع والتحدث



Sing and do
غنـــى وأفعـــل



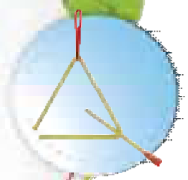
Bang, bang, bang
I can play the drum.
Come and play with me
Toot, toot, toot
I can play the flute.
Come and play with me

Ting, ting, ting
I can play the triangle.
Come and play with me
Strum, strum, strum.
I can play the guitar.
Come and play with me

Activity

1) Match: وصل

1. play
2. piano
3. triangle


2) Listen and answer with (Yes) or (No): أستمع وأجب (بنعم) أو (لا)

		YES	NO
1. It is a flute.			
2. It's a triangle.			
3. I can play the guitar.			

3) Write the missing letter: أكتب الحرف الناقص


.........rum


.........lute


.........iano



4) Point to / Identify the object: أشر إلى / حدد الشئ

1. piano
2. triangle
3. guitar
4. flute
5. drum
6. play



5) Look and circle: أنظر وضع دائرة



drum
piano



run
play



guitar
triangle



piano
guitar





6) Look and Put ✓ or ✗ : انظر وضع ✓ أو ✗

1. I can play the **drum**.



2. I can play the **piano**.



3. I can play the **guitar**.



4. I can play the **triangle**.



7) Unscramble and write the word: رتب و أكتب الكلمة



t r n g l i a e

....



m r u d

....



i o a p n

....

Home Fun



piano



guitar



triangle



flute



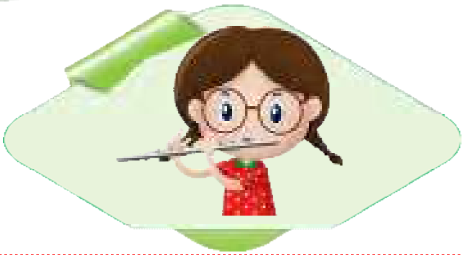
drum



I can play the guitar.



I can play the drum.



I can play the flute.

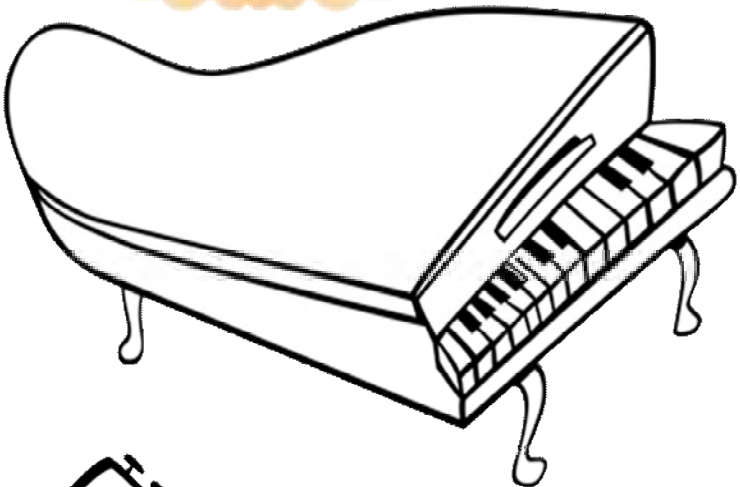


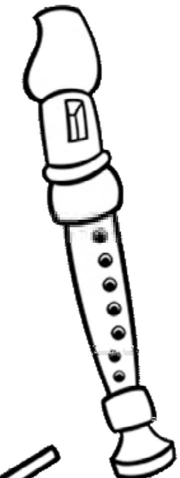
I can play the piano.

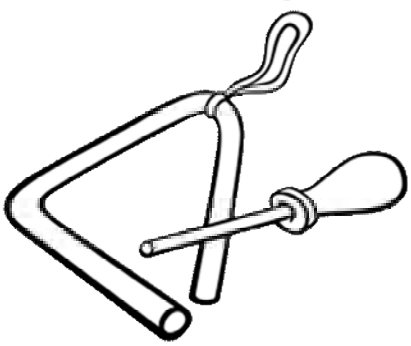


For fun للمرح

Color











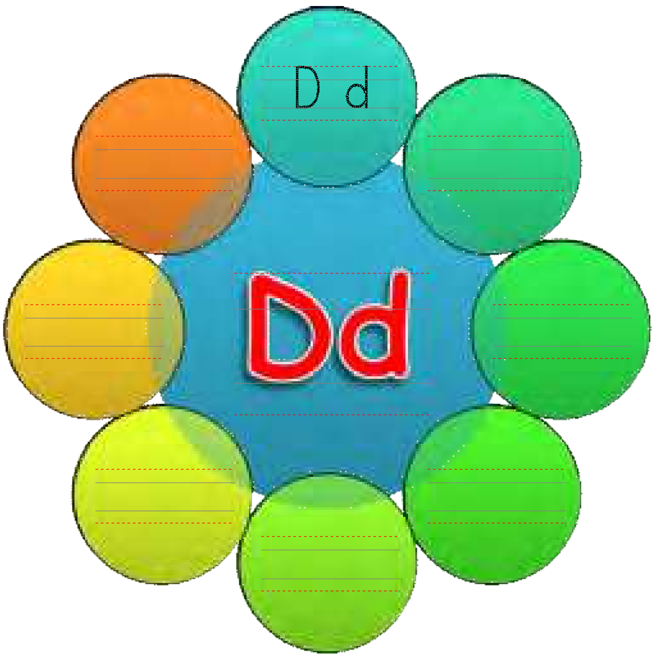
Lesson 2 Phonics & Handwriting

Objectives



- To recognize and produce the letter sounds /d/ and /g/
  أن يعرف وينطق صوت حرفى /d/ و /g/
- To find words with the /d/ and /g/ sounds
  أن يجد كلمات بصوت حرفى /d/ و /g/
- To trace and copy the letter (d) and (g)
  أن يتتبع وينسخ حرف (d) و (g)

Listen, repeat and trace استمع،ردد وتتبع







dog
كلب



doll
عروسة



drum
طبلة



girl
بنت



guitar
جيتار



green
أخضر



Activity

1) Say and color: قل ولون

Dd Gg

2) Look, trace and say: أنظر وتتبع وقل



drum



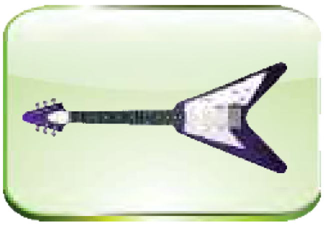
doll



dog



green



guitar



girl

3) Circle the correct letter, then write the word:

ضع دائرة على الحرف الصحيح ثم أكتب الكلمة



d b g

....



g r n

....



g j y

....



4) Unscramble and write the word: رتب وأكتب الكلمة

		
u i t a r g	o l l d	e e r g n
....	....	....

5) Look and put ✔ : أنظر وضع ✔

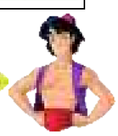
1. dog 
3. drum 
2. doll 
4. red 

6) Point to / Identify the object: أشر إلى / حدد الشئ

1. green
2. drum
3. girl
4. doll







Lesson 3 Life skills & unit review

Objectives

✍ To identify our senses and match them to body parts

أن يتعرف على حواس الجسم ويربط بينهم وبين أجزاء الجسم

Listen and repeat استمع وردد

		
taste يتذوق	touch يلمس	smell يشم
I can taste. استطيع أن أتذوق.	I can touch. استطيع أن المس.	I can smell. استطيع أن أشم.

	
hear يسمع	see يرى
I can hear. استطيع أن اسمع.	I can see. استطيع أن أرى.



Activity

1) Match: وصل

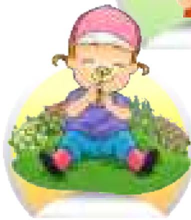




❶ smell
❷ touch
❸ taste
❹ hear
❺ see







2) Look and circle: أنظر و ضع دائرة



hear

taste



see

touch



taste

smell



taste

hear

3) Unscramble and write the word: رتب وأكتب الكلمة



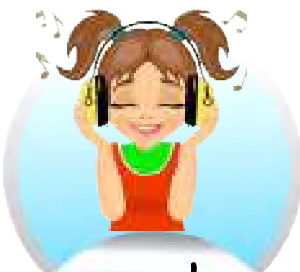
e e s

....



s e m l l

....



e a r h

....

4) Circle the correct word: ضع دائرة على الكلمة الصحيحة

1. I can → smell. / hear.



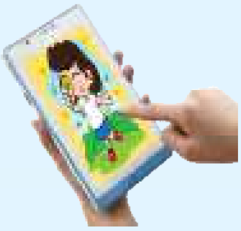
2. I can → see. / touch.



3. I can → smell. / touch.



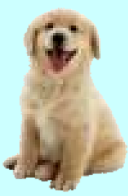
4. I can → hear. / touch.

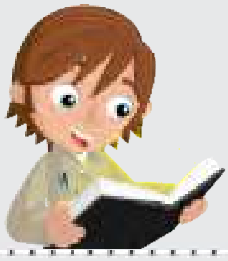


5. I can → smell. / taste.



7) Look and Put ✔ or ✘ : انظر وضع ✔ أو ✘

	guitar ( )		piano ( )
	dog ( )		girl ( )



Home Fun













smell	hear	see	taste	touch



For fun للمرح

Write اكتب





Review on Unit 4
مراجعة على الوحدة الرابعة



Vocabulary


drum


flute


triangle

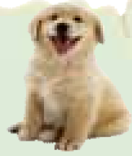

guitar


piano

Phonics

d


drum


dog


doll

g


guitar


green


girl

Senses


taste


touch


smell


hear


see

Language notes

I can hear.	استطيع أن اسمع.
I can smell.	استطيع أن أشم.
I can touch.	استطيع أن المس.

I can taste.	استطيع أن أتذوق.
I can see.	استطيع أن أرى.





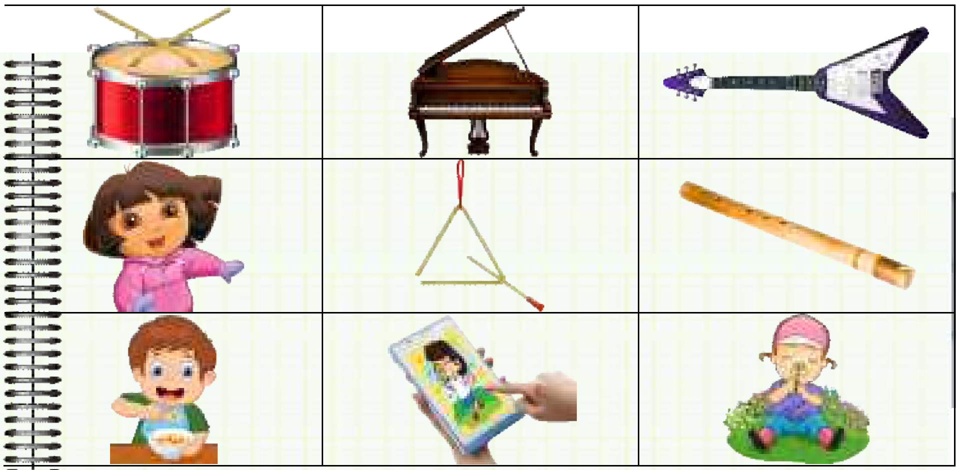
Oral Activity 4

1) Point to / Identify the objects: أشر إلى / حدد الشئ

❶ piano

❷ flute

❸ touch



2) Match the following: وصل الآتى

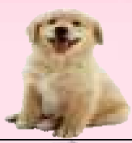
❶ see

❷ green

❸ hear



4) Listen and answer with (Yes) or (No): أستمع وأجب (بنعم) أو(لا)

		YES	NO
❶ It is a dog.			
❷ This is a doll			
❸ I can play the drum.			



4) Read: أقرأ

1	I can touch.
2	I can taste.
3	I can see.

5) Look and circle: أنظر وضع دائرة



piano triangle



guitar drum



dog doll



green girl

6) Odd one out: أستخرج المختلف

1. R H g
2. d O P
3. N r G

7) Write the missing letter: اكتب الحرف الناقص



........uitar



g........een

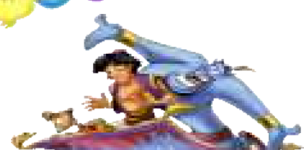


do........

8) Count: عـــــــد

....	2	....	4	....
6	....	8	....	10







Unit 5

It's my birthday!

أنـــه عـيـد ميلادى!

Objectives

Lesson 1:

1. To ask and answer about people's ages
   ١ـ أن يسأل ويجيب أسئلة عن أعمار الأشخاص
2. To ask and answer about people's names
   ٢ـ أن يسأل ويجيب أسئلة عن أسماء الأشخاص
3. To count from six to ten
   ٣ـ أن يعد من الرقم ستة إلى الرقم عشرة

Vocabulary:

How old, six, seven, eight, nine, ten

كم العمر، ستة، سبعة، ثمانية، تسعة، عشرة

Language:

How old are you, (name)? كم عمرك، (اسم شخص)؟

I'm (seven). أنا عندي (سبعة) سنوات.

Lesson 2:

Objectives:

1. To recognize the letter sound /C/ and /O/
   أن يتعرف على صوت الحرفين /c/، /o/
2. To find words with the /C/ and /O/ sounds
   أن يجد كلمات بها صوت الحرفين /c/ /o/
3. To trace and copy the letter (C) and (O)
   أن يتتبع ويكتب الحرفين (C)، (O)

Vocabulary:

cake, card, candle, orange, oil, olives

كيك، كارت، شمعة، برتقال، زيت، زيتون

Lesson 3:

Objectives:

To recognize and name five colors

أن يتعرف ويذكر أسماء خمس ألوان

Vocabulary:

red, orange, yellow, green, blue, black

اللون الأحمر، اللون البرتقالي، اللون الأصفر، اللون الأخضر، اللون الأزرق، اللون الأسود

Language:

one yellow cake كيكة ذات لون أصفر

six red candles ست شمعات ذوات لون أحمر

Lesson 1 (Vocabulary, Listening and Speaking)

Objectives

- To ask and answer about people's ages — أن تسأل ويجيب عن أعمار الأشخاص.
- To ask and answer about people's names — أن يسأل ويجيب عن أسماء الأشخاص.
- To count from six to ten — أن يعد من (٦) الى (١٠)

Look and listen أنظر واستمع







6	six	7	seven	8	eight	9	nine	10	ten

Language notes

للسؤال عن العمر نستخدم How old are you?

وعند الإجابة (السن + I'm)

❶ How old are you?	كم عمرك؟
❷ I'm six.	أنا عندى ستة سنوات.
❸ I'm six, too.	أنا عندى ستة سنوات ايضا.
❹ I'm seven.	أنا عندى سبعة سنوات.

Sing and do غنـــى وأفعـــل



How old are you?
How old are you?
How old, How old are you?
I'm six, I'm six, I'm six, I'm six
I'm six. How old are you?
I'm...



Activity

1) Look, listen and trace: أنظر، أستمع، تتبع



six



seven



eight



nine



ten

2) Match: وصل







❶ six

❷ seven

❸ eight

❹ nine

❺ ten





3) Write the missing letter: أكتب الحرف الناقص


n.........ne


t..... n


ei.........ht

4) Listen and answer with (Yes) or (No): أستمع وأجب (بنعم) أو (لا)

		YES	NO
❶ It is number ten.			
❷ It's number seven.			
❸ It's number six.			

5) Point to / Identify the object: أشر إلى / حدد الشئ

❶ six

❷ seven

❸ ten



6) Look and circle: أنظر وضع دائرة



ten / nine



seven / four



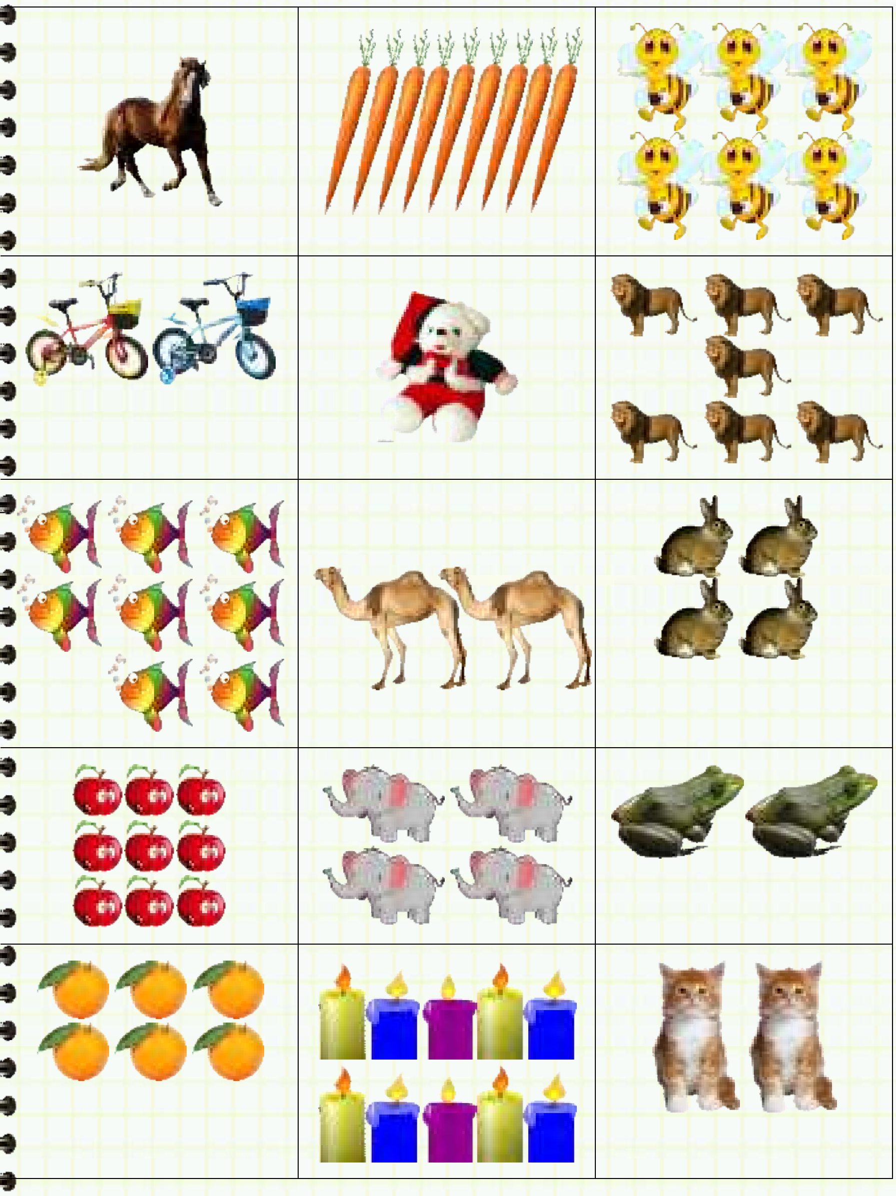
eight / nine



six / eight

7) Circle the correct picture: ضع دائرة حول الصورة الصحيحة

1. six
2. seven
3. eight
4. nine
5. ten



8) Unscramble and write the word: رتب و أكتب الكلمة



e n t

....



g h t e i

....



e e v s n

....

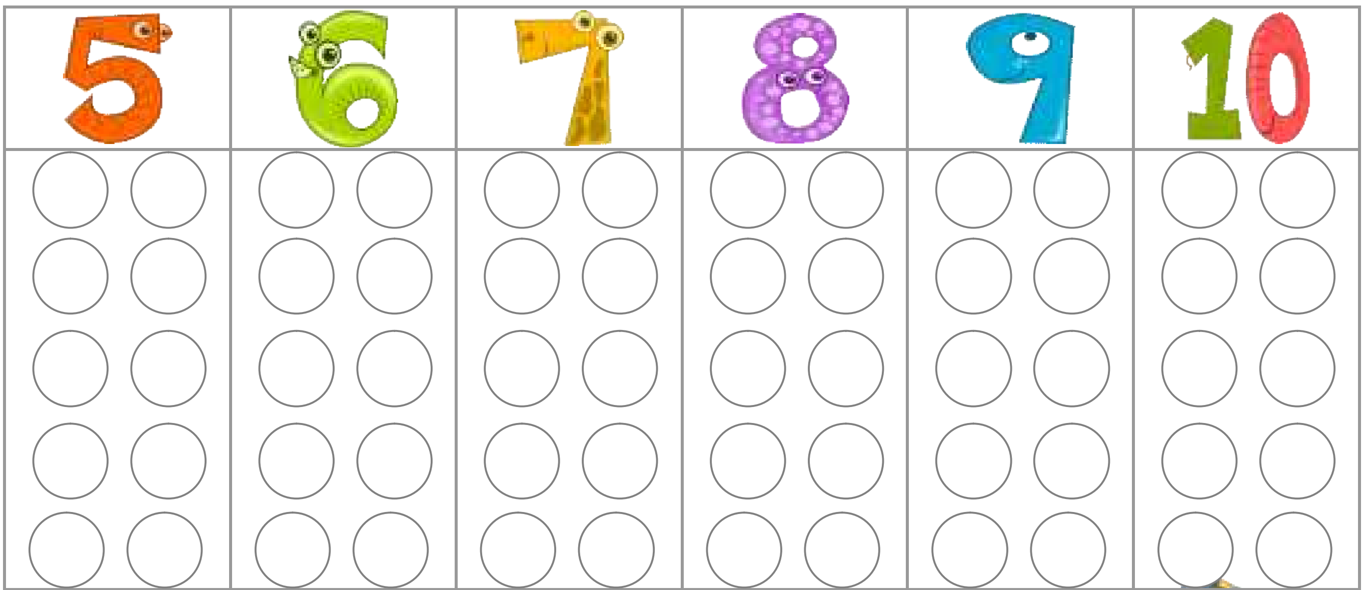
10) Write the missing number: أكتب الرقم الناقص







11) Color: لون



Home Fun



six



seven



eight



nine



ten



How old are you?



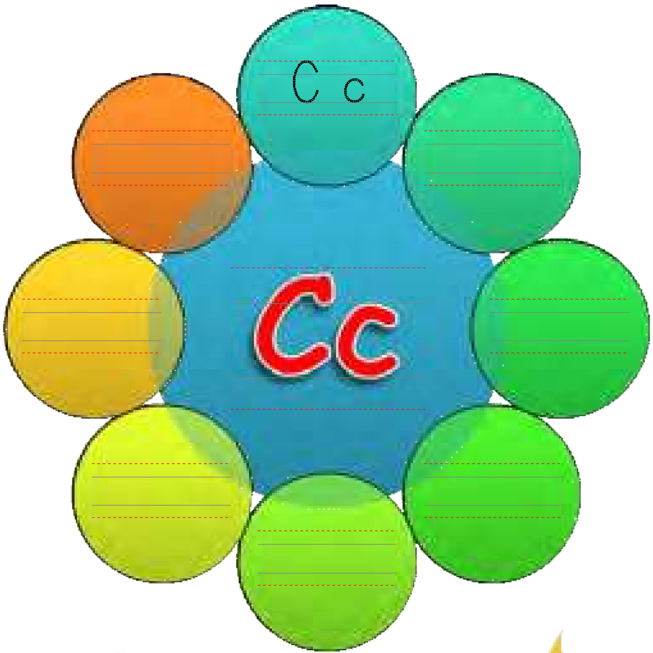
I'm seven.

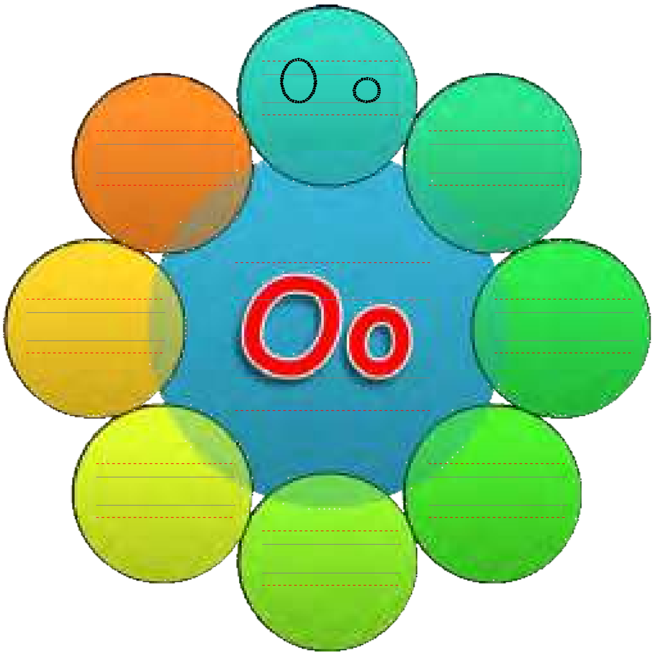
Lesson 2 Phonics & Handwriting

Objectives

- To recognize and produce the letter sounds /k/ and /ɒ/
  أن يعرف وينطق صوت حرفى / k / و / ɒ /
- To find words with the /h/ and/n/sounds
  أن يجد كلمات بصوت حرفى / k / و / ɒ /
- To trace and copy the letters (c) and (o)
  أن يتتبع وينسخ حرف (c) و (o)

Listen, repeat and trace: استمع،ردد وتتبع






cake
كيكة



card
كارت


candle
شمعة


orange
برتقالى


oil
زيت


olives
زيتون

Activity

1) Say and color: قل ولون

Cc Oo

2) Look, trace and say: أنظر وتتبع وقل



cake



card



candle



orange



oil



olives

3) Circle the correct letter, then write the word:
ضع دائرة على الحرف الصحيح ثم أكتب الكلمة



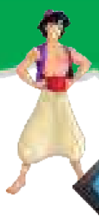
m r c



o c k



c k d



4) Look and put ✓ : أنظر وضع ✓

1. card





2. olives





3. cake



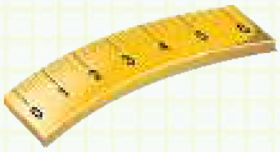
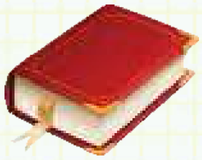
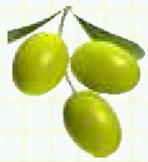


4. orange





5) Point to / Identify the object: أشر إلى / حدد الشئ

1 cake			
2 card			
3 candle			
4 oil			
5 olives			



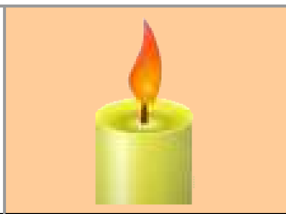
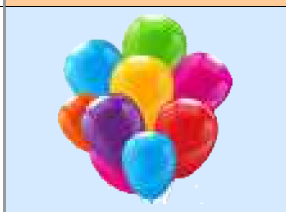




6) Unscramble and write the word: رتب و أكتب الكلمة

		
l e c a n d	i l o	l i v e o s
....	....	....

7) Look and Put ✓ or ✗ : انظر وضع ✓ أو ✗

	oil	( )		candle	( )
	cake	( )		eight	( )
	olives	( )		orange	( )



For fun للمرح

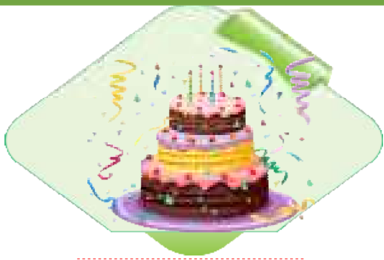
Color



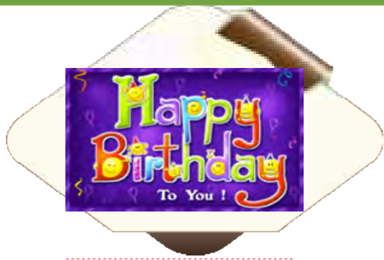




Home Fun



cake



card



candle



orange



oil



olives

Lesson 3 Life skills & unit review

Objectives

- To recognize and name colors — أن يتعرف ويسمى ألوان

Listen and repeat استمع وردد





red	أحمر	orange	برتقالى	yellow	أصفر





green	أخضر	blue	ازرق	black	اسود

Activity

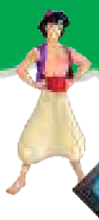
1) Match: وصل





1. red
2. yellow
3. green
4. blue
5. black



2) Look and circle: أنظر وضع دائرة



red
orange



green
blue



yellow
black



blue
white

3) Unscramble and write the word: رتب وأكتب الكلمة



ckbla

....



eegrn

....

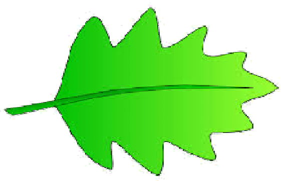


wyello

....

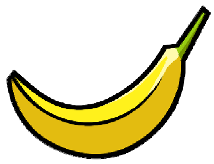
4) Match: وصل





❶ yellow banana
❷ red apple
❸ black shoe
❹ green leaf
❺ blue sky











Home Fun



green



blue



black



red



orange



yellow



Review on Unit 5
مراجعة على الوحدة الخامسة

Vocabulary

6	six	7	seven	8	eight	9	nine	10	ten

					
red	orange	yellow	green	blue	black

Phonics

c


cake



card


candle

o


oil


olives


orange

Language notes

How old are you? كم عمرك؟	
I'm six.	أنا عندى ستة

I'm six, too. أنا عندى ستة أيضا.	
I'm seven.	أنا عندى سبعة.







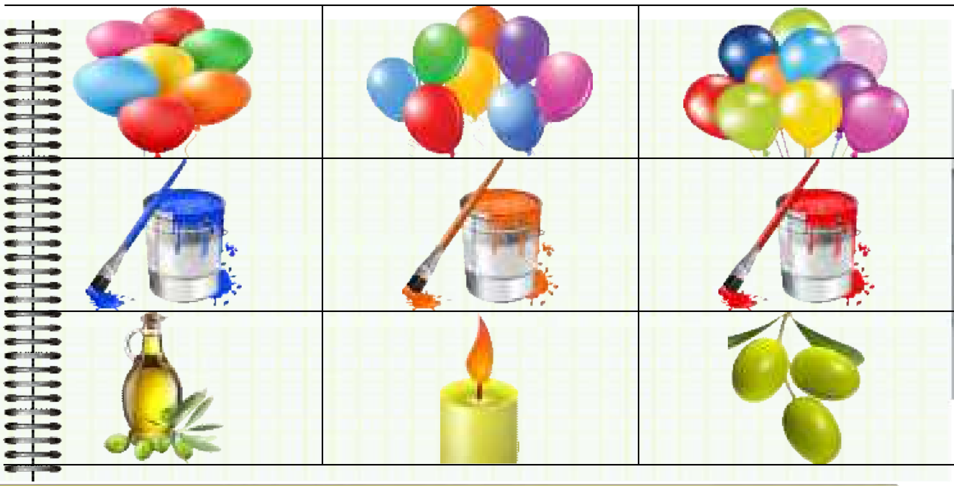
Oral Activity 5

1) Point to / Identify the objects: أشر إلى / حدد الشئ

❶ eight

❷ red

❸ oil



2) Match: وصل

❶ candle

❷ cake

❸ orange



3) Listen and answer with (Yes) or (No): أستمع وأجب (بنعم) أو (لا)

		YES	NO
❶ It is a card.			
❷ It is green.			
❸ It is number eight.			

4) Read: أقرأ

1	How old are you?
2	I'm six.
3	It is yellow.

5) Look and circle: أنظر وضع دائرة



cake
candle



orange
olives



card
candle



ten
seven

6) Odd one out: أستخرج المختلف

1. W a M
2. I B j
3. R N t

7) Write the missing letter: اكتب الحرف الناقص



si........



orang........



cand.......e

8) Count: عـــــــد

....	2	....	4	5
....	....	8	....	....



With my family

مـــــع عائلـــــتى

Unit 6

Objectives

Lesson 1:

Objectives:

1. To identify family members
   التعرف على أفراد العائلة
2. To ask and answer who a person is
   السؤال والإجابة عن هوية شخص ما
3. To stay "please" and "thank you"
   أن يقول (من فضلك) و شكرا لك

Vocabulary:

father, mother, grandfather, grandmother, sister, brother, please, thank you

أب، أم، جد، جدة، أخت، أخ، من فضلك، شكرا لك

Language:

Have some cake, please. تناول بعض الكيك من فضلك

Thank you أشكرك

Who's this? من هذا؟

This is my (grandfather) هذا هو (جدي)

Lesson 2:

Objectives:

1. To recognize and produce the letter sounds /f/ and /t/
   التعرف على إخراج صوت الحرف /f/
2. To find words with the /f/ and /t/ sounds
   أن يجد كلمات بها صوت الحرف /f/ وصوت الحرف /t/
3. To trace and copy the letter (f) and (t)
   تتبع وكتابة حرف (f) وحرف (t)

Vocabulary:

flag, father, family, tea, tree, television

علم، أب، عائلة، شاي، شجرة، تليفزيون

Lesson 3:

1. To use "please" and "thank you"
   أن يستخدم كلمة، من فضلك، وشكرا لك
2. To discuss the importance of being polite
   أن يناقش أهمية أن تكون مهذبا

Vocabulary:

please, thank you من فضلك، أشكرك

Lesson 1 (Vocabulary, Listening and Speaking)

Objectives

- To Identify family members — أن تتعرف على أفراد العائلة
- To ask and answer who a person is — يسأل ويجيب عن من يكون الشخص
- To say please and thank you — أن يقول (من فضلك) و(شكرا)

Look and listen أنظر واستمع


father أب


mother أم


sister أخت


brother
اخ


grandfather
جد


grandmother
جدة

تعبيـــــــــرات
Expressions





Language notes

1) Asking about who a person is للسؤال عن من الشخص

للسؤال عن الفاعل العاقل "من هذا / هذه"؟

Who's this?

وللإجابة نستخدم (هذا...)

This is my (...الاسم...)









2) Saying "Please" and "Thank you"

قول "من فضلك" و"شكرا"

🗐 لتطلب من شخص ما تناول شئ أو أخذ شئ بطريقة مهذبة:

○ نستخدم ....Have some ← وللرد نستخدم Thank you



🗐 ويكمن استخدام كلمة please فى بداية أو نهاية الجملة بمعنى من فضلك.



Activity

1) Match: وصل





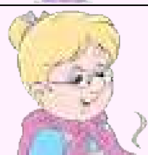
❶ brother
❷ grandfather
❸ grandmother
❹ sister
❺ father

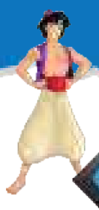



2) Listen and answer with (Yes) or (No): أستمع وأجب (بنعم) أو (لا)





1. This is my brother. 
2. This is my mother. 
3. This is my sister. 
4. This is my grandfather 
5. This is my grandmother. 



3) Write the missing letter: أكتب الحرف الناقص





f......ther moth......r grand f......ther

4) Point to / Identify the object: أشر إلى / حدد الشئ

1. father
2. brother
3. mother
4. sister



5) Look and circle: أنظر وضع دائرة

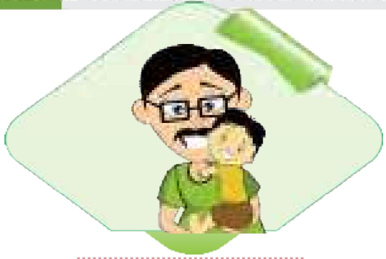




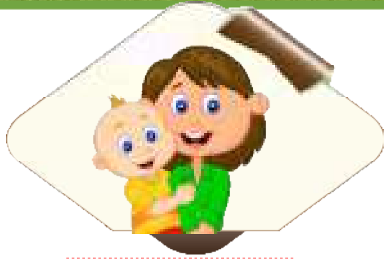

father mother	brother sister	grandfather grandmother	brother sister



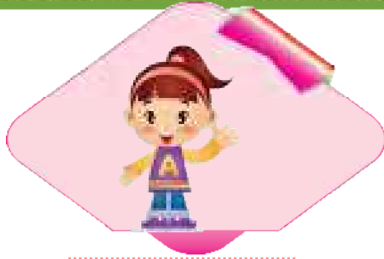

Home Fun



father



mother



sister



grandfather



grandmother



brother

Lesson 2 Phonics & Handwriting

Objectives

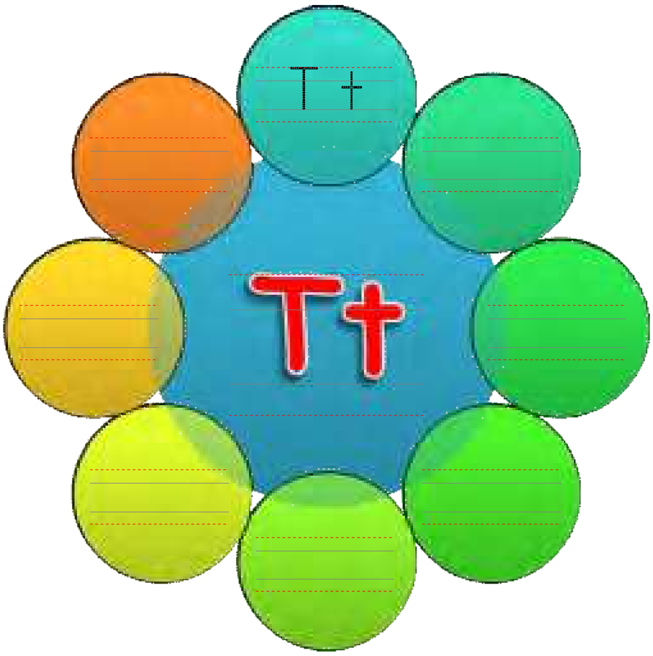
- To recognize and produce the letter sounds /f/ and /t/

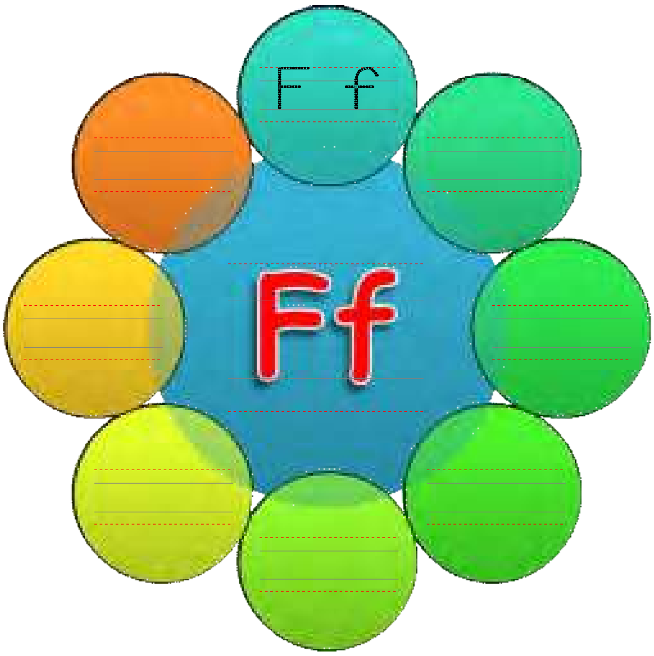
  أن يعرف وينطق صوت حرفى /f/ و /t/
- To find words with the /f/ and /t/ sounds

  أن يجد كلمات بصوت حرفى /f/ و /t/
- To trace and copy the letters (f) and (t).

  أن يتتبع وينسخ حرف (t) و (f)

Listen, repeat and trace: استمع،ردد وتتبع






tea
شاى


tree
شجرة


television
تلفزيون


flag
علم


father
والد


family
عائلة

Activity

1) Say and color: قل ولون

Tt Ff

2) Look, trace and say: أنظر وتتبع وقل



tea



tree



television



flag



father



family

3) Circle the correct letter, then write the word:
ضع دائرة على الحرف الصحيح ثم أكتب الكلمة



f b d

....



f n r

....



t f d

....

4) Unscramble and write the word: رتب وأكتب الكلمة



l a g f

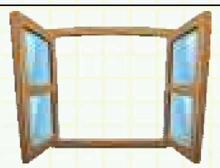
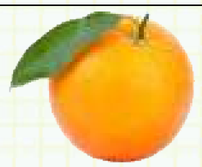


e t a



e e t r

5) Point to / Identify the object: أشر إلى / حدد الشئ

❶ television			
❷ tree			
❸ tea			
❹ family			
❺ flag			

6) Look and circle: انظر وضع دائرة

				
flag	radio	tree	Father	sister
flat	television	three	brother	mother



7) Look and put ✔ : أنظر وضع ✔

❶ father



❷ tea



❸ television



❹ mother





For fun للمرح

Write the family members: أكتب أفراد العائلة









Home Fun





tea



television



tree



family



father



flag

Lesson 3 Life skills & unit review

Objectives

- To use "please" and "thank you" — أن يستخدم " من فضلك" و"شكرا"
- To discuss the importance of being polite — أن يناقش أهمية أن يكون مؤدبا

1. Let's be polite. — لنكن مؤدبين.
2. Please. — لو سمحت.
3. Thanks. — شكرا.

		
Thanks.	Please.	Let's be polite.

Sing and do
غنـــى وأفعــل



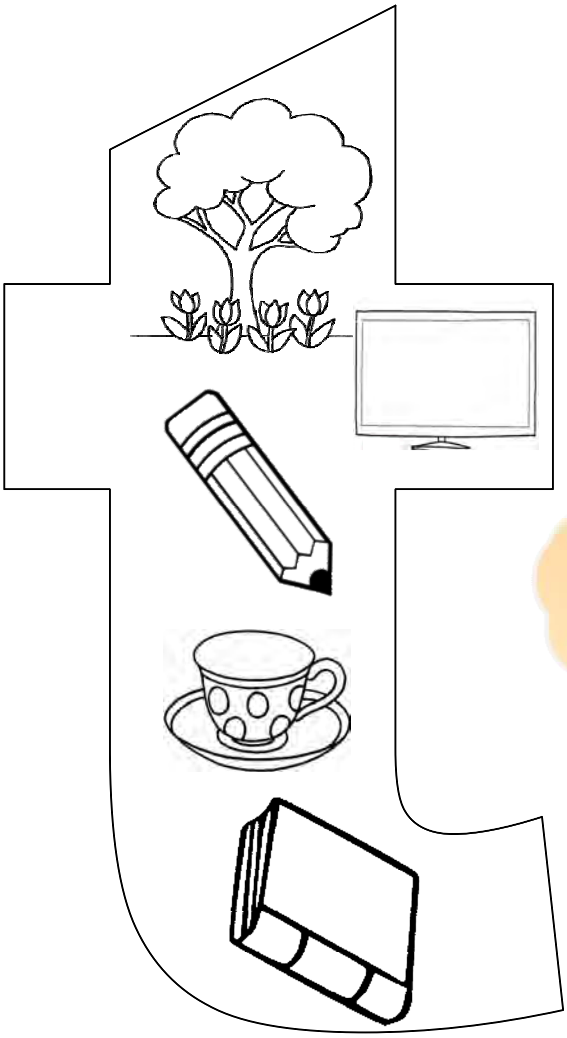
Hello. What's this?
Show me please.
Here's a card.
It's a card for you.
Thank you, Thank you,
Thank you!
Hello. Help me.
Some water please.
Here's some water.
It's water for you.
Thank you, Thank you,
Thank you!
Hello. Help me.
A pencil please.
Here's a pencil.
It's a pencil for you.
Thank you, Thank you,
Thank you!

Activity



Color the pictures that start with "f"

لون الصور التى تبدأ بحرف الـ "f"



Color the pictures that start with "t"

لون الصور التى تبدأ بحرف الـ "t"

Home Fun



Thanks



Please



Let's be polite.



Review on Unit 6
مراجعة على الوحدة السادسة



Vocabulary


father


mother


sister


brother


grandfather

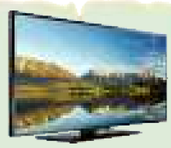

grandmother

Phonics

t


tea


tree


television

f


flag


father


family

Language notes

Who is this? من هذا الشخص؟	Have some cake. تفضل بعض من الكيك.
This is my mother. هذه والدتى.	Let's be polite. لنكن مؤدبين.





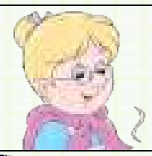
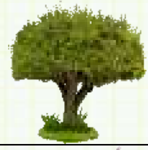
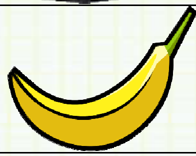


Oral Activity 6



1) Point to / Identify the objects: أشر إلى / حدد الشئ

1. brother
2. flag
3. tea

2) Match: وصل

1. flag
2. tree
3. family



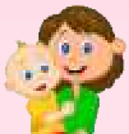




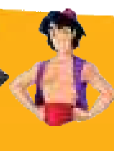
3) Listen and answer with (Yes) or (No): أستمع وأجب (بنعم) أو(لا)





1. This is my father. 
2. This is my grandfather. 
3. It is a tree 





4) Read: أقرأ

1	Who is this?
2	This is my father.
3	Let's be polite.

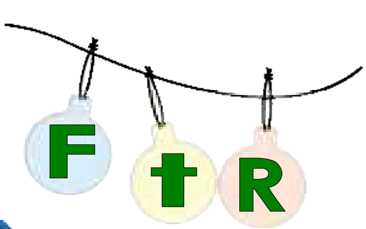
5) Look and circle: أنظر وضع دائرة






bag	computer	tree	mother
flag	television	tea	father

6) Odd one out: أستخرج المختلف

1


2


3


7) Write the missing letter: اكتب الحرف الناقص


fa.......her


........lag

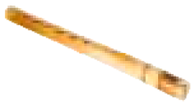
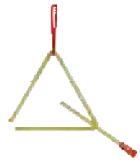
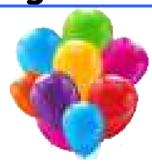

t.......ee

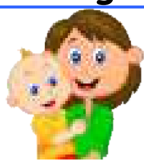
8) Count: عد

1	....	3	....	5
6	....	....	9	....

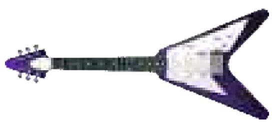
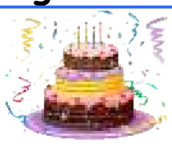
Review (2) on units (4-6)

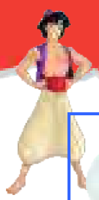
Vocabulary

 drum	 flute	 triangle	 guitar	 piano
 6 six	 7 seven	 8 eight	 9 nine	 10 ten

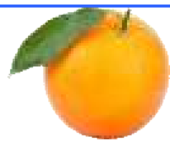
 red	 orange	 yellow	 green	 blue	 black
 father	 mother	 sister	 brother	 grandfather	 grandmother

Phonics

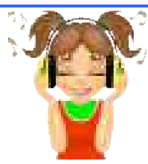
d	 drum	 dog	 doll
g	 guitar	 green	 girl
c	 cake	 card 	 candle



Review 2

o	 oil	 olives	 orange
t	 tea	 tree	 television
f	 flag	 father	 family

Senses

 taste	 touch	 smell	 hear	 see

Language notes

I can hear.	استطيع أن اسمع.
I can smell.	استطيع أن أشم.
I can touch.	استطيع أن المس.

I can taste.	استطيع أن أتذوق.
I can see.	استطيع أن أرى.

How old are you?	كم عمرك؟
I'm six.	أنا عندى ستة سنوات

I'm six, too.	أنا عندى ستة سنوات أيضا.
I'm seven.	أنا عندى سبعة سنوات.

Who is this?	من هذا الشخص؟
This is my mother.	هذه والدتى.

Have some cake.	تفضل بعض من الكيك.
Let's be polite.	لنكن مؤدبين.







Oral Activity 1

Based on units (4:6)

1) Point to / Identify the objects: أشر إلى / حدد الشئ

1. triangle
2. olives
3. red

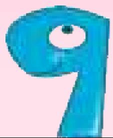


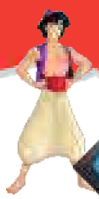
2) Match: وصل

1. tea
2. flag
3. grandmother



3) Listen and answer with (Yes) or (No): استمع وأجب (بنعم) أو(لا)

		YES	NO
1. It's number six.			
2. I love my family.			
3. This is a candle.			



4) Read: إقرأ

1	I'm six.
2	It's my pencil case.
3	Shake hands.

5) Look and circle: أنظر وضع دائرة



apple
orange



doll
dog



drum
guitar



play
jump

6) Odd one out: أستخرج المختلف

1. O M A
2. C U t
3. E m B

7) Write the missing letter: اكتب الحرف الناقص



........il



........rand mother

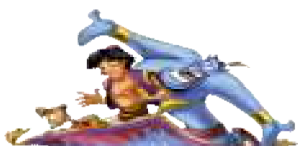


........rum

8) Count: عد

1	2	....	4	5
....	7	....	....	....





Oral Activity 2
Based on units (4:6)

1) Point to / Identify the objects: أشر إلى / حدد الشئ

1. doll
2. guitar
3. sister

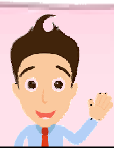


2) Match: وصل

1. olives
2. black
3. ten



3) Listen and answer with (Yes) or (No): أستمع وأجب (بنعم) أو(لا)

		YES	NO
1. She's a girl.			
2. It's green.			
3. This is my hair.			

4) Read: إقرأ

1	Touch your nose.
2	This is my mother.
3	It's blue.

5) Look and circle: أنظر وضع دائرة



nose
face



clean
brush



doll
dog

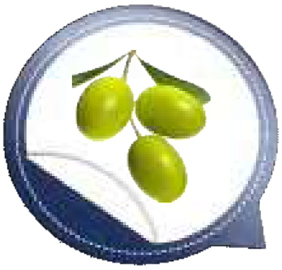


card
cake

6) Odd one out: أستخرج المختلف

1. Q r c
2. E o a
3. m v w

7) Write the missing letter: اكتب الحرف الناقص



o........ives



n........ne



........ister

8) Count: عد

1	2	....	4	....
....	7	....	9	....





Oral Activity 3

Based on units (4:6)

1) Point to / Identify the objects: أشر إلى / حدد الشئ

1. seven
2. cake
3. television

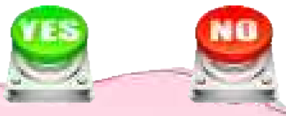


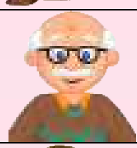
2) Match: وصل

1. red
2. black
3. blue



3) Listen and answer with (Yes) or (No): أستمع وأجب (بنعم) أو (لا)



1. This is my father. 
2. This is my grandfather. 
3. This is my mother. 





4) Read: إقرأ

1	It's a television.
2	How old are you?
3	This is my ear.

5) Look and circle: أنظر وضع دائرة



orange
apple



piano
drum



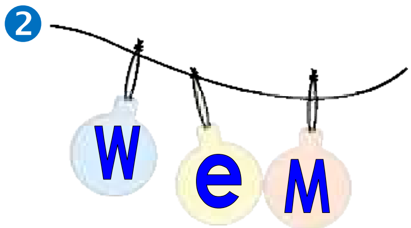
boy
girl

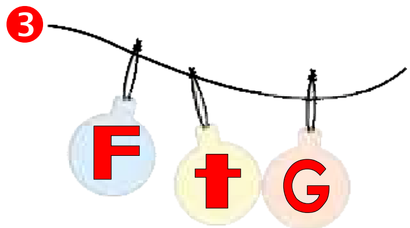


eight
ten

6) Odd one out: أستخرج المختلف

1 

2 

3 

7) Write the missing letter: اكتب الحرف الناقص



dru........

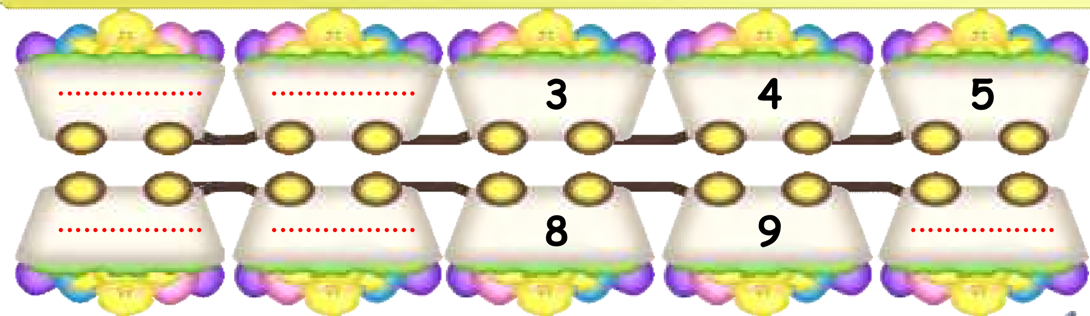


te........



grand ....ather

8) Count: عد





Unit 7

At home

فـــــى المـــــنزل

Objectives

Lesson 1:

Objectives:

1. To ask "Where's ...?" about people
   ١ـ السؤال بـ أين ...؟ عن أشخاص
2. To answer "He's / She's in the ...".
   ٢ـ الإجابة بـ هو / هي في ....
3. To identify different rooms in a home
   ٣ـ التعرف على مختلف الغرف في المنزل

Vocabulary:

bathroom, bedroom, garden, kitchen, living room

حمام، غرفة نوم، حديقة، مطبخ، غرفة المعيشة

Language:

Where's ...? أين

He's / She's in the living room. هو / هي في غرفة المعيشة

Lesson 2:

1. recognize and produce the letter sound /ae/ and /s/
   التعرف على إخراج صوت الحرف /ae/ والحرف /s/
2. to find words with the /ae/ and /s/ sound
   إيجاد كلمات بها صوت الحرف /ae/ والحرف /s/
3. race and copy the letters (a) and (s)
   تتبع وكتابة الحرفين (a) و (s)

Vocabulary:

apple, ant, arrow, star, square, sun

تفاحة، نملة، سهم، نـجم، مربع، الشمس

Lesson 3:

1. To learn about shapes تعلم الأشكال
2. To draw a picture of your home
   رسم صورة لمنزلك

Vocabulary:

circle, rectangle, square, star, triangle

دائرة، مستطيل، مربع، نـجم، مثلث

Unit 7

Lesson 1 (Vocabulary, Listening and Speaking)

Objectives

- To ask where's .....? about people — أن يسأل عن مكان الناس
- To answer (He's / She's in the ......) — أن يجيب هو / هى فى + ...
- To identify different rooms in a home — يتعرف على الغرف المختلفة فى المنزل

Look and listen أنظر واستمع


home
منزل


bedroom
غرفة النوم


bathroom
الحمام


living room
غرفة المعيشة


Kitchen مطبخ


garden حديقة المنزل

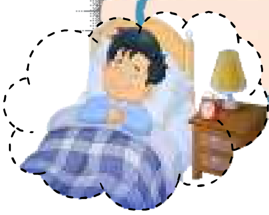

boy ولد


girl بنت

Language notes

Asking about place — السؤال عن المكان

أين يكون الـــ............؟	
Where's the....?	وللإجابة نستخدم (هذا ....)
He is in +...... هوفى	She is in the.... هى فى







Listen and Say: أستمع وقل (SB P.43)



❶ A: Where's the boy? أين الولد؟

B: He's in the bedroom.

هو فى حجرة النوم.



❷ A: Where's the boy? أين الولد؟

B: He's in the bathroom.

هو فى الحمام



❸ A: Where's the girl? أين البنت؟

B: She's in the living room.

هى فى حجرة المعيشة.



❹ A: Where's the father? أين الأب؟

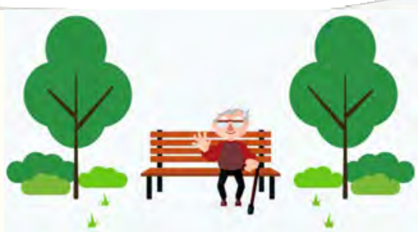
B: He's in the kitchen. هو فى المطبخ.



❺ A: Where's the mother? أين الأم؟

B: She's in the kitchen.

هى فى المطبخ.



❻ A: Where's the grandfather?

أين الجد؟

B: He's in the garden.

هو فى الحديقة.

Sing and do غنـــى وافعـــل

Where's Younis?
Where's Younis?
He's in the bathroom.
Can you see
Where's Lina?
Where's Lina?
She's in the living room.
Can you see?





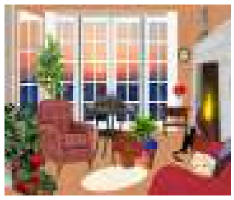


Activity

1) Match: وصل

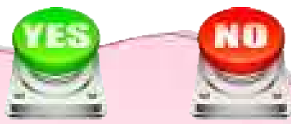



❶ boy
❷ girl
❸ home
❹ living room
❺ bathroom

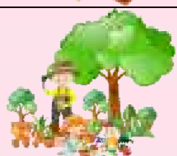


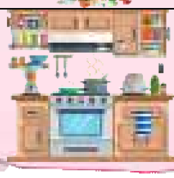


2) Listen and answer with (Yes) or (No): أستمع وأجب (بنعم) أو (لا)



❶ It is a bed room.


❷ It is a garden.


❸ It is a kitchen.


3) Write the missing letter: أكتب الحرف الناقص





bo……… g………rl h………me



4) Point to / Identify the object: أشر إلى / حدد الشئ

1. living room
2. garden
3. boy
4. girl



5) Look and circle: أنظر وضع دائرة



kitchen
bathroom



living room
bed room



garden
kitchen



living room
kitchen

6) Look and write: أنظر وأكتب



The girl is in the.......................



The boy is in the.......................





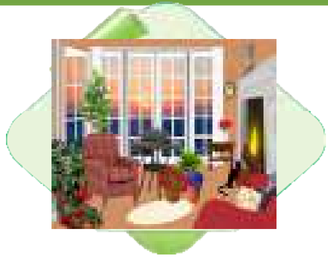


Home Fun





bathroom



living room



bedroom



home



kitchen



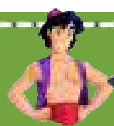
garden



girl



boy

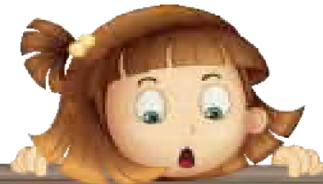




Lesson 2 Phonics & Handwriting

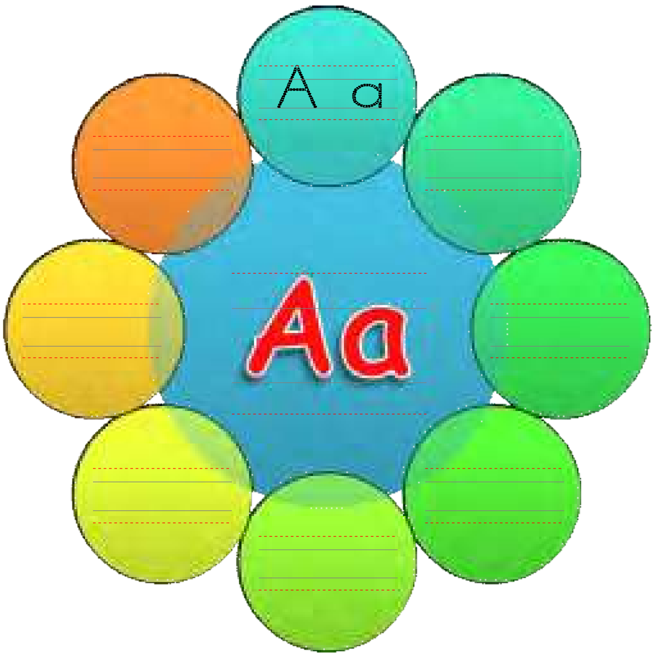


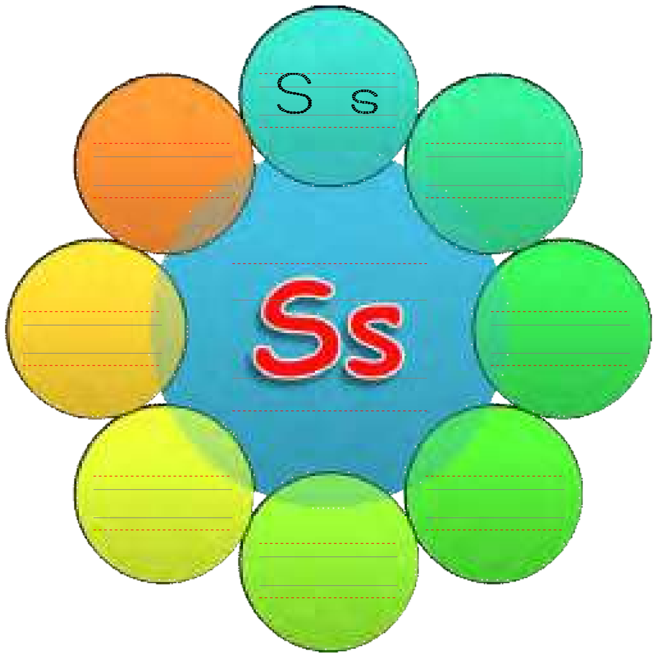
Objectives

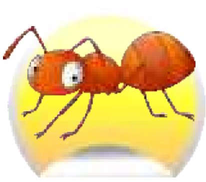


- To recognize and produce the letter sounds /æ/ and /s/
  أن يعرف وينطق صوت حرفى /s/ و /æ/
- To find words with the /æ/ and /s/ sounds
  أن يجد كلمات بصوت حرفى
- To trace and copy the letters (a) and (s)
  أن يتتبع وينسخ حرف (s) و (a)

Listen, repeat and trace: استمع،ردد وتتبع



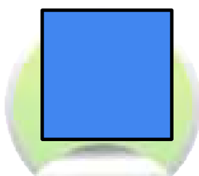



ant
نملة


apple
تفاحة


arrow
سهم


star
نـجمة


square
مربع


sun
شمس





Activity

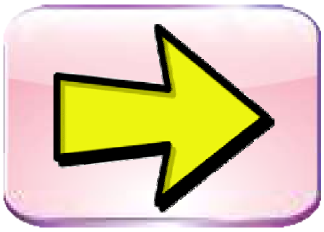
1) Say and color: قل ولون

Aa Ss

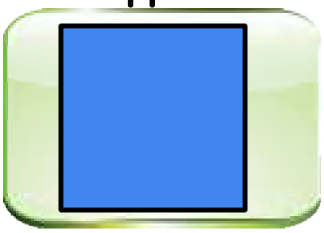
2) Look, trace and say: أنظر وتتبع وقل


ant


apple


arrow


star


square


sun

3) Circle the correct letter, then write the word: ضع دائرة على الحرف الصحيح ثم أكتب الكلمة


f b a

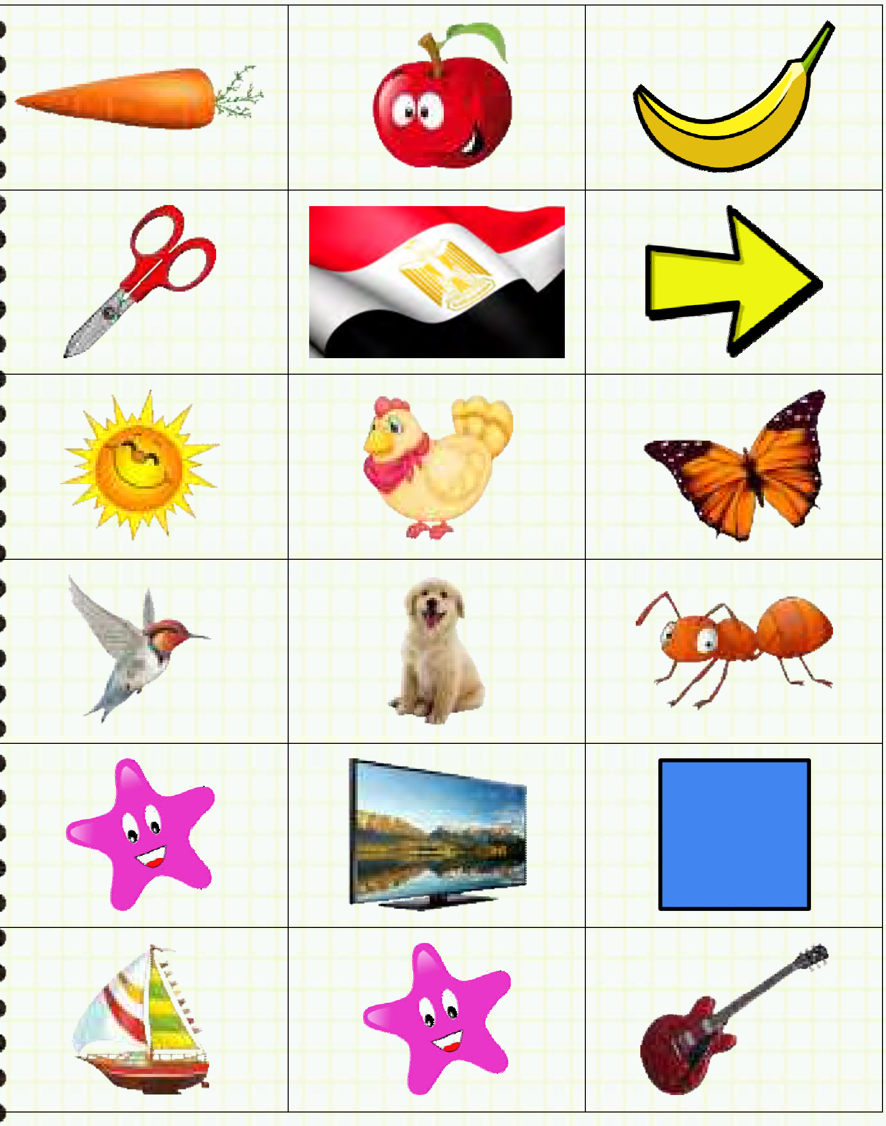

s n r


t a d



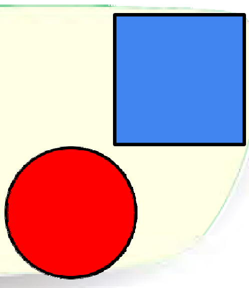
4) Point to / Identify the object: أشر إلى / حدد الشئ

1. apple
2. arrow
3. sun
4. ant
5. square
6. star

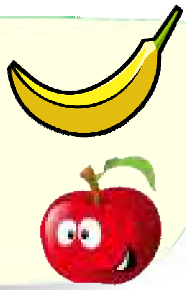


5) Look and put ✓ : أنظر وضع ✓

1. square



2. apple



3. sun



4. arrow









Home Fun

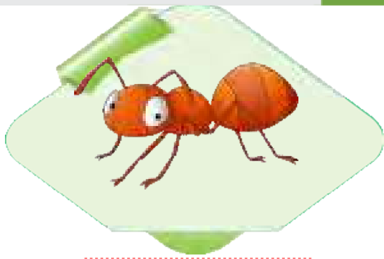




arrow



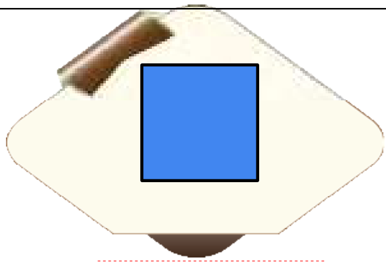
apple



ant



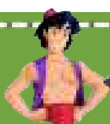
sun



square



star



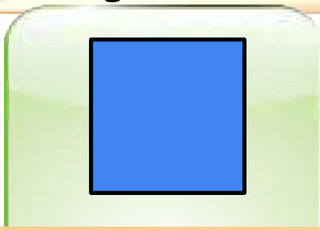


Lesson 3 Life skills & unit review

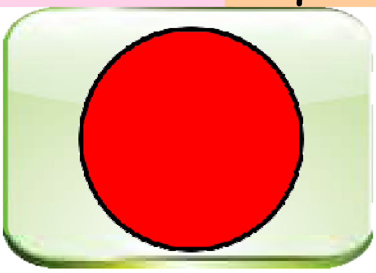
Objectives

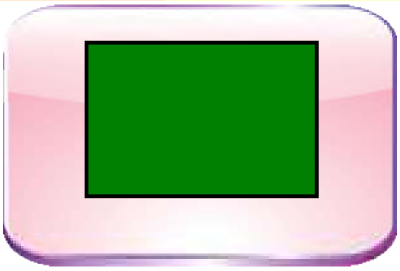
- To learn about shapes — أن يتعلم الأشكال
- To draw a picture of your home — أن ترسم صورة لمنزلك
- To assess your own learning — أن تقدر مدى تعلمك


star نـجمة


square مربع


triangle مثلث


circle دائرة


rectangle مستطيل

Activity

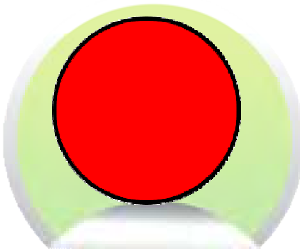
1) Unscramble and write the word: رتب وأكتب الكلمة


a i n g t r l e

....

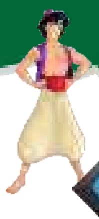

s a r t

....

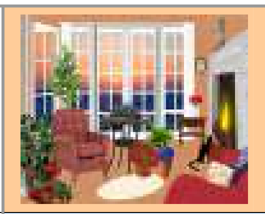
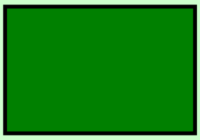
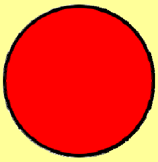
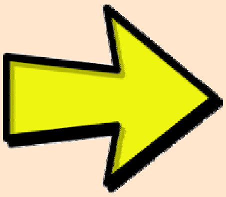
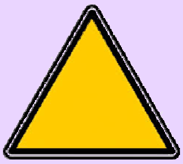
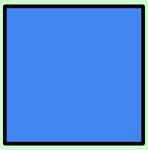

c c i r l e

....

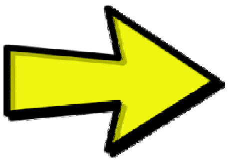




2) Look and Put ✓ or ✗ : انظر وضع ✓ أو ✗

	bedroom	( )		bathroom	( )
	apple	( )		living room	( )
	arrow	( )		garden	( )
	square	( )		arrow	( )
	triangle	( )		star	( )

3) Match: وصل

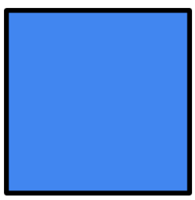






1. arrow
2. square
3. bedroom
4. bathroom
5. Kitchen











4) Look and circle: أنظر وضع دائرة



triangle
star



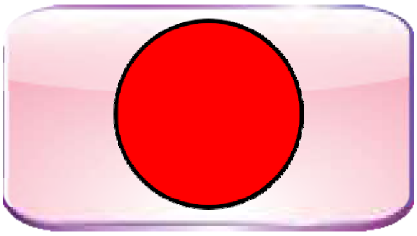
bathroom
living room



garden
bathroom

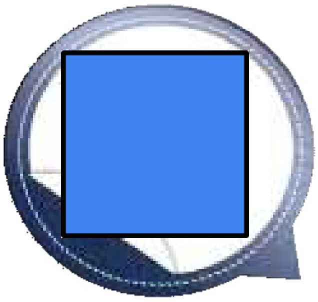


triangle
square



circle
arrow

5) Write the missing letter: أكتب الحرف الناقص



..........quare



........ircle

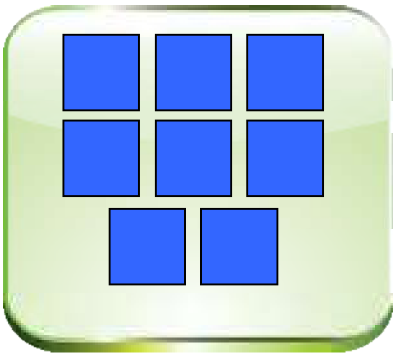


s..........ar

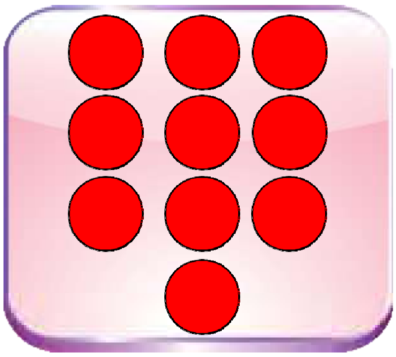
6) Count and write the number: عد وأكتب الرقم



....



....



....

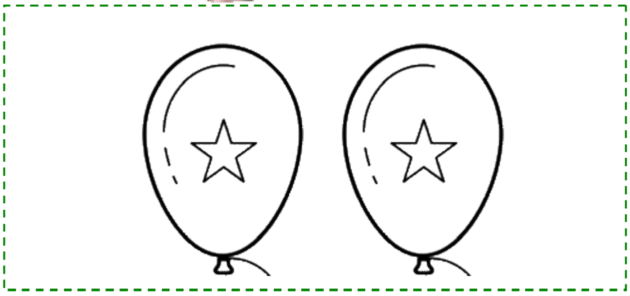




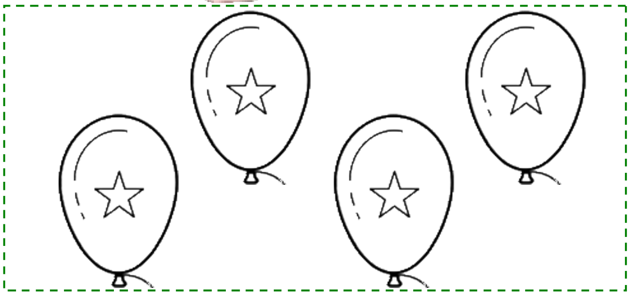
7) Count, write and color: عد، أكتب ولون

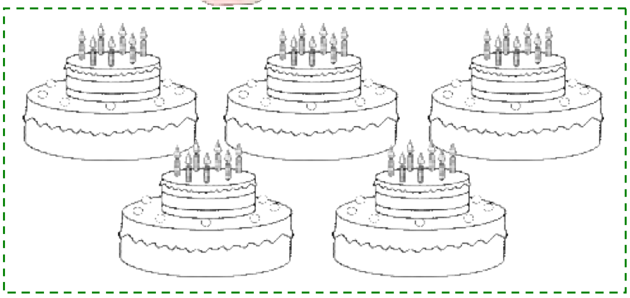
1

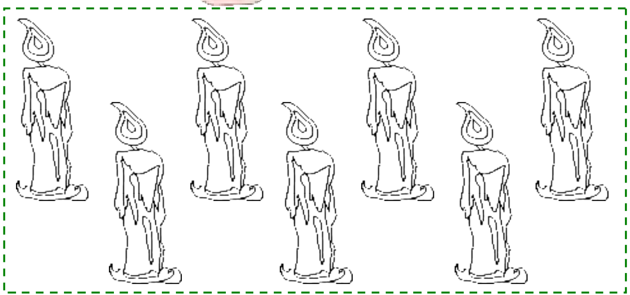


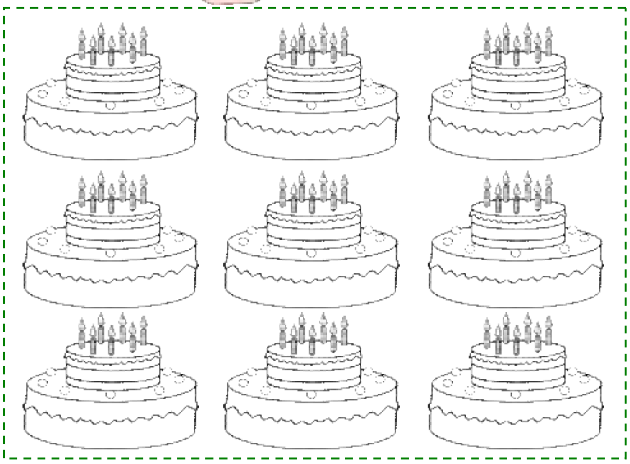


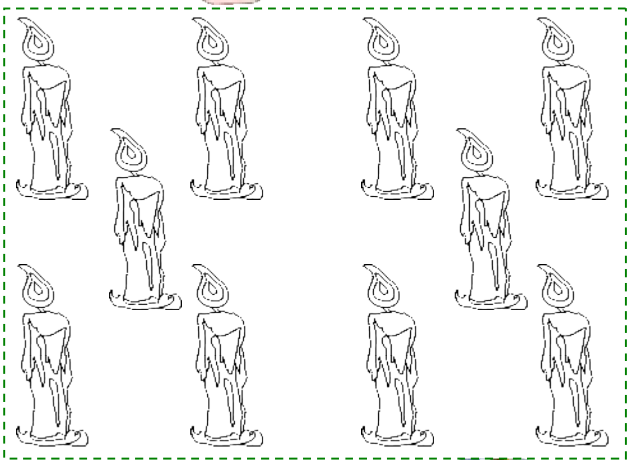




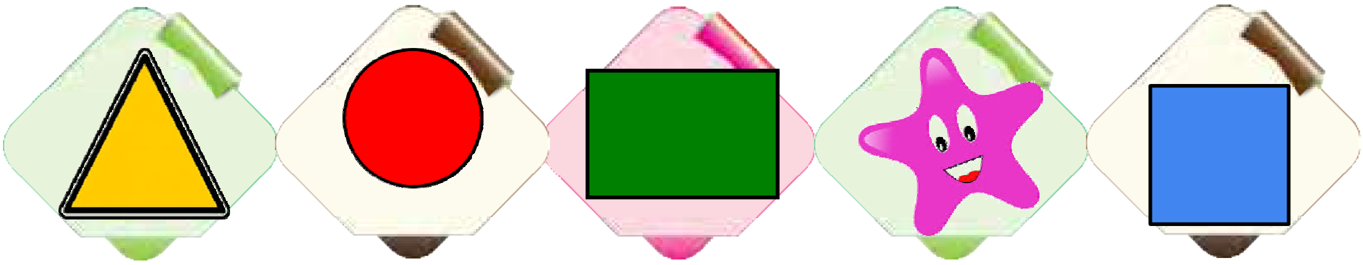








Home Fun

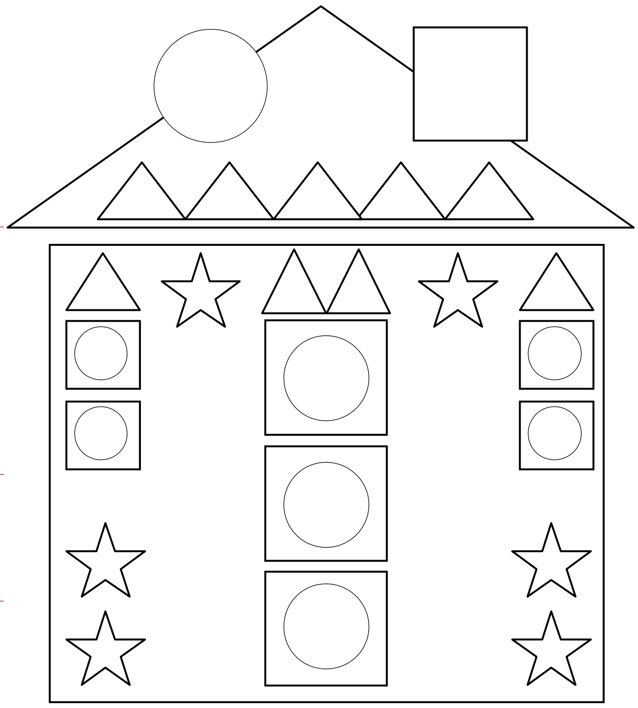


triangle	circle	rectangle	star	square



For fun للمرح

Look, count and color أنظر وعد ولون



 7 8 9 10

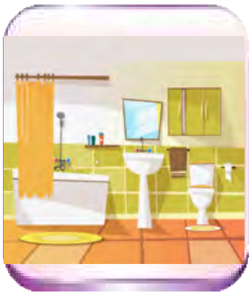
▲ 6 7 8 9 10

● 6 7 8 9 10

■ 6 7 8 9 10

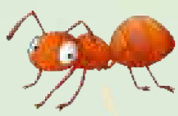
Review on Unit 7
مراجعة على الوحدة السابعة

Vocabulary

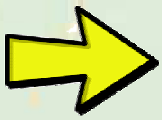
				
bedroom	bathroom	living room	kitchen	garden
				
star	square	triangle	circle	rectangle

Phonics

a


ant

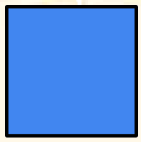

apple


arrow

s


star


sun


square

Language notes

أين الولد؟	هو فى المطبخ.
Where is the boy?	He is in the garden.



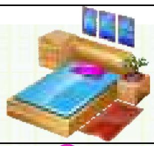
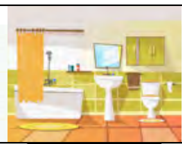
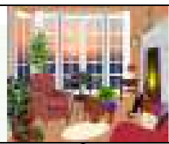
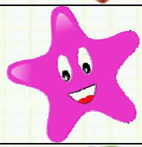
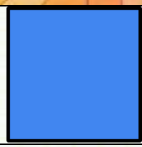
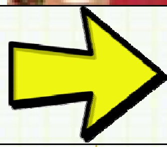
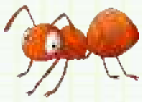
Oral Activity 7

1) Point to / Identify the object: أشر إلى / حدد الشئ

❶ bathroom

❷ square

❸ sun

2) Match: وصل

❶ sun

❷ rectangle

❸ bedroom



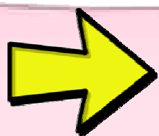


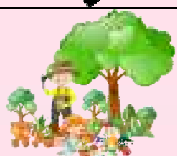


3) Listen and answer with (Yes) or (No): أستمع وأجب (بنعم) أو (لا)



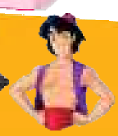


❶ This is an arrow. 

❷ This is a garden 

❸ It is a circle 



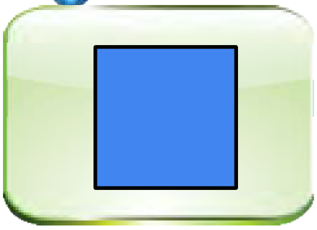




4) Read: أقرأ

1	He's in the kitchen.
2	She's in the garden.
3	The boy is in the bedroom.

5) Look and circle: أنظر وضع دائرة



circle
square



living room
bathroom



bathroom
kitchen



sun
star

6) Odd one out: أستخرج المختلف

1. A e I
2. S Z T
3. N d R

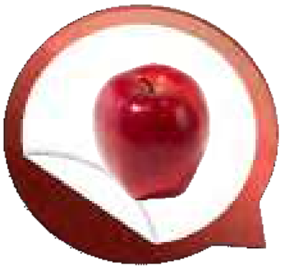
7) Write the missing letter: اكتب الحرف الناقص



su........



bed ....oom



a........ple

8) Count: عـــــد

1	2	3	....	....
6	....	....	....	....







Unit 8

At the pyramids

فــــي الأهـــرامــات

Objectives

Lesson 1:

Objectives:

1. To identify vocabulary for ancient Egyptian items in a picture
التعرف على مفردات خاصة بأشياء مصرية في صورة
2. To use adjectives استخدام الصفات

Vocabulary:

camel, key, king, queen, Pyramids, Sphinx, stone
جمل، مفتاح، ملك، ملكة، الأهرامات، أبو الهول، حجر

Language:

The (camel) is (big). (الجمل كبير الحجم.)

Lesson 2:

1. To recognize and produce the letter sounds (k / and / kw)
التعرف على إخراج أصوات الحروف
2. To find words with the /k/ and /kw/ sounds
إيجاد كلمات بها صوت الحرف /k/ والحرف /kw/
3. To trace and copy the letters (k) and (q)
تتبع وكتابة الحرفين (k) و (q)

Vocabulary:

king, queen, key, kite, quiet
ملك، ملكة، مفتاح، طيارة ورقية، هادئ

Lesson 3:

1. To compare the size of big and small objects المقارنة بين الأشياء كبيرة الحجم وصغيرة الحجم
2. To recognize different places in Egypt
التعرف على أماكن مختلفة في مصر
3. To say where you live أن تقول أين تعيش

Vocabulary:

big, small, Port Said, Luxor, Aswan, Alexandria, Cairo
كبير الحجم، صغير الحجم، بورسعيد، الأقصر، أسوان، الإسكندرية، القاهرة

Language:

It's big أنه (إنها) كبير الحجم
It's small أنه (إنها) صغير الحجم
I live in (Aswan) أنا أعيش في (أسوان)

Lesson 1 (Vocabulary, Listening and Speaking)

Objectives

- To identify vocabulary for ancient Egyptian items in a picture
  أن يتعرف على الكلمات الخاصة بمصر القديمة فى الصورة
- To use adjectives
  أن يستخدم الصفات

Look and listen أنظر واستمع



camel جمل



key مفتاح



pyramids الأهرامات



sphinx أبو الهول



stones أحجار



king مَلِك



queen ملكة

Language notes

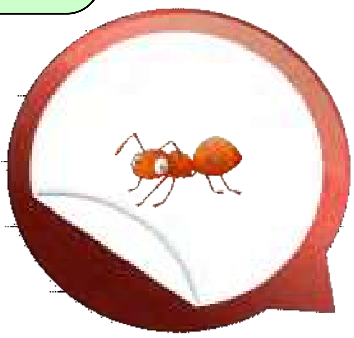
لوصف أحجام الأشياء نستخدم :

الاسم المفرد + is + الصفة



big ضخم

The camel is **big**.

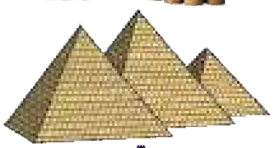


small صغير

The ant is **small**.

Activity

1) Match: وصل


1. key
2. king
3. sphinx
4. pyramids
5. queen




2) Listen and answer with (Yes) or (No): أستمع وأجب (بنعم) أو (لا)

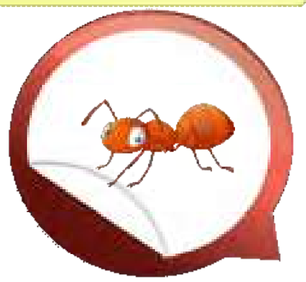
YES NO

1. He is a king. 
2. She is a queen. 
3. It is a sphinx. 

3) Write the missing letter: أكتب الحرف الناقص

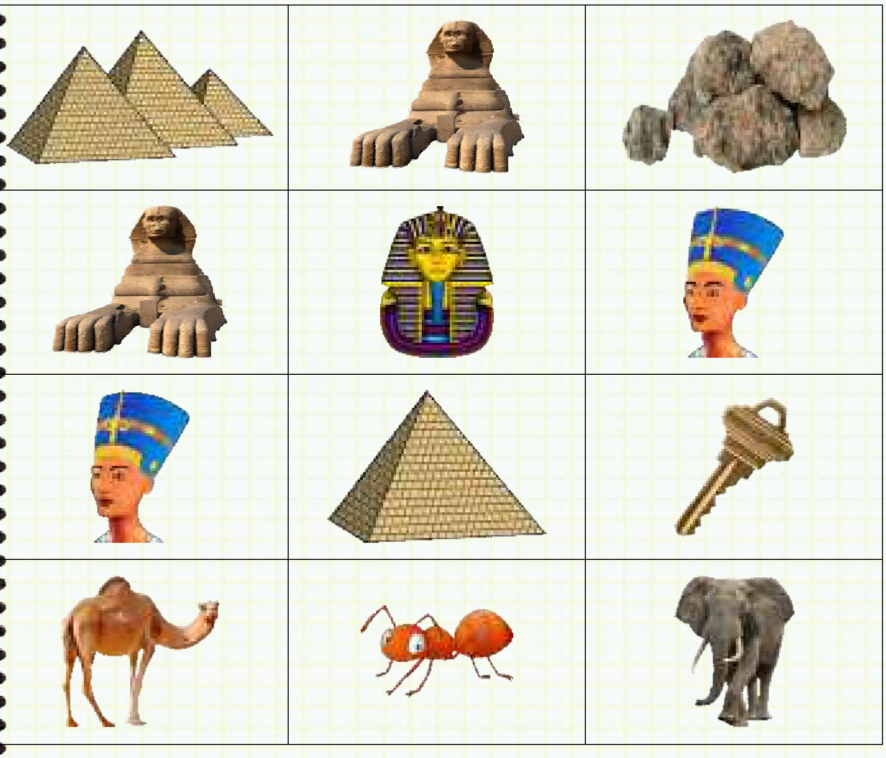

k.........y


sto.........es


sma.........l

4) Point to / Identify the object: أشر إلى / حدد الشئ

1. sphinx
2. king
3. key
4. camel



5) Look and circle: أنظر وضع دائرة



sphinx / small



stones / pyramids

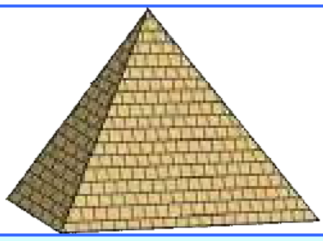


king / queen

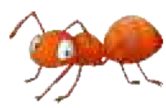


queen / stones

6) Look and write أنظر وأكتب



The pyramid is ....

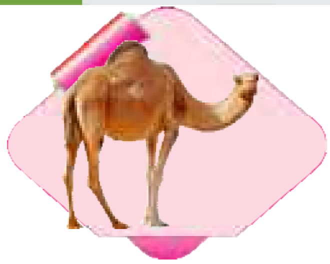


The ant is ....



Home Fun





camel



key



pyramids



sphinx



stones



king



queen



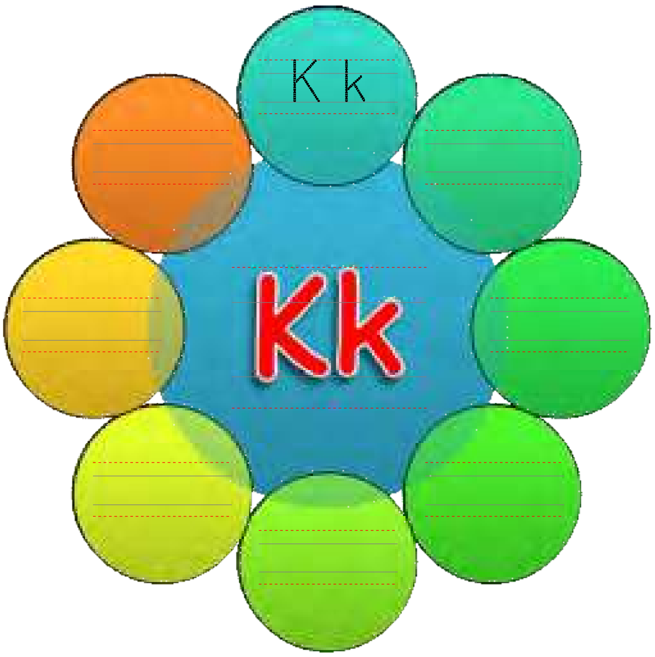


Lesson 2 Phonics & Handwriting

Objectives

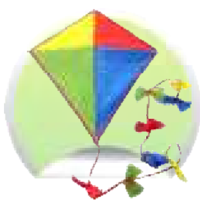
- To recognize and produce the letter sounds /k/ and /kw/
  أن يعرف وينطق صوت حرفي /k/ و /kw/
- To find words with the /k/ and /kw/ sounds
  أن يجد كلمات بصوت حرفي /k/ و /kw/
- To trace and copy the letters (k) and (q)
  أن يتتبع وينسخ حرف (k) و (q)

Listen, Repeat and trace: استمع، ردد ثم تتبع






key
مفتاح


kite
طيارة ورقية


king
ملك


quiet
هادئ


queen
ملكة



Activity

1) Say and color: قل ولون

Kk | Qq

2) Look, trace and say: أنظر وتتبع وقل


key


kite


king


quiet


queen

3) Circle the correct letter, then write the word:
ضع دائرة على الحرف الصحيح ثم أكتب الكلمة


g k q


q r k


n q k





4) Unscramble and write the word: رتب وأكتب الكلمة



m a l l s



t k i e



u e n q e

5) Point to / Identify the object: أشر إلى / حدد الشئ

1 kite

2 camel

3 sphinx

4 key

5 pyramid

6 king





6) Look and put ✓ : أنظر وضع ✓

❶ be quiet





❸ kite

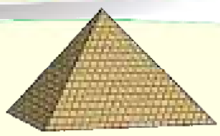


❷ queen





❹ pyramid





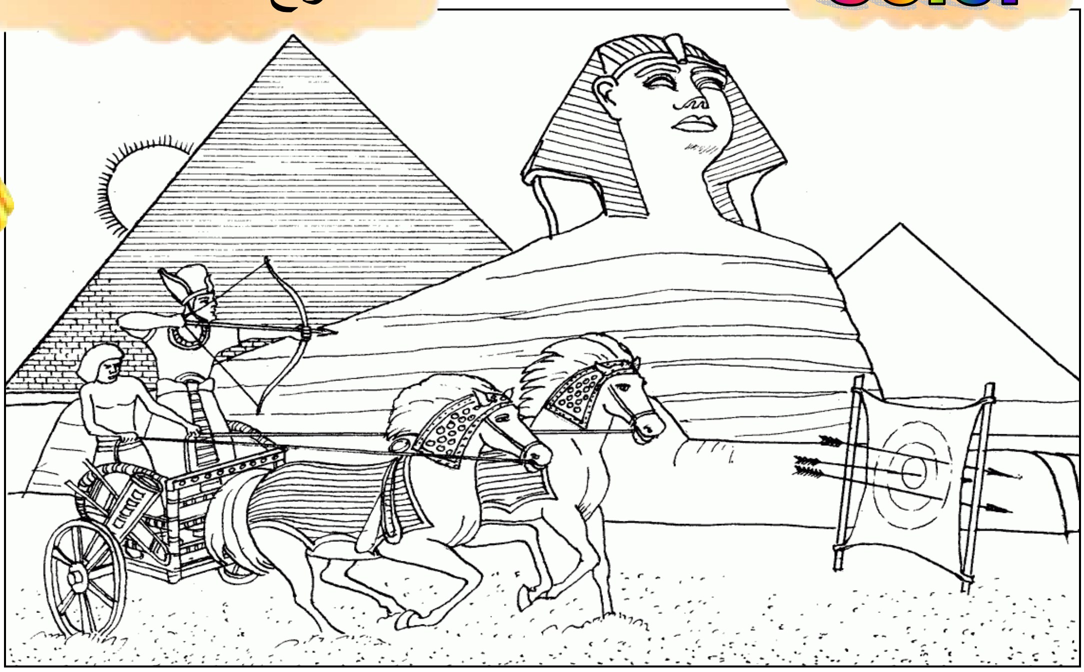
7) Look and circle: أنظر وضع دائرة

				
sphinx	kite	pyramids	ant	kite
stone	key	sphinx	camel	key



For fun للمرح

Color









Home Fun





king



kite



key



Egypt



queen



quiet





Lesson 3 Life skills & unit review

Objectives

- To compare the size of big and small objects
  أن يقارن حجم الأشياء الكبيرة والصغيرة
- To recognize different places in Egypt
  أن يتعرف على الأماكن المختلفة فى مصر
- To say where you live أن يقول أين يعيش.

Big  small 

للمقارنة بين شيئين نستخدم:

Which is smaller?	أيهما أصغر؟

Look and circle the small object: أنظر وضع دائرة حول الشيء الصغير

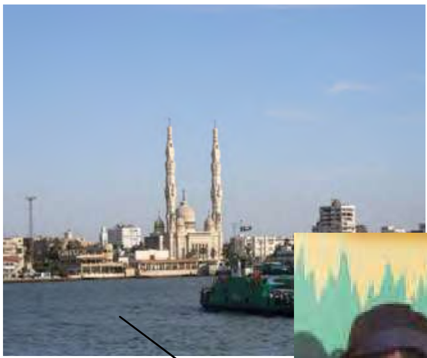




للتعبير عن أين تعيش نستخدم :

I live in + المكان	أنا أعيش فى..........................
I live in Aswan.	أنا أعيش فى أسوان

Port Said



Alexandria

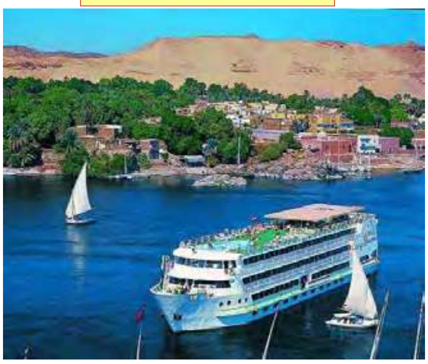




Luxor



Aswan



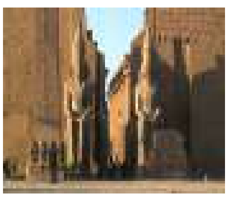
Cairo



Match the city with its picture: وصل المدينة بصورتها







1. Aswan
2. Alexandria
3. Port said
4. Luxor
5. Cairo



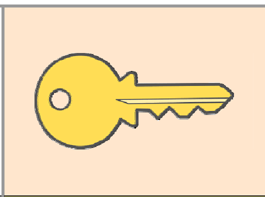
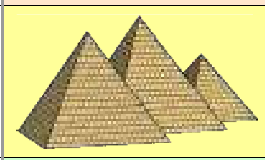
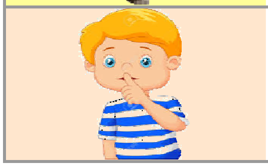




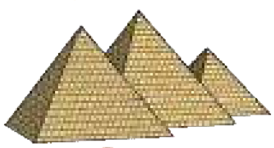


Activity

1) Look and Put ✓ or ✗ : انظر وضع ✓ أو ✗

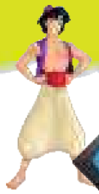
	camel	( )		key	( )
	key	( )		sphinx	( )
	king	( )		quiet	( )
	big	( )		kite	( )
	queen	( )		pyramids	( )

2) Match: وصل


1. key
2. camel
3. pyramids
4. sphinx
5. kite



3) Look and circle: أنظر وضع دائرة



key
king



kite
small



big
sphinx



king
queen



quiet
camel

4) Unscramble and write the word: رتب وأكتب الكلمة



s t s o e n

....



b g i

....



m a s l l

....

5) Write the missing letter: أكتب الحرف الناقص



..........ey



py..........amids



sphin..........



..........ite



ca..........el







Home Fun





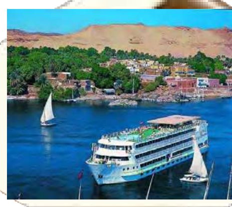
I live in Alexandria



I live in Cairo



I live in Port Said



I live in Aswan







Review on Unit 8
مراجعة على الوحدة الثامنة

Vocabulary


camel


key


pyramids


sphinx


stones


king


queen

Phonics

k


kite


key

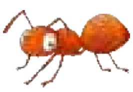

king

q


quiet


queen

Language notes

The ant is small. 

The camel is big. 

I live in Alexandria. 

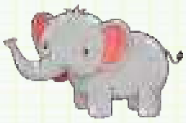
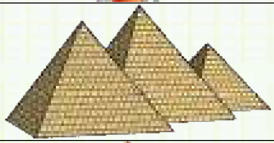






Oral Activity 8

1) Point to / Identify the object: أشر إلى / حدد الشئ

❶ small			
❷ pyramids			
❸ kite			

2) Match: وصل

❶ Egypt

❷ stones

❸ camel



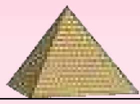




3) Listen and answer with (Yes) or (No): أستمع وأجب (بنعم) أو (لا)



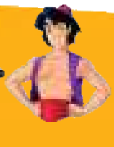


❶ The pyramid is small. 

❷ It's a kite. 

❸ He is a king. 





4) Read: أقرأ

1	I live in Giza.
2	It's small.
3	Where do you live?

5) Look and circle: أنظر وضع دائرة


small
big


key
kite


big
small


quiet
queen

6) Odd one out: أستخرج المختلف

1. K Q g
2. q N H

T e c

7) Write the missing letter: اكتب الحرف الناقص


quee........


........ite


........ing

8) Count: عـــــــــــد

1	2	....	....	5
....	7	8	....	....



Unit 9

At the beach

فــــى الشـــاطـــئ

Objectives

Lesson 1:

Objectives:

1. To talk about ability التحدث عن المقدرة
2. To describe actions وصف أحداث
3. To review numbers 1 – 10 مراجعة الأرقام ١-١٠

Vocabulary:

dig, jump, kick, skip, swim, throw

يحفر، يقفز، يشوط (يركل)، يتخطى (يقفز على حبل)، يعوم (يسبح)، يرمى

Language:

I can (jump) استطيع أن (اقفز)

Lesson 2:

Objectives:

1. To learn the letter sounds /i/ and /ʌ/

تعلم صوت الحرف /i/

2. To find words with the /i/ and /ʌ/ sounds.

إيجاد كلمات بها صوت الحرف /i/

3. To trace and copy the letter (i) and (u)

تتبع وكتابة حرف (i) وحرف (u)

Vocabulary:

in, insect, ink, under, umbrella, up

في (داخل)، حشرة، حبر، تحت، شمسية، أعلى

Lesson 3:

Objectives:

To say where things are

القول بأماكن تواجد الأشياء

Vocabulary:

in, under, on, behind في، تحت، على، خلف

Language:

Where is it? أين هي (هو)؟

It's (in) the (box). إنها / إنه (داخل) (الصندوق).

Unit 9

Lesson 1 (Vocabulary, Listening and Speaking)

Objectives

- To talk about ability — أن يتكلم عن القدرة
- To describe actions — أن يصف الحركات
- To review numbers 1-10 — أن يراجع الأرقام من (١) إلى (١٠)

Look and listen أنظر واستمع



kick يشوط



dig يحفر



swim يسبح



skip ينط الحبل



throw يرمى



jump يقفز

Language notes

للحديث عن القدرة أو الاستطاعة لعمل فعل (شئ) ما نستخدم:

الفعل بدون إضافة + can + الاسم

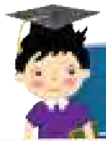
I can kick. أنا أستطيع أن أركل.



I can swim. أنا أستطيع السباحة.



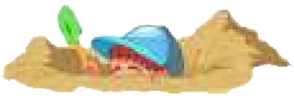




Activity



1) Match: وصل







1 kick
2 dig
3 swim
4 skip
5 throw



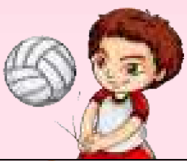


2) Listen and answer with (Yes) or (No): أستمع وأجب (بنعم) أو (لا)

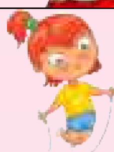




1 I can throw.



2 I can kick.



3 I can swim.



3) Write the missing letter: أكتب الحرف الناقص







..........ig ....wim s..........ip





4) Point to / Identify the object: أشر إلى / حدد الشئ

1. kick
2. skip
3. throw
4. swim



5) Look and circle: أنظر و ضع دائرة






kick	skip	swim	run
skip	dig	kick	skip

6) Look and write: أنظر وأكتب



I can ....



I can ....



Home Fun





kick



dig



swim



skip

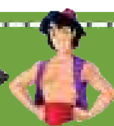


throw



jump



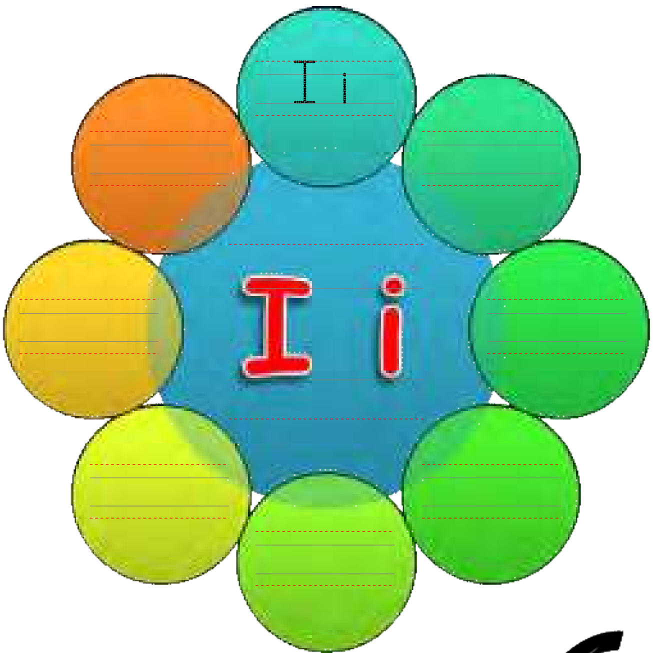


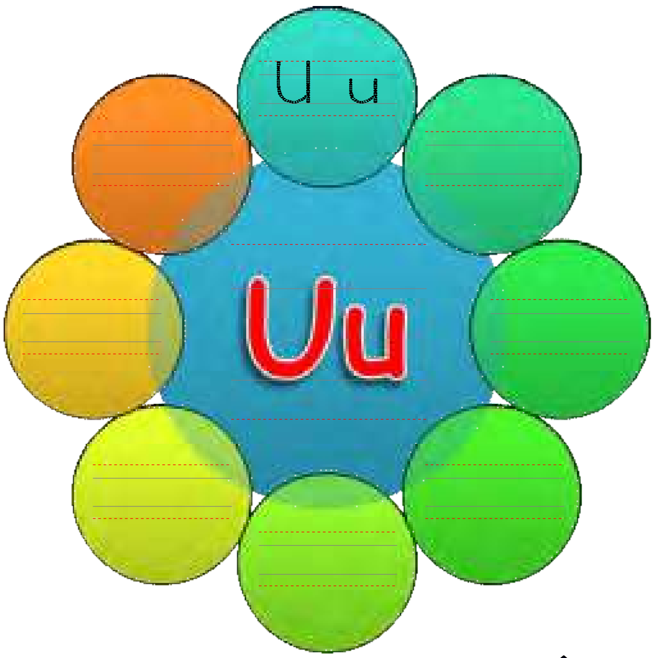
Lesson 2 Phonics & Handwriting

Objectives

- To recognize and produce the letter sounds /i/ and /ʌ/
  أن يعرف وينطق صوت حرفى /ʌ/ و /i/
- To find words with the /i/ and /ʌ/sounds
  أن يجد كلمات بصوت حرفى /ʌ/ و /i/
- To trace and copy the letters (u) and (i)
  أن يتتبع وينسخ حرف (u) و (i)

Listen, Repeat and trace: استمع، ردد ثم تتبع






in
فى


insect
حشرة


ink
حبر


under
تحت


umbrella
شمسية


up
أعلى

Activity

1) Say and color: قل ولون

I i U u

2) Look, trace and say: أنظر وتتبع وقل



in



insect



ink



under



umbrella



up

3) Circle the correct letter, then write the word:

ضع دائرة على الحرف الصحيح ثم أكتب الكلمة



u i e



i u a

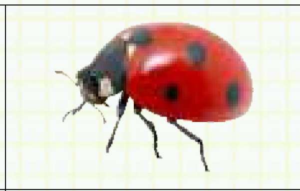
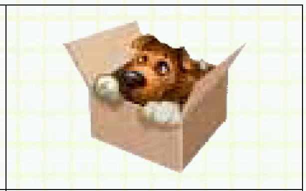
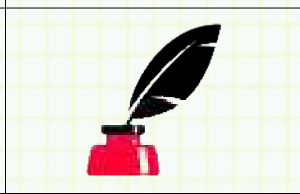
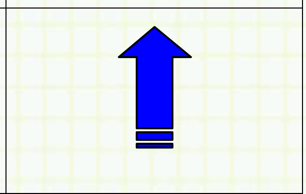
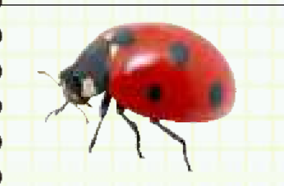
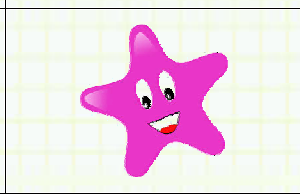
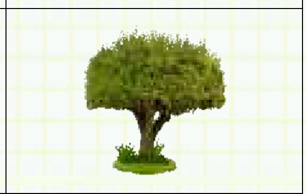
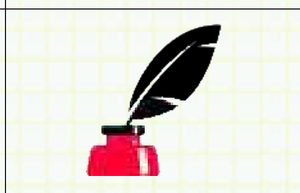
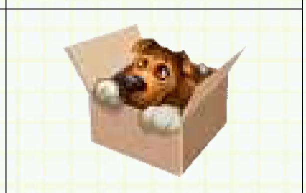


i u e

4) Unscramble and write the word: رتب وأكتب الكلمة

		
n d e r u	e c t i n s	l r e l a u m b
....	....	....

5) Point to / Identify the object: أشر إلى / حدد الشئ

❶ ink			
❷ up			
❸ insect			
❹ in			
❺ umbrella			
❻ under			



6) Look and put ✓ : أنظر وضع ✓

❶ insect



❷ under



❸ umbrella



❹ up



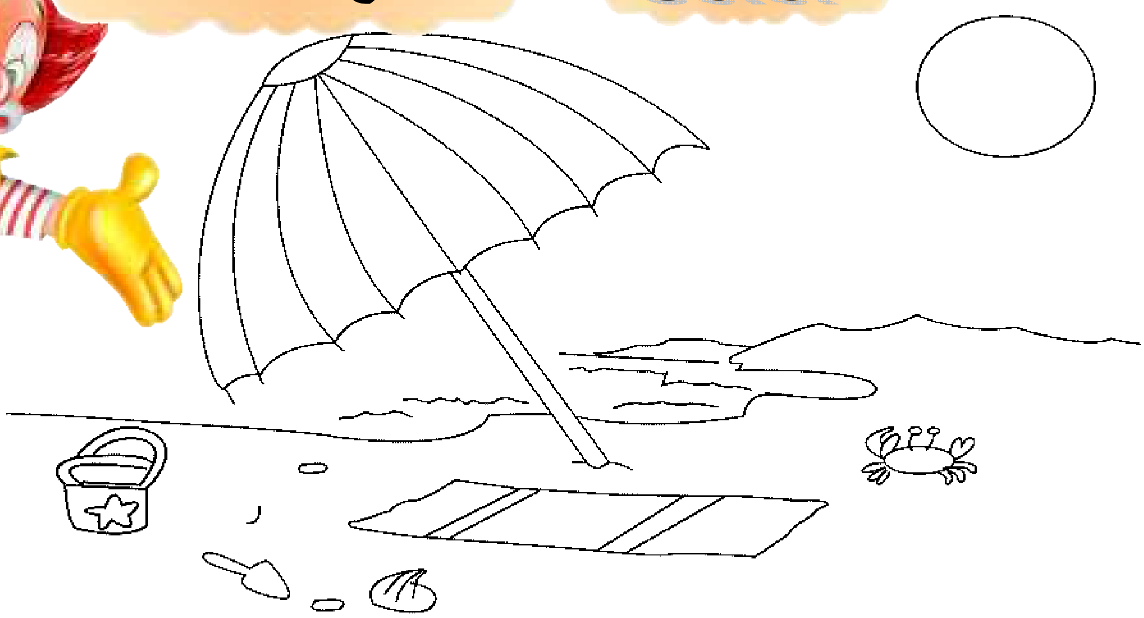
7) Look and circle: أنظر وضع دائرة

				
ink	up	under	ink	up
under	insect	in	insect	umbrella



For fun للمرح

Color







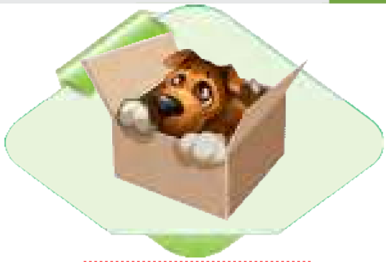
Home Fun



ink



insect



in



up



umbrella



under

Lesson 3 Life skills & unit review

Objectives

✍ To say where things are | أن يقول أن تكون الأشياء

			
in فى	under تحت	on على / فوق	behind خلف / وراء
			
computer كمبيوتر	book كتاب	box صندوق	flowers ورود

للسؤال عن المكان:

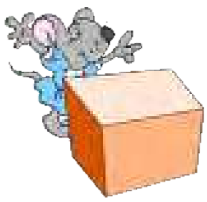
Where is it?	أين يكون ....؟
(It is + حرف الجر + المكان)	وللإجابة نستخدم

Study the following: أدرس الآتى

1. Where is it?
   It is **in** the box.
2. Where is it?
   It is **on** the computer
3. Where is it?
   It is **behind** the box.
4. Where is it?
   It is **under** the book.



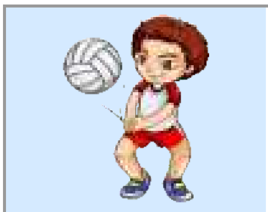
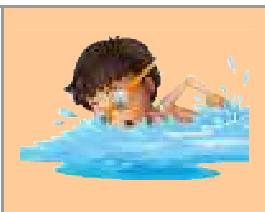
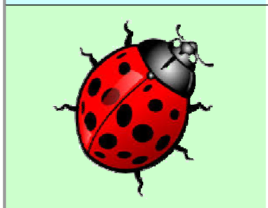
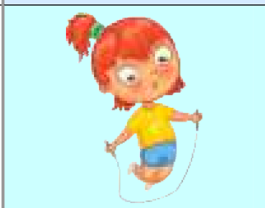
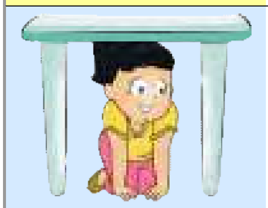






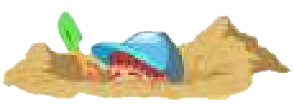
Activity

1) Look and Put ✓ or ✗ : انظر وضع ✓ أو ✗

	throw	( )		kick	( )
	up	( )		umbrella	( )
	insect	( )		skip	( )
	ink	( )		dig	( )
	in	( )		swim	( )

2) Match: وصل

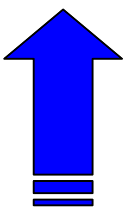






1. up
2. in
3. kick
4. swim
5. dig



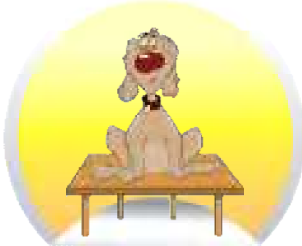




3) Look and circle: أنظر وضع دائرة

				
computer	book	box	trees	in
television	box	book	flowers	ink

4) Unscramble and write the word: رتب وأكتب الكلمة

		
d e r u n	n o	h i n d b e
....	....	....

5) Write the missing letter: أكتب الحرف الناقص



com.........uter



bo.........k



b.........x



be.........ind



flo.........ers







Home Fun





behind



on



under



in



flowers



box



book



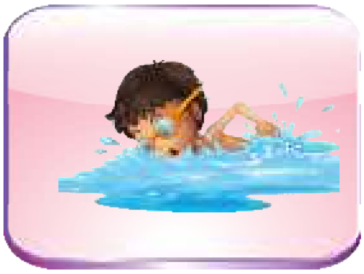
computer

Review on Unit 9
مراجعة على الوحدة التاسعة

Vocabulary


kick يشوط


dig يحفر


swim يسبح


skip ينط الحبل


throw يرمى


jump يقفز

Phonics

i


in

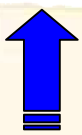

insect


ink

u


under


umbrella


up

Language notes

I can swim. أنا أستطيع السباحة.

Where is he? أين يكون؟

He's under the table. أنه تحت الترابيزة

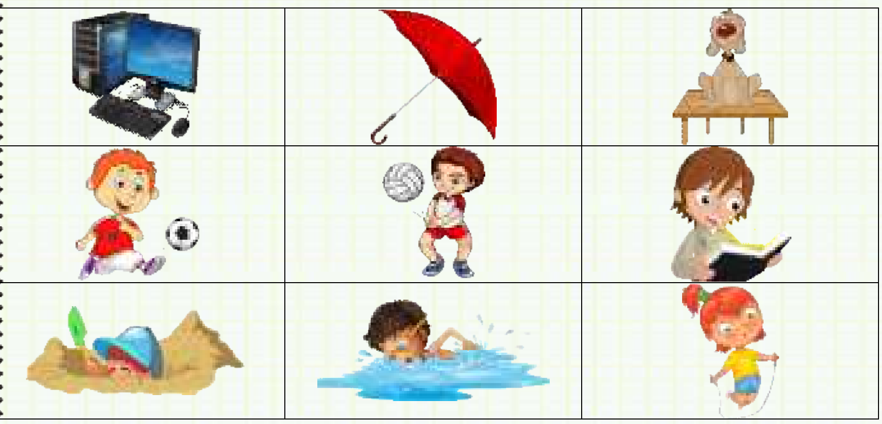




9 Oral Activity

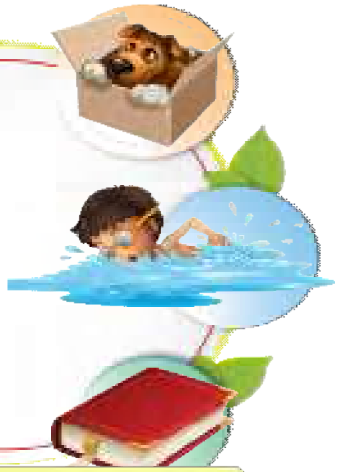
1) Point to / Identify the object: أشر إلى / حدد الشئ

1. umbrella
2. throw
3. skip



2) Match: وصل

1. in
2. swim
3. book



3) Listen and answer with (Yes) or (No): أستمع وأجب (بنعم) أو (لا)

		YES	NO
1. It is ink.			
2. It's a kite.			
3. He is a king.			

4) Read: أقرأ

1	I can dig.
2	It is in the box.
3	Where is it?

5) Look and circle: أنظر وضع دائرة



up
under



dig
swim



insect
in



jump
kick

6) Odd one out: أستخرج المختلف

1. A i U
2. U e Q
3. a I R

7) Write the missing letter: اكتب الحرف الناقص



i.......k



di.......



.......mbrella

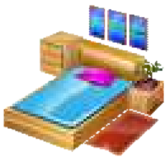
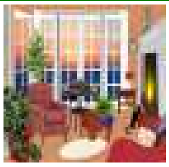
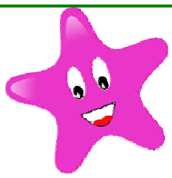
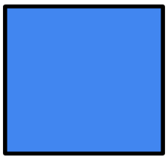
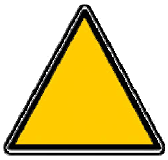
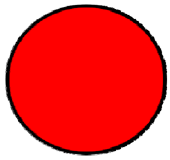
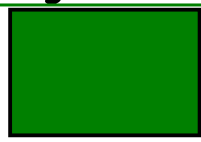
8) Count: عـــــد

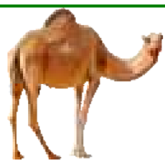
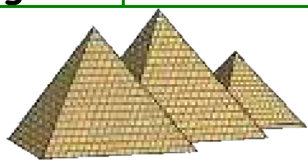
1	2	3	4	....
....	....	....	....	10

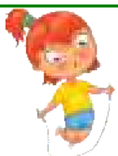


Review (3) on units (7-9)

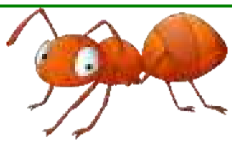
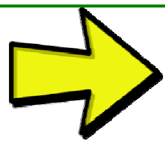
Vocabulary

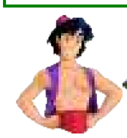
 bedroom	 bathroom	 living room	 kitchen	 garden
 star	 square	 triangle	 circle	 rectangle

 camel	 key	 pyramids	 sphinx

 stones	 king	 queen
 kick يشوط	 dig يحفر	 swim يسبح
 skip ينط الحبل	 throw يرمى	 jump يقفز

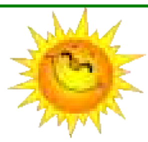
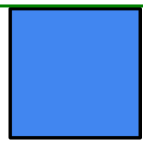
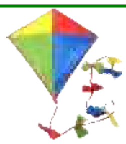
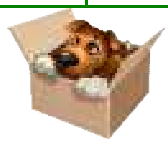
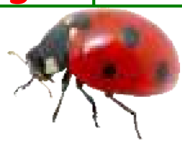
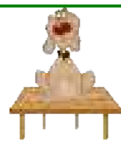
Phonics

	 ant	 apple	 arrow







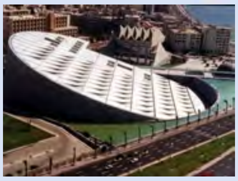
s	 star	 sun	 square
k	 kite  key	 king q	 quiet  queen
i	 in	 insect	 ink
u	 under	 umbrella	 up

Language notes

Where is the boy? أين الولد؟ → He is in the kitchen. هو فى المطبخ.

The ant is small. 

The camel is big. 

I live in Alexandria. 



I can swim. أنا أستطيع السباحة.

Where is he? أين يكون؟

He's under the table. أنه تحت الترابيزة







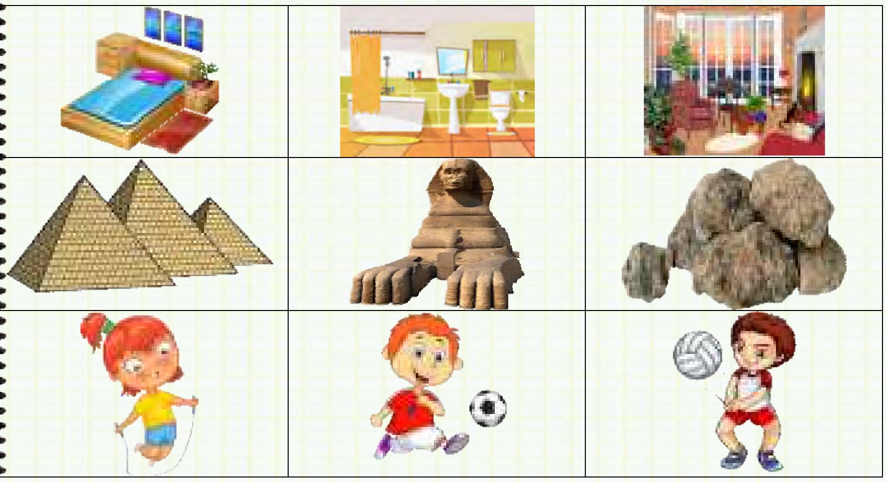


Oral Activity 1

Based on units (7:9)

1) Point to / Identify the objects: أشر إلى / حدد الشئ

1. bed room
2. pyramids
3. skip

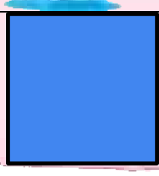


2) Match: وصل

1. box
2. jump
3. under



3) Listen and answer with (Yes) or (No): استمع وأجب (بنعم) أو (لا)

		YES	NO
1. It's on the chair.			
2. I can swim.			
3. It's a square.			



4) Read: اقرأ

1	I can dig.
2	It's behind the flowers.
3	I live in Port Said.

5) Look and circle: أنظر وضع دائرة



big
small



on
in

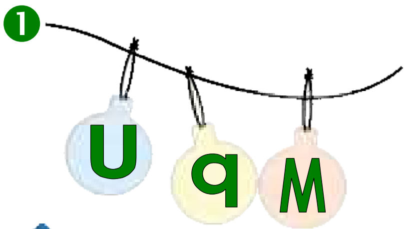


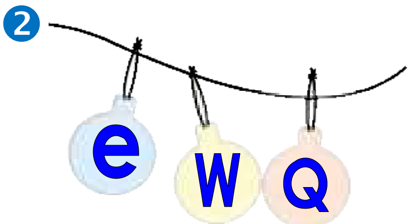
key
king

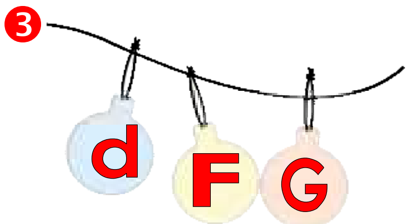


umbrella
under

6) Odd one out: أستخرج المختلف

1


2


3


7) Write the missing letter: اكتب الحرف الناقص



.......tones

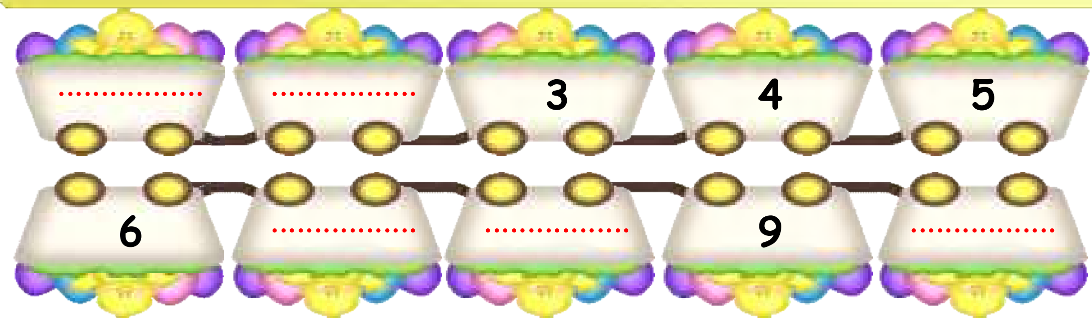


s.......ip



.......athroom

8) Count: عد







Oral Activity 2
Based on units (7:9)

1) Point to / Identify the objects: أشر إلى / حدد الشئ

❶ ink

❷ Aswan

❸ kite

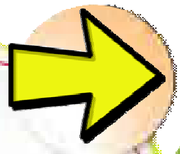


2) Match: وصل

❶ king

❷ garden

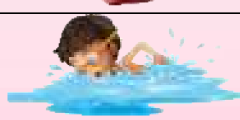
❸ arrow







3) Listen and answer with (Yes) or (No): استمع وأجب (بنعم) أو(لا)

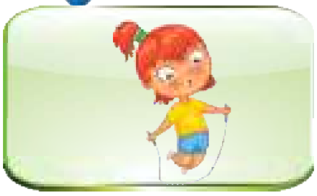
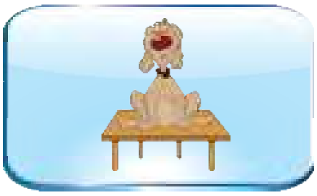
		YES	NO
❶ It's my home.			
❷ This is an apple.			
❸ I can dig.			



4) Read: اقرأ

❶	I can jump.
❷	I live in Aswan.
❸	Where do you live?

5) Look and circle: أنظر وضع دائرة



stand up	under	kick	sphinx
skip	on	swim	stones

6) Odd one out: أستخرج المختلف

❶ F T g

❷ P y n

❸ e F X

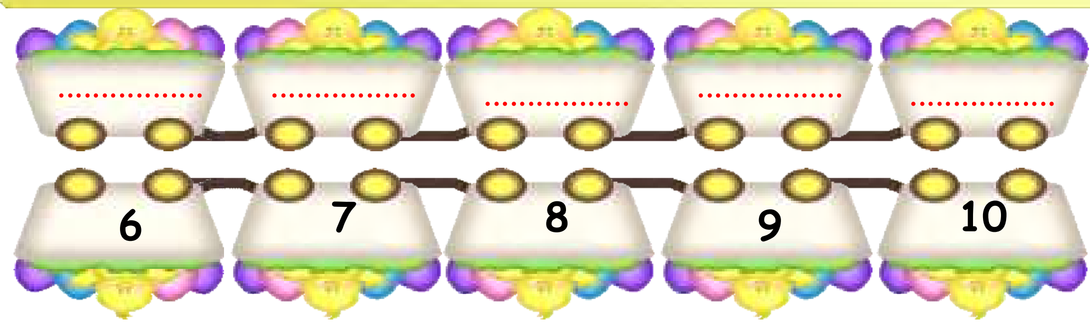
7) Write the missing letter: اكتب الحرف الناقص


an.......


s.......im


.......itchen

8) Count: عد



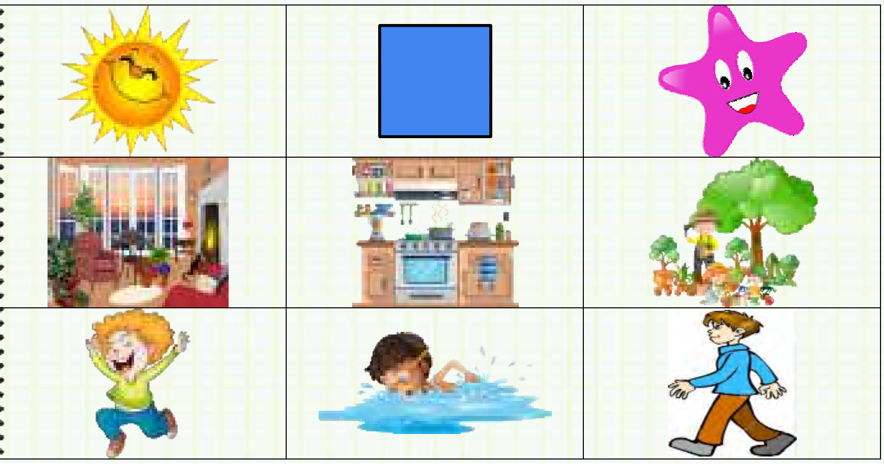





Oral Activity 3
Based on units (7:9)

1) Point to / Identify the objects: أشر إلى / حدد الشئ

1. sun
2. kitchen
3. swim

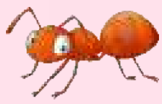


2) Match: وصل

1. skip
2. kite
3. queen



3) Listen and answer with (Yes) or (No): أستمع وأجب (بنعم) أو(لا)

		YES	NO
1. The ant is small.			
2. This is a kitchen.			
3. I can jump.			



4) Read: اقرأ

❶	I live in Aswan.
❷	The camel is big.
❸	Which is smaller?

5) Look and circle: أنظر وضع دائرة

			
insect	stone	bath room	computer
bee	pyramid	bed room	television

6) Odd one out: أستخرج المختلف

❶ K M n

❷ f D E

❸ S Q T

7) Write the missing letter: اكتب الحرف الناقص



........yramid



kic........



garde.......

8) Count: عد

1	....	3	....	....
6	7	8	....	....





General Activities



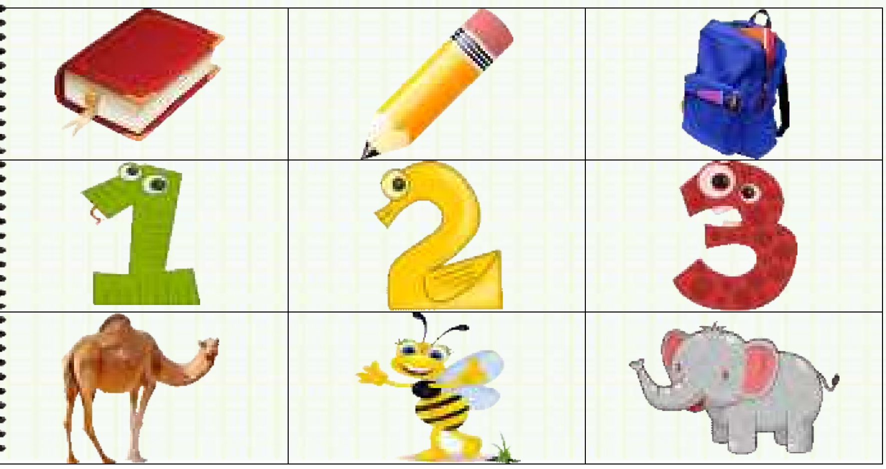
أنشطة عامة



Oral Activity 1

1) Point to / Identify the objects: أشر إلى / حدد الشئ

1. pencil
2. three
3. bee



2) Match: وصل

1. sharpener
2. blue
3. flute



3) Listen and answer with (Yes) or (No): استمع وأجب (بنعم) أو (لا)

YES | NO

1. This is my sister.

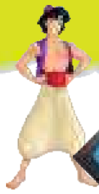


2. Shake hands.



3. I can smell.

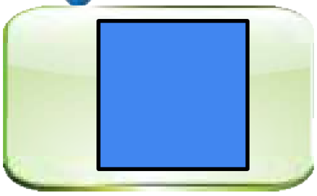




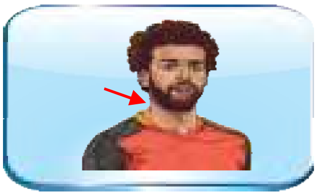
4) Read: إقرأ

❶	It is on the computer.
❷	I can dig.
❸	This is a tree.

5) Look and circle: أنظر وضع دائرة



square
triangle



neck
nose



dig
kick



dog
doll

6) Odd one out: أستخرج المختلف

❶ H i D

❷ R t P

❸ A N h

7) Write the missing letter: اكتب الحرف الناقص



........omputer



thr........e



b........ue

8) Count: عد

1	....	3	....	....
6	....	8	9	....





Oral Activity 2

1) Point to / Identify the objects: أشر إلى / حدد الشئ

❶ pyramids

❷ bathroom

❸ touch



2) Match: وصل

❶ olives

❷ ear

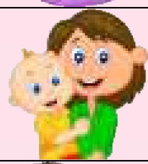
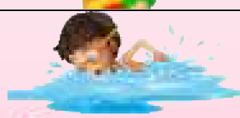
❸ piano

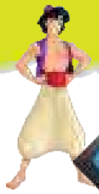






3) Listen and answer with (Yes) or (No): أستمع وأجب (بنعم) أو(لا)

		YES	NO
❶ It is number four.			
❷ He is my father.			
❸ I can swim.			



4) Read: إقرأ

❶	She is my grandmother.
❷	Where is it?
❸	I live in Alexandria.

5) Look and circle: أنظر وضع دائرة



candle
card



flag
flower



mouth
eye



insect
oil

6) Odd one out: أستخرج المختلف

❶ a E O

❷ i G J

❸ W m N

7) Write the missing letter: اكتب الحرف الناقص



........iano



........ive



........elevision

8) Count: عد

....	2	3	....	....
....	7	....	9	10





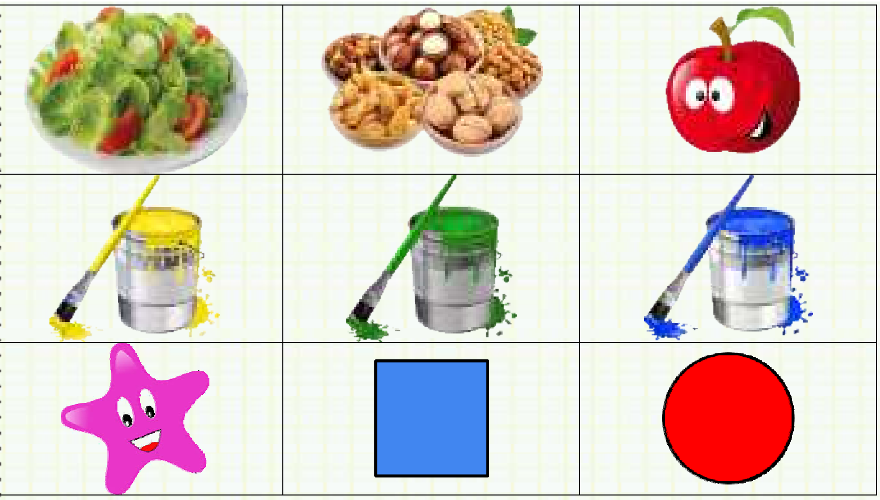




Oral Activity 3

1) Point to / Identify the objects أشر إلى / حدد الشئ

1. nuts
2. green
3. circle



2) Match: وصل

1. pencil case
2. hair
3. dog



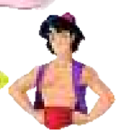
3) Listen and answer with (Yes) or (No): أستمع وأجب (بنعم) أو(لا)



1. It's a pen.
2. This is my mouth.
3. It's a drum.





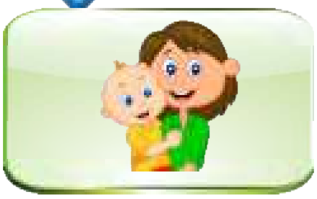




4) Read: إقرأ

1	I can kick.
2	It's on the computer.
3	It's a ruler.

5) Look and circle: أنظر وضع دائرة



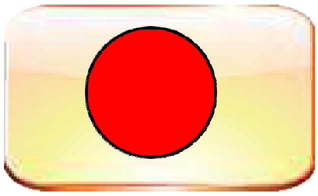
father
mother



swim
throw



mouth
eye



triangle
circle

6) Odd one out: أستخرج المختلف

1. M W r
2. F d V
3. S i C

7) Write the missing letter: اكتب الحرف الناقص



........even



came........



........ea

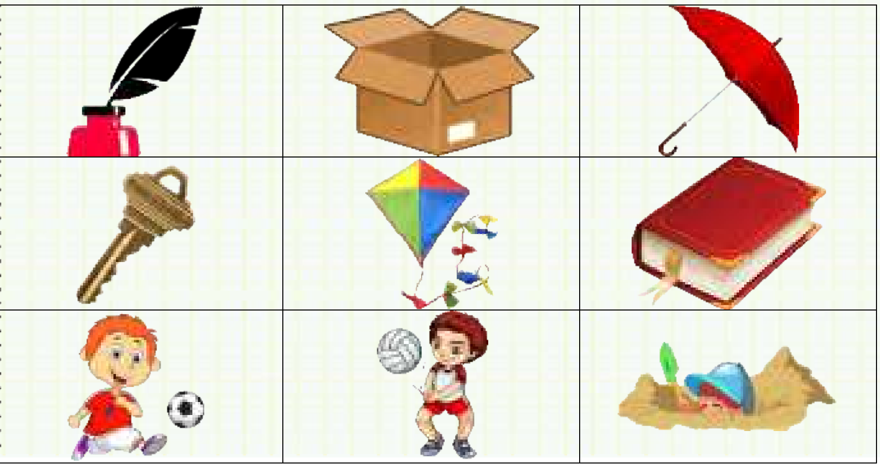
8) Count: عد

1	....	3	4	....
....	....	....	9	10

Oral Activity 4

1) Point to / Identify the objects أشر إلى / حدد الشئ

1. umbrella
2. key
3. dig

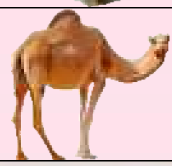


2) Match: وصل

1. cake
2. ten
3. sphinx



3) Listen and answer with (Yes) or (No): أستمع وأجب (بنعم) أو(لا)

		YES	NO
1. I can see stones.			
2. The camel is big.			
3. It's a bedroom.			

4) Read: إقرأ

1	The ant is small.
2	Be quiet.
3	Where's the girl?

5) Look and circle: أنظر وضع دائرة






up	box	flowers	skip
under	television	tree	swim

6) Odd one out: أستخرج المختلف

1. E i W
2. f Q K
3. b P C

7) Write the missing letter: اكتب الحرف الناقص





.......encil e.......e oran.......e

8) Count: عد

1	2	3	....	....
....	....	....	9	10

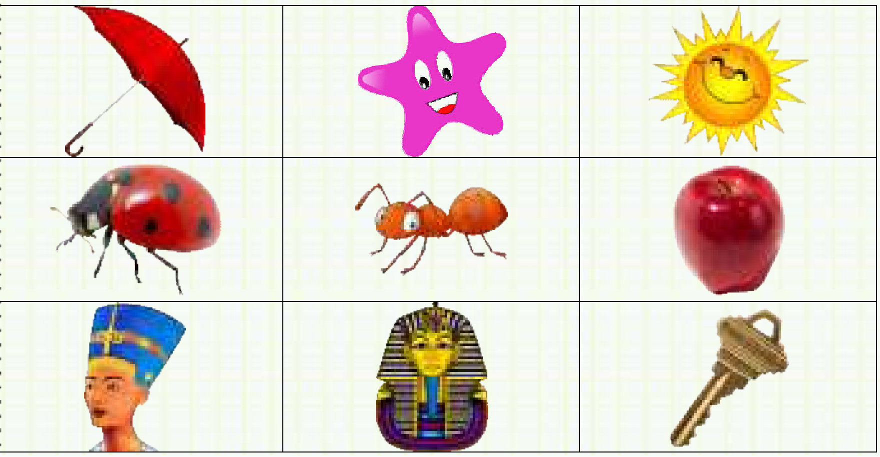
Oral Activity 5

1) Point to / Identify the objects: أشر إلى / حدد الشئ

❶ sun

❷ ant

❸ king

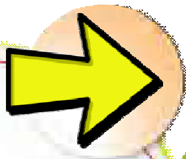


2) Match: وصل

❶ queen

❷ arrow

❸ bed room







3) Listen and answer with (Yes) or (No): أستمع وأجب (بنعم) أو(لا)



❶ It is my living room.



❷ The sphinx is small.



❸ I can throw.



4) Read: إقرأ

1	The cat is in the box.
2	I can jump.
3	I live in Cairo.

5) Look and circle: أنظر وضع دائرة



book
sharpener



card
computer



red
blue



kite
bag

6) Odd one out: أستخرج المختلف

1. a E I
2. D b P
3. m L U

7) Write the missing letter: اكتب الحرف الناقص



f......ve



p......n



bla......k

8) Count: عد

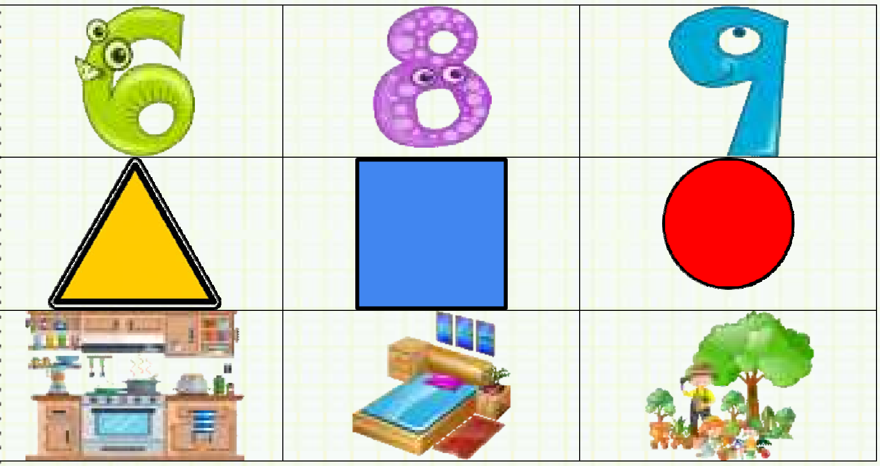
1 | 2 | .... | 4 | ....

6 | .... | 8 | .... | ....

Oral Activity 6

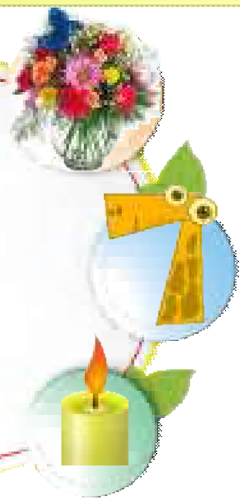
1) Point to / Identify the objects: أشر إلى / حدد الشئ

1. nine
2. triangle
3. garden



2) Match: وصل

1. seven
2. candle
3. flowers



3) Listen and answer with (Yes) or (No): أستمع وأجب (بنعم) أو(لا)

		YES	NO
1. It's an apple.			
2. I can jump.			
3. She is a girl.			

4) Read: إقرأ

1	Let's be clean.
2	He's in the kitchen.
3	I live in Port Said.

5) Look and circle: أنظر وضع دائرة






guitar	eye	hear	yellow
piano	nose	smell	green

6) Odd one out: أستخرج المختلف

1. e Y R
2. F g J
3. Z M r

7) Write the missing letter: اكتب الحرف الناقص





rule...... s......arpener r......d

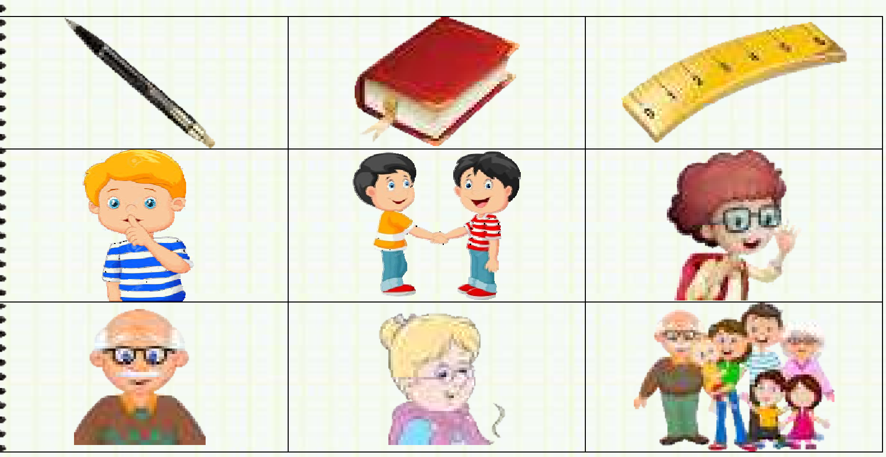
8) Count: عد

1	....	3	....	5
6	....	....	....	10

Oral Activity 7

1) Point to / Identify the objects: أشر إلى / حدد الشئ

1. ruler
2. Good bye
3. family



2) Match: وصل

1. flag
2. tea
3. father



3) Listen and answer with (Yes) or (No): استمع وأجب (بنعم) أو(لا)



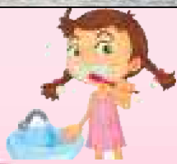
1. This is my home



2. I live in Aswan.



3. I brush my hair.



4) Read: إقرأ

❶	Where's the boy?
❷	How old are you?
❸	I can run.

5) Look and circle: أنظر وضع دائرة


olives
apple


card
cake

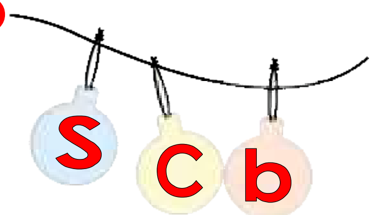

drum
flute


insect
bee

6) Odd one out: أستخرج المختلف

❶ 

❷ 

❸ 

7) Write the missing letter: اكتب الحرف الناقص


b.......g


boo.......


yello.......

8) Count: عد

....	....	....	....	5
6	7	8	....	10

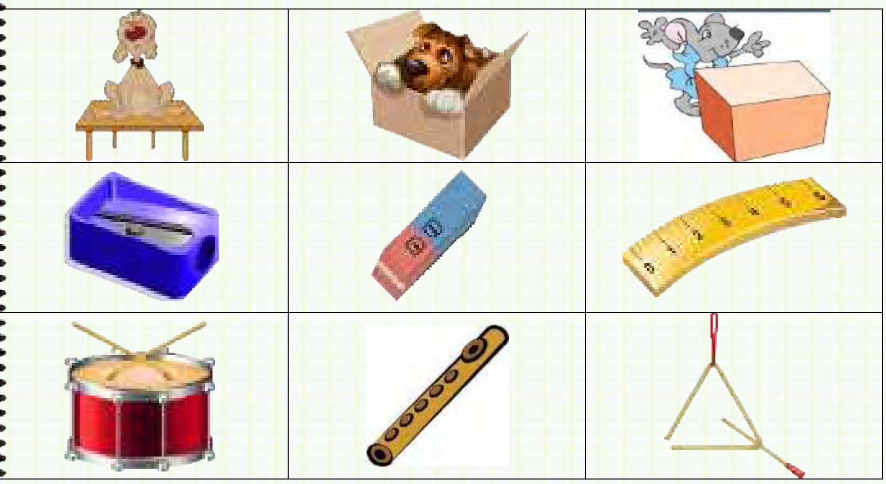
Oral Activity 8

1) Point to / Identify the objects: أشر إلى / حدد الشئ

❶ on

❷ ruler

❸ flute



2) Match: وصل

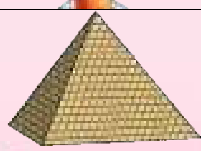
❶ ink

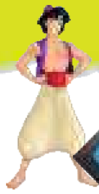
❷ pyramids

❸ living room



3) Listen and answer with (Yes) or (No): استمع وأجب (بنعم) أو (لا)

		YES	NO
❶ This is a ruler.			
❷ I can see a queen.			
❸ It's a pyramid.			



4) Read: إقرأ

1	I can skip.
2	It's on the computer.
3	Eyad's nine years old.

5) Look and circle: أنظر وضع دائرة



blue
yellow



eight
ten



olives
orange



tree
triangle

6) Odd one out: أستخرج المختلف

1. D r o
2. F T m
3. i H N

7) Write the missing letter: اكتب الحرف الناقص



........our



clo........e



gree.......

8) Count: عد

....	....	3	4	5
....	7	....	....	10



